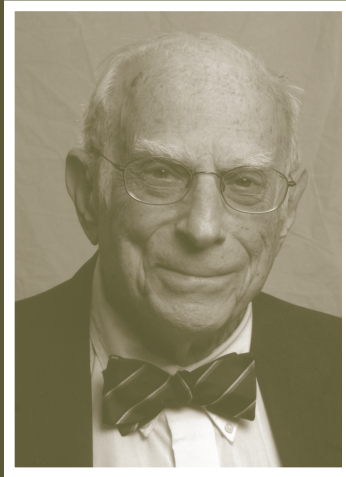


THE  
.....  
ABELL  
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FOUNDATION

ANNUAL REPORT  
2006

SINCE ITS  
INCEPTION,  
THE ABELL  
FOUNDATION  
HAS BEEN  
DEDICATED  
TO THE  
ENHANCEMENT  
OF THE  
QUALITY  
OF LIFE IN  
BALTIMORE  
AND MARYLAND.



## IN MEMORIAM

### WALTER SONDHEIM, JR.

Walter Sondheim, Jr. died February 15, 2007, at 98. He was a trustee of this Foundation for 19 years, beginning in 1988, and to that position he brought wisdom, patience, vision, and a strong sense of the right thing to do. No single obituary can capture the breadth of Sondheim's influence. His monument is larger—it is the hope he held out for us, and the example he set for us.

Walter Sondheim had an unwavering commitment to Baltimore City. He was forever working and worrying about quality of life, and how to ensure it for rich and poor, for people of all faiths and persuasions.

In his novel "Life and Fate," the Russian novelist Vasily Grossman writes, "Man never understands that the cities he has built are not an integral part of Nature. If he wants to defend his culture from wolves and snowstorms, if he wants to save it from being strangled by weeds, he must keep his broom, spade and rifle always at hand. If he goes to sleep, if he thinks about something else for a year or two, then everything's lost. The wolves come out of the forest, the thistles spread, and everything is buried under dust and snow." Walter Sondheim worked tirelessly to keep the wolves away.

## A HISTORY OF THE ABELL FOUNDATION

The Abell Foundation, formerly known as The A. S. Abell Company Foundation, was established on December 31, 1953, on the initiative of the late Harry C. Black, philanthropist and then chairman of the board of the A. S. Abell Company, the former publisher of the *Baltimore Sun*. Since its inception as a private foundation incorporated in Maryland, The Abell Foundation has been dedicated to the enhancement of the quality of life in Maryland, and particularly Baltimore City.

From its beginnings, the Foundation has supported a wide range of community needs. Early records show gifts to hospitals, educational institutions, culture and the arts, and human services, including the Associated Jewish Charities and the United Negro College Fund of Baltimore, Inc.

The Foundation's mission, though shaped early on by Harry C. Black, was given firmer definition over the years by his nephew and successor, Gary Black, Sr. With the passing of Mr. Black in October 1987, the mantle of leadership was passed to his son, Gary Black, Jr., who had trained a lifetime for the position.

The Foundation's leadership over the years has been supported by persons of remarkable dedication and community involvement: William S. Abell, W. Shepherdson Abell, Jr., George L. Bunting, Jr., Thomas B. Butler, Robert C. Embry, Jr., Harrison Garrett, Robert Garrett, Benjamin Griswold III, Jacqueline C. Hrabowski, William L. Jews, William E. McGuirk, Jr., Sally J. Michel, Edwin F. Morgan, Donald H. Patterson, William F. Schmick, Jr., John E. Semmes, and Walter Sondheim, Jr.

A new generation of leadership has made its impression on the Foundation's mission to act as an agent of change. The mission has been broadened to include special emphases on public school reform, community development, workforce development, and health-related human services, including drug treatment and transitional services for returning ex-offenders.

The Foundation's current assets reflect the financial success of the *Baltimore Sun* and the generosity of Mr. Harry Black, who left a portion of his estate to the Foundation. On October 17, 1986, the resources of the Foundation were increased substantially by the sale of the A. S. Abell Company.

THE  
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INVOLVEMENT.

## COMMUNITY DEVELOPMENT

### NATIONAL CENTER FOR SMART GROWTH RESEARCH AND EDUCATION

Maryland laws on Smart Growth and growth management are recognized as national models. Yet despite this positive image, nearly ten years after the laws were enacted there has been no substantive evaluation of the program's accomplishments. The National Center for Smart Growth Research and Education received seed funding of \$52,000 from The Abell Foundation to research and document changes in Maryland land use. The research will enable policymakers to assess how Smart Growth laws and other land use programs are working.

Smart Growth was created by the Maryland legislature as a package of laws in 1997. A key provision of the legislation directs state infrastructure funding to already developed areas, and areas designated for growth. One of the laws protects rural land outside growth areas by expanding funding for acquisitions of and easements on open space and farmland; other laws encourage job creation and redevelopment of Brownfields through the use of incentives.

In 1999, the Abell Report, "Will 'Smart Growth' Produce Smart Growth?" identified weaknesses with the newly enacted legislation, including the lack of clear goals and the absence of benchmarks toward achieving goals. The report states, "Focusing state capital investments on agreed-upon growth areas is a helpful step, but its impact, even if vigorously implemented, may still have only a marginal impact on land development." Without specific goals or regular measurements to determine the effects of the state's land use policies, it is difficult to determine their effectiveness.

Responding to this need, the center is developing indicators to establish a baseline for land use and development patterns, and to measure changes over a five-year period in Maryland. The data will be developed and mapped in cooperation with the Maryland Department of Planning. A reader-friendly report on Maryland land-use indicators will be published to coincide with the ten-year anniversary of Smart Growth laws. Along with the report, the center will unveil an interactive website with mapped data that can be queried. In the fifth year, the center will revisit the data and supplement with 2010 Census data to evaluate changes over the five-year period and to map growth and development trends. The research is intended to spotlight Maryland's efforts to better manage land use and growth, and to help the state and counties determine which policies should be continued, expanded, modified, or eliminated.

The National Center for Smart Growth Research and Education at the University of Maryland, College Park, conducts interdisciplinary research, outreach, and education on issues of land development and resource protection.

Gerrit Knapp, the Executive Director, is a recognized expert on land use policy and planning. The center’s offerings include the well-known report by Professor Reid Ewing on the connections between sprawl and the public health aspects of obesity.

**CITIZENS PLANNING AND HOUSING ASSOCIATION/  
BALTIMORE REGIONAL HOUSING CAMPAIGN**

The landmark *Thompson v. HUD* public housing desegregation case focuses on the long-standing systemic segregation of public housing in Baltimore City. When the case is finally decided, it could have significant implications for the regional housing market. A partial consent decree issued in the case has already resulted in the moving of more than 900 families from areas that have long been segregated to areas that provide more options for education, employment, and safety. In January 2005, the judge hearing the case found that “segregation of Baltimore’s public and federally assisted housing is a regional problem that must be addressed by regional solutions.”

The Baltimore Regional Housing Campaign (BRHC), coordinated by the Citizens Planning and Housing Association, is leading a regionwide effort to identify and develop housing options for public housing residents who plan to relocate outside of Baltimore City. The Innovative Housing Institute (IHI), the Greater Baltimore Urban League (GBUL), the Poverty & Race Research Action Council (PRRAC), the Baltimore Regional Initiative Developing Genuine Equality (BRIDGE), and the Baltimore Americans Civil Liberties Union (ACLU), representing local and grassroots organizations and faith-based congregations throughout the region, are all a part of this campaign.

With a \$75,000 grant from The Abell Foundation, BRHC researched market information, developed financing models, and identified key regional locations, priorities, and strategies for targeted preservation of affordable homeownership in areas of opportunity. BRHC is developing single-family homeownership options for relocated families and proposing the adaptation of existing HUD programs, such as Section 8 homeownership and Asset Control Area, to provide opportunities for asset development and stabilization of neighborhoods and communities experiencing a high number of foreclosures. HUD would make FHA-owned homes in low-poverty, non-impacted areas of the Baltimore metropolitan housing market available on a priority basis to a regional nonprofit for rehabilitation and sale to public housing residents.

If HUD approves the BRHC proposal, at least 168 new homeownership opportunities will be created. The plan helps to further HUD goals of assisting public housing residents become homeowners, increasing minority homeownership goals, and disposing of HUD properties in a manner that preserves affordable homeownership opportunities for working families in areas with significant employment potential.

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IN AREAS OF  
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The Baltimore regional housing market incorporates distinct and diverse sub-regional markets that often ignore county boundaries. BRHC regularly analyzes markets in communities it has identified as “emerging” based on a specific set of criteria. There is strong reason to anticipate that these communities will become higher opportunity areas in the near future. This emphasis on real-time and relevant market data is a critical aspect of the regional housing equity market.

## CRIMINAL JUSTICE AND ADDICTIONS

### **BALTIMORE SUBSTANCE ABUSE SYSTEMS, INC.**

The Baltimore Substance Abuse Systems, Inc. (BSAS), the nonprofit agency that directs the city’s drug treatment efforts, has implemented an initiative designed to maximize utilization of the 6,970 Baltimore City substance-abuse treatment slots funded through public resources. In addition to helping individuals gain treatment more quickly, the initiative will allow BSAS to assess which treatment programs and modalities are most effective. This initiative includes the following:

*Performance-based contracting:* Treatment programs are required to keep grant-funded slots at least 90 percent utilized. Beginning in 2007, if a program does not meet this benchmark, BSAS will withhold a percentage of its reimbursement, depending upon the extent to which a program fails to meet benchmarks.

*Electronic utilization tracking:* Treatment programs are required to track slot utilization on a real-time basis by entering data in a web-based application called the Utilization Program (UP), which BSAS designed and maintains.

*BSAS Utilization Tracking and Referral:* BSAS will track slots available on a daily basis, using data to make timely referrals. BSAS will also track real-time utilization rates to help providers maximize patient placement.

*Data collection:* Treatment programs must provide timely and accurate data. BSAS will withhold up to 20 percent of a program’s reimbursement for data that is entered substantially inaccurately or late.

Because BSAS was creating an audit with financial consequences for meeting specific benchmarks, it contracted with an independent entity, the National Committee on Quality Assurance (NCQA), to verify its FY 2007 utilization data. The Abell Foundation awarded a \$30,000 grant to BSAS to support this independent audit. NCQA is the nation’s largest independent accreditor of managed care programs with extensive experience in auditing complex health care data.

## CITIZENS PLANNING AND HOUSING ASSOCIATION/ SUPPORTIVE HOUSING

Safe, stable, and drug-free supportive (“unlicensed”) housing plays a critical role in effective recovery from addiction or re-entry from the criminal justice system. To address this need, hundreds of supportive houses have come into existence, with wide variations in the range and quality of support. While many provide a comprehensive array of services, others offer only limited assistance; a few can even be exploitative. Supportive housing has traditionally received little money and attention from both public systems and private sources, which accounts for the wide disparity in the quality of programs. There are no generally accepted standards for what practices constitute a well-run program. This situation gives rise to several problems. First, treatment programs and other referral sources have no established way to distinguish between programs that are likely to enhance the chances of recovery and those that are not. Second, community concerns about the worst recovery houses could eventually lead to public intervention that is overly rigid and bureaucratic, and could significantly diminish the availability of this resource.

In the spring of 2005, with a grant of \$80,000 from The Abell Foundation, the Citizens Planning and Housing Association initiated efforts to create a voluntary association of supportive-housing providers, the Baltimore Area Association of Supportive Housing (BAASH), in order to address these issues and provide ongoing training and technical assistance to enhance the quality of services. BAASH has been meeting monthly. It has been playing a critical role in advocacy of supportive housing issues; in development of standards that add legitimacy to the field; and in facilitation of new funding streams. The Baltimore City Drug Court has put aside funding for more than 30 referrals per month to BAASH members, which will be accompanied by nearly \$1,000 in assistance for the client’s first three months of residence. Episcopal Community Services of Maryland is negotiating an agreement with BAASH for referrals utilizing funding it received from The Abell Foundation, which will provide a three-month stipend as well. Currently, 47 supportive housing providers are dues-paying members, representing more than 225 beds.

### I CAN’T WE CAN, INC.

An estimated 10 percent of city residents (60,000 people) need treatment for drug addiction, with the majority (approximately 70 percent) addicted to heroin. Although a six-year effort to increase treatment capacity in Baltimore City has almost doubled the number of people treated, the need to expand the service delivery system remains. For example, Baltimore Substance Abuse Systems, Inc. (BSAS) funds 8,500 slots; 35,960 individuals received treatment in 2004, approximately 62 percent of those in need. BSAS receives an average of 55 calls per day, but only 20 percent of these callers seeking treatment are admitted to care.

A \$100,000  
GRANT WAS  
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I CAN’T  
WE CAN, INC.  
IN SUPPORT  
OF THE  
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OF ITS  
HALF-WAY HOUSE  
PROGRAM,  
SERVING THE  
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POPULATION OF  
BALTIMORE CITY.

I Can't We Can (ICWC), a transitional house, was established in 1997 by Israel Cason in two rowhouses that Israel Cason renovated himself. Over the years, the program has expanded its number of transitional houses significantly. ICWC now operates 24 houses, five of which are certified as halfway houses by the State of Maryland, and a 48-unit apartment building serving 300 clients on average. The apartment complex, which acts as a step-down facility, is currently undergoing renovations supported by a \$1.45 million loan guarantee by The Abell Foundation. In addition, ICWC operates a number of businesses that employ its residents. These businesses, located in the Parklane Shopping Center in the Park Heights community, include a breakfast carryout, hall, thrift store, grocery store, security business, and dollar store. Recent data from Drug Stat (Baltimore City's drug treatment accountability system) show that ICWC's five certified halfway houses have a 100 percent utilization rate and an average retention rate of 80 percent after 90 days.

In June 2006, the Office of Health Care Quality of the Maryland Department of Health and Mental Hygiene (DHMH) certified ICWC to provide outpatient treatment and intensive outpatient treatment. In December 2006, The Abell Foundation awarded a grant of \$100,000 to support this expansion, which will provide a comprehensive spectrum of addictions counseling, mental health services, and medical care to residential clients, as well as to a more diverse population of clients from the Park Heights community and surrounding areas.

With the addition of these new services, ICWC expects to double its client population, from 300 to 600 individuals, over three years. ICWC will be establishing these services with very little public funding and will sustain its operations on reimbursement from Maryland Medical Assistance (as a result of a client's eligibility for either Medicaid or the new Maryland Primary Adult Care Program) and from the Maryland Department of Education (through the Department of Rehabilitation Services).

## **EDUCATION**

### **BALTIMORE KIDS CHESS LEAGUE, INC./**

### **BALTIMORE CITY SCHOOL CHESS EDUCATION PROJECT**

In 2004, the Baltimore City Public School System (BCPSS) launched a chess project that now engages more than 800 children in 55 elementary and middle schools. The project has received support and three grants from The Abell Foundation totaling \$89,546. The Baltimore City Public School Chess Education Project partners with the Center for Talented Youth at the Johns Hopkins University and the local Baltimore Kids Chess League. The project is under the leadership of BCPSS chess advocate Steve Alpern.



The BCPSS Chess Education Project enables Baltimore City elementary and middle school students to learn chess and practice once or twice a week, after school or during lunch, under the guidance of individual coaches – typically teachers, staff, or community members. Participants have the opportunity to compete in local novice chess tournaments throughout the city with a culminating citywide chess tournament in May at the Center for Talented Youth. The spring 2006 chess tournament attracted the top 150 chess players from city public schools in grades 2 through 8. Each year, a number of Chess Education Project students are awarded scholarships to attend USA Chess Camp during the summer.

With the rapid growth of the chess project, students in Baltimore City public schools have taken their place in the rigorous competition of statewide chess tournaments. In spring 2007, students entered the Maryland State Chess tournament for the first time. Teams representing Dr. Rayner Browne Elementary, Cross Country Elementary/Middle and Hampstead Hill Elementary/Middle schools swept the top three state championship titles in the Varsity Elementary, the Junior Varsity Elementary, and the Junior Varsity Middle School categories respectively. The Foundation expects the number of schools and students participating in the BCPSS Chess Education Project to expand to include middle and high school students.

#### **CAREER AND TECHNOLOGY EDUCATION IN BALTIMORE CITY PUBLIC SCHOOLS**

As a result of The Abell Foundation’s involvement in the Baltimore City High School Reform Initiative beginning in 2001, it became apparent that career and technology education programs in city schools were foundering. In contrast to former “Vo-Tech” programs, today’s Career and Technology Education (CTE) programs include technical preparation for a specific field coupled with strong academic coursework and the development of interpersonal skills that are deemed critical to workplace success.

The Foundation’s study, *HELP WANTED: Career and Technology Education in Baltimore City Public Schools* (March 2005), documented the demise of a once-thriving program due to reductions in funding, increased academic demands, and diverted priorities. The school system’s CTE budget was dramatically cut by 57 percent in FY 2005 alone, reducing the number of CTE teachers from 280 to 94. Only 21 percent of city students were enrolled in CTE coursework, as opposed to nearly half in other Maryland counties, and the number was declining. At the same time, more than one-third of 12th-grade city students report that they will work (or work and attend college part-time) following high school graduation. Because CTE has a track record of engaging disadvantaged students in ways that academics-only programs have not, it can be expected to play a role in Baltimore City’s high school reform.

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The Abell Foundation study spurred further analysis of and commitment to CTE. Over the past two years, the Foundation has provided funding for a part-time consultant who has worked closely with both the Baltimore City Public School System CTE Department and the Career Technology and Adult Learning Division at the Maryland State Department of Education to create a strategic workforce development program in city schools.

Highlights of those efforts to date:

- Data collection has been improved and used to guide decision-making.
- The Local Business Advisory Committee was reconstituted with a new chairperson and produced a three-year business plan for CTE approved by BCPSS in summer 2006.
- The CTE curriculum has been enhanced by the addition of 12 “fast-track” career programs such as Business Model and Project Lead the Way Engineering over the past three years, more programs than any other jurisdiction in Maryland. These programs, approved by the Maryland State Department of Education, include industry certifications and offer professional development for teachers. At the same time, nine programs were eliminated in 2006 due to lack of alignment with industry needs and opportunities for connecting to post-secondary education.
- Outreach to the business community and the Greater Baltimore Committee has been enhanced in an effort to improve curriculum and intern experiences for students.
- Improved outcomes: the percentage of students completing a CTE program has improved from 30 percent in 2005 to 35 percent in 2006.

### **THE NEW TEACHER PROJECT/MATH IMMERSION PROGRAM**

Finding qualified math teachers is a challenge for school districts across the nation, and particularly for middle and high schools in urban areas. In 2005, Maryland projected a need for 625 new teachers in mathematics for grades 7 to 12; in that same year, Maryland universities were expected to graduate only 97 math teacher candidates. Maryland’s licensing requirements further exacerbate this problem by requiring that applicants without a traditional education degree possess the equivalent of a math major: a person with a finance or engineering major, with substantial work-related experience and a college math background, would not be qualified to teach math in Maryland public schools. The shortage is

felt particularly in Baltimore City high schools, where only one-third of the students passed the Algebra I High School Assessment required for high school graduation.

The New Teacher Project has demonstrated that it is possible to increase the numbers of math teachers by shifting from a system that focuses on the recruitment of math majors to the recruitment of promising people with extensive math experience looking to change careers.

The New Teacher Project, a nonprofit that focuses on improving the quality of teachers by working closely with school districts, has operated the Baltimore City Teaching Residency (BCTR) program since 2001. As an alternative certification program, BCTR brings as many as 225 new teachers to Baltimore City each year. Very few of these candidates qualify to teach math under Maryland’s current teacher requirements.

In New York City, a 2004 Math Immersion Program increased the number of math teachers placed by The New Teacher Project by 500 percent. To date, research has shown no significant difference in performance, principal satisfaction, or retention between those math teachers who qualify through the Math Immersion Program and those with a background as math majors. The Abell Foundation awarded The New Teacher Project a grant of \$53,500 to replicate the Math Immersion Program in Baltimore.

Beginning in spring 2006, The New Teacher Project coordinated with the Maryland State Department of Education and the Baltimore City Public School System to develop a two-year pilot. The program calls for high eligibility standards, rigorous testing, and a supplemental mathematics refresher course. In lieu of a math major, candidates for the Baltimore City Math Immersion Program are required only to have passed a minimum of a college calculus course with a “B” grade. Math Immersion participants attend an intensive two-week refresher course to ensure that they pass the Praxis II Math Content Knowledge test required by the state before beginning teaching. These candidates receive a week of orientation regarding Baltimore City’s math curriculum.

Although the program started late in the recruiting cycle, 16 of the 22 individuals who were extended offers to the Math Immersion Program passed the Praxis II and are now teaching math in Baltimore City Public Schools – an increase of 200 percent in the first year. The number of entering math teachers is expected to grow each year.

**THE SEED FOUNDATION**

Public schools in urban areas cannot always provide the services and support needed by students from disadvantaged home environments. A large number of students in Baltimore City public schools are at risk for academic failure: approximately 60 percent of the city’s middle and high school students live with a single parent; and more than 90 percent come from families at or below the national poverty level.

THE SEED  
FOUNDATION  
RECEIVED  
A GRANT OF  
\$200,000  
FROM  
THE ABELL  
FOUNDATION  
IN SUPPORT  
OF ITS  
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DEVELOP A  
BOARDING  
SCHOOL IN  
MARYLAND FOR  
DISADVANTAGED  
6TH - 12TH  
GRADE  
STUDENTS.

The SEED Foundation was created to address this problem. Its goal is to establish boarding schools in urban areas to prepare at-risk students for success in college and in the working world by providing high quality education in a safe and comfortable environment. The students live on campus; they are provided three nutritious meals a day, and enjoy a support system of parents, teachers, house parents, counselors, and community coordinators.

The SEED School of Washington opened in 1998 as a public charter school and is now in its eighth year. It serves as a model of how to creatively meet the educational and social needs of at-risk students throughout Maryland and, in particular, Baltimore City. The school currently serves 320 disadvantaged students in Washington, DC, in grades 7 through 12. While there is some attrition in the middle school years, 85 percent of SEED's high school students graduate from high school (compared to an overall graduation rate of 59 percent in Baltimore City). Ninety-seven percent of students in the first three graduating classes (2004, 2005, and 2006) of SEED were accepted into college. They will be tracked by SEED through graduation.

In 2004, The SEED Foundation received a grant of \$185,800 from The Abell Foundation to conduct a study on the feasibility of opening a similar school in Maryland to serve 400 at-risk middle school and high school students. The most formidable challenge was to develop a sustainable operating fund. SEED's record and advocacy were among the factors that contributed to the passage of the Maryland Boarding Education Program (Senate Bill 714) in 2006, which creates a budget line item for the operation of a boarding school for at-risk youth in Maryland. This legislation provides for all of the school's operating costs.

Following the success of the feasibility study phase, The Abell Foundation provided a \$200,000 grant to The SEED Foundation toward a two-year development program. This program aims to open a public SEED residential boarding school for at-risk students in grades 6 through 12 (most likely in Baltimore City) by September 2008, pending site selection by the Maryland State Department of Education (MSDE). In that time, SEED will create a board of directors; implement a capital fund-raising campaign; secure financing; acquire a site; complete design and construction of a campus; hire school leadership and staff; conduct outreach; and recruit students. Program development will be accomplished in conjunction with the newly appointed local board of directors and MSDE.

To date, an anchor gift of \$5 million has been committed for campus construction and a potential site has been identified with assistance from Baltimore City government. SEED hopes to be awarded the management contract by MSDE for the boarding school by late spring. In the next year or two, up to 80 students entering 6th grade will matriculate in the school and become the inaugural class of Maryland's first public boarding school.

## HEALTH AND HUMAN SERVICES

### BALTIMORE HEALTHCARE ACCESS/PROJECT HEALTH

Low-income families often struggle with non-medical issues that can undermine their health. Health care professionals serving these families struggle to address such needs as inadequate food, poor housing conditions, lack of appropriate child care and/or after-school programs for children, and lack of health insurance – all of which, though not considered medical issues, can undermine health or lead to risky situations. Parents who struggle to feed their children or pay the rent may have little capacity to focus on maintaining their own and their children's health, and the lack of health insurance is often a barrier to accessing health care. Moreover, housing and environmental conditions such as lead paint, mold, rodent infestation, or lack of heat and utilities can cause serious health problems. Unfortunately, most health care professionals are not equipped to address these non-medical needs and lack the resources to connect their patients with appropriate services.

Baltimore HealthCare Access (BHCA) is a quasi-public agency of the Baltimore City Health Department that works to assist uninsured clients and those who are on Medical Assistance to access health care services. Recognizing the importance of addressing non-health concerns that can lead to poor health outcomes, BHCA initiated Project HEALTH in 2006 with a grant of \$56,000 from The Abell Foundation and funding from other Baltimore foundations. Based on a successful Boston program, Project HEALTH recruits college students to serve as volunteers to provide services in community-based health centers. The students assist patients with non-health care needs, such as applying for public benefits, and identifying housing and food resources. The health care professionals can then focus on the patients' medical needs, and the patients are better able to focus on their own medical treatment.

Project HEALTH opened its first help desk in Baltimore at the Johns Hopkins Harriet Lane Clinic in fall 2006, staffed by 20 students from Johns Hopkins University and Loyola College. In 2007, Project HEALTH plans to expand to seven additional Baltimore sites – four drug treatment programs, two Baltimore City Health Department clinics, and a community-based health center. Project HEALTH will also recruit student volunteers from Morgan State University. The program expects to serve at least 250 families in its first year and 500 families by the end of its second year.

\$56,000

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ACCESS/  
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## WORKFORCE DEVELOPMENT

### CASA OF MARYLAND/DAY LABORER CENTER

Day laborers are employed temporarily, usually from one day to several months, in jobs that typically require only manual labor. Nationwide, employers are increasingly turning to this temporary and informal workforce to meet employment needs and save on the costs of wages and benefits. In Baltimore, approximately 7,000 to 10,000 workers are employed as day laborers, providing a supply of workers to construction contractors, warehouses, restaurants, cleaning companies, and hospitals, as well as to Baltimore's Convention Center and stadiums. Employers locate these workers in Baltimore City by contracting with labor pools (temporary staffing agencies that engage and transport primarily African-American men to job sites) or negotiating employment terms with Latino immigrant workers on street corners.

In 2003, with a grant from of \$4,950 from The Abell Foundation, CASA (Central American Solidarity & Assistance) of Maryland and the Homeless Persons Representation Project (HPRP) authored *Baltimore's Day Laborer Report: Their Stolen Sweat*, a report documenting the experiences of Baltimore's African-American and Latino day laborers. In creating the report, HPRP conducted 105 interviews with workers drawn proportionately from the four largest labor pools in Baltimore City (TOPS, Labor Ready, Just Temps/Personnel Plus, and Ready Staffing); CASA conducted interviews and focus group discussions with 36 Latino day laborers. On the basis of their combined research, HPRP and CASA found that:

1. Both immigrant and African-American day laborers are underpaid, typically earning far less than permanent employees performing the same duties. Of those interviewed, 85 percent reported at least one instance of nonpayment of wages.
2. Day laborers are at greater risk of injury on construction jobs than the full-time employees. Day laborers' injury rate is 25.7 per 100 workers, compared with an industry-wide rate of 7.1 per 100 workers. The workers interviewed reported that they do not receive the same safety equipment as full-time employees.
3. Day laborers suffer frequent mistreatment on the job. The workers interviewed recalled verbal assaults from supervisors; demands to perform repugnant and dangerous work that permanent employees reject; and denied breaks for water and food. Many hiring halls and worksites lack restrooms and access to water.

The report recommended the creation of an employment center where day laborers could benefit from a safe, organized method of finding work, rather than an arrangement that has them waiting on street corners. The center will provide workplace rights education, health and safety training, and the opportunity to develop skills. In December 2004, Mayor O'Malley pledged his support to create the center and the City Council unanimously passed a resolution in support of it.

In December 2005, The Abell Foundation provided \$180,000 in funding to support a workers' center in Baltimore, and after a year of planning with 42 community organizations and identifying potential sites, in January 2007, CASA moved its Baltimore office to 2224 East Fayette Street. Plans are underway to renovate the warehouse portion of the building and open the workers' center. To date, CASA is serving 270 to 340 people a month, helping them to recover lost wages, obtain employment, identify housing, and receive support services. CASA has developed a database of more than 200 workers that it can assist in finding temporary/day jobs. When the center is fully open, CASA expects that 50 workers a day will be registering and obtaining both permanent and temporary jobs. CASA is modeling the Baltimore center after its office in Wheaton, MD, established in September 2005. Since its inception, the Wheaton center has placed workers in 5,877 temporary/day jobs, and has issued 1,032 identification cards. Although many of the day laborers served in Baltimore will be Latino immigrants, the center will also serve other immigrants as well as African-American and Caucasian day laborers.

#### **JOB OPPORTUNITIES TASK FORCE/JUMPSTART**

According to the Baltimore Development Corporation, more than \$783 million will be spent over the next several years on construction projects, keeping the demand for workers high. In the Baltimore metropolitan area, from 2000 to 2010 the construction industry is expected to create 25,540 jobs, 9,100 of them in Baltimore County and 2,880 in Baltimore City. Many of the best jobs within the industry, such as electrician, plumber, and carpenter, require multi-year apprenticeships. Competition for admittance into an apprenticeship program is severe and many low-income residents – those most in need of a high-paying job – are unable to get into such a program on their own, most often due to limited math proficiency, poor performance in the interview for admission, or lack of work experience.

In January 2006, the Job Opportunities Task Force and Associated Builders and Contractors, Inc. (ABC) developed and launched the JumpStart pre-apprenticeship program. The program is designed to provide 100 low-income city residents with 13 weeks of pre-apprenticeship training. Classes meet two nights a week for three hours each night. The first 40 hours of classroom instruction

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AND AFRICAN  
AMERICAN DAY  
LABORERS.



includes an introduction to construction tools and math, an overview of carpentry, electrical work, and plumbing, Occupational Safety and Health Administration safety training, and CPR. The remaining 37 hours of training focus on the trade chosen by the trainee: electrical work, plumbing, or carpentry. Classroom instruction is followed by job placement, and candidates must remain employed for 90 days before they can apply for ABC's four-year apprenticeship program. After 90 days of employment, graduates receive health insurance. Goodwill Industries of Central Maryland provides referrals to the program, offers basic job-readiness instruction, and helps address barriers to employment (e.g., transportation).

To date, three classes totaling 66 people have completed training. The program is averaging an 88 percent graduation rate, and of the 60 people who have graduated, 37 have been placed in construction jobs with wages averaging \$11.25 per hour; 16 are waiting for job placement; and seven left the field. Nine graduates have been accepted into ABC's apprenticeship program and more should enter the apprenticeship program as graduates gain experience.

The program is reaching its target population: Of those trained, 64 percent are ex-offenders, 90 percent are men, and all are African American. Although the cost per placement is high (at least \$7,500), the cost per graduate (someone who completes all classes) is more in keeping with the cost of customized skills training programs (\$3,500). The pre-apprenticeship program originally envisioned 50 percent of its graduates entering ABC's apprenticeship program (currently 20 percent of graduates have entered the apprenticeship program), but this percentage should increase as graduates are now required to complete the necessary paperwork prior to job placement. A \$100,000 grant from The Abell Foundation, continued support from other funders, and ABC's plans to establish apprenticeship classes in Baltimore City, should also help to bolster the number of JumpStart graduates entering apprenticeships.

#### **SEEDCO/EARNBENEFITS BALTIMORE**

Low-wage workers and individuals attempting to move off of public assistance face increasing challenges in attempting to find and maintain employment. Public benefits, such as the Food Stamp and Medical Assistance programs, are intended to provide support to workers in this transition. Unfortunately, these benefits are underutilized because the workers are not aware of them, the application process to access them is cumbersome, or the workers have experienced negative interactions with the public agencies that administer the benefits.



There is a history in Maryland, and particularly in Baltimore City, of underutilization of benefits available in the public sector. From 1996 to 2001, the number of individuals in Baltimore City who received food stamps decreased by more than 48 percent. In fact, only 48 percent of eligible individuals in Maryland received food stamps in 2002, ranking Maryland 40th among all states for food stamps utilization. (A report by the University of Baltimore's Jacob France Institute found that in 2001 the Census underestimated the number of people receiving food stamps by nearly 50 percent, but even with that adjustment, utilization rates remain low.) In addition, 39 percent of working poor parents also lack health insurance. Although in 2006, the Baltimore CASH Campaign provided 6,122 individuals with access to government tax credits such as the Earned Income Tax Credit, the need among Baltimore residents to access additional benefits remains.

Seedco (Structured Employment Economic Development Corporation), a national organization based in New York City that designs and operates workforce development programs, created *EarnBenefits* Baltimore to help low-wage workers enjoy the benefits of 12 different federal and state programs, including the Maryland Earned Income Tax Credit, Maryland Insurance Plan, Children's Health Program, and the Food Stamp Program. According to a 2002 Urban Institute study, workers taking advantage of these types of benefits are twice as likely to stay employed and off welfare as those who do not. By its third year of implementation, *EarnBenefits* Baltimore expects to connect nearly 4,000 workers to at least one benefit, which translates into an average benefit value of \$2,602 for each worker, and total benefits received of \$10.3 million.

*EarnBenefits* Baltimore has been funded through two grants totaling \$175,000 from The Abell Foundation, and additional funding from the Annie E. Casey Foundation, Aaron Straus and Lillie Straus Foundation, Alvin and Fanny B. Thalheimer Foundation, and the Harry and Jeanette Weinberg Foundation.

In 2006, four organizations were selected to implement *EarnBenefits* Baltimore: Catholic Charities, Bon Secours of Maryland Foundation, ACORN, and East Baltimore Development, Inc. In four months, 557 people were screened for benefits and 420 received assistance applying for benefits; of those, 168 had received benefits. *EarnBenefits* Baltimore is on target to link nearly 900 people with benefits in its first year of operation.

TWO GRANTS  
TOTALING  
\$175,000  
WERE AWARDED  
TO SEEDCO/  
*EARN*BENEFITS/  
BALTIMORE  
TO SUPPORT  
ITS PROGRAM  
DESIGNED TO  
IDENTIFY THE  
HELP AGENCIES  
AVAILABLE TO  
PEOPLE  
MOVING OFF  
OF PUBLIC  
ASSISTANCE.



THE  
.....  
ABELL  
.....  
FOUNDATION  
.....

2006 GRANTS

EDUCATION

HEALTH AND  
HUMAN SERVICES

COMMUNITY  
DEVELOPMENT

WORKFORCE  
DEVELOPMENT

CONSERVATION /  
ENVIRONMENT

ARTS AND  
CULTURE



## EDUCATION

### **American Civil Liberties Union**

**Foundation of Maryland. . . . . \$50,000**  
**Baltimore, MD**

For continued support of the Baltimore City Education Reform Project. The purpose of the project is to represent the interests of disadvantaged students, particularly in Baltimore City, by ensuring increased operating and capital funding, and continued management reform. ACLU will monitor the Baltimore City Public School Systems' budget allocations to assess whether expenditures are translating into academic improvements.

**\$50,000**

**Association of Baltimore Area Grantmakers. . . . . \$35,000**  
**Baltimore, MD**

For support of the Charter Schools Technical Assistance Project. The purpose of the project is to coordinate and deliver advocacy and technical assistance to help ensure the success of the Baltimore City charter schools. Through the creation of an active network of charter school leaders, the project will foster effective governance for charter schools, develop funding sources, strengthen instructional delivery systems for special education students, and put in place long-range facilities management plans.

**WAS AWARDED**

**TO THE**

**BALTIMORE**

**CITY PUBLIC**

**SCHOOL SYSTEM,**

**TOWARDS THE**

**DEVELOPMENT**

**OF AN**

**ENHANCED**

**Baltimore Chesapeake Bay Outward Bound, Inc. . . . . \$25,000**  
**Baltimore, MD**

Toward construction costs of a new Chesapeake Bay Outward Bound Center at the Leakin Park Campus. The expanded center will enhance the staging area for programs and provide needed space for facilities for staff, students, and the community.

**MIDDLE-SCHOOL**

**CURRICULUM**

**AT MIDTOWN**

**Baltimore City College Alumni Association . . . . . \$5,000**  
**Baltimore, MD**

For support of the 2006-2007 Speech and Debate Program at Baltimore City College.

**ACADEMY.**

### **Baltimore City Public School System/**

**The Midtown Academy . . . . . \$50,000**  
**Baltimore, MD**

Toward the development of an enhanced middle-school curriculum at The Midtown Academy, designed to prepare students for entrance into the area's competitive high schools. The curriculum will include math, science, computer science, Spanish, leadership, and communication and life skills.

**Baltimore City Public School System/  
National Academic League ..... \$146,150  
Baltimore, MD**

For support of the 2006-2007 National Academic League in 28 Baltimore City public middle schools. This league provides extracurricular interscholastic programming in an atmosphere of competition traditionally associated with athletic events. The purpose of the program is to increase students' awareness of local, national, and international current events, and strengthen student background knowledge in all disciplines, particularly mathematics. The program engages more than 650 students.

**Baltimore City Public School System/  
Southwest Baltimore Charter School..... \$40,000  
Baltimore, MD**

For staffing costs of an executive director to focus on administration, including board recruitment, parent/student recruitment, data management, facilities management, community outreach, and interaction with the Baltimore City Public School System.

**Baltimore Efficiency & Economy Foundation, Inc .... \$9,800  
Baltimore, MD**

Two grants for expenses related to a Pilot Food Education Study for Baltimore City public schools. The purpose of the study is to determine the link between nutrition and academic performance by exploring national nutrition initiatives and, based on the relationship, make recommendations to the Baltimore City Public School System for relevant changes in the delivery of food services.

**Baltimore Kids Chess League, Inc ..... \$38,376  
Baltimore, MD**

For expansion of the 2006-2007 Chess Education Project, an after-school program for elementary school students in 50 Baltimore City public schools. The long-term strategy is to increase the number of after-school chess clubs, provide chess instruction to teachers and coaches, sponsor chess activities in the community, and place Baltimore City students at competitive regional and national tournaments.

**Baltimore Urban Debate League . . . . . \$20,000**  
**Baltimore, MD**

For the development and implementation of a full-scale in-house monitoring and evaluation system to track the league's ability to influence student outcomes. The study will document student achievement in debate, GPAs, attendance, interest in academic pursuits, incidence of negative behaviors, number of college applications and admissions, literacy, and critical thinking skills during the 2006-2007 school year. Results will be published in summer 2007.

**The Baraka School, Inc . . . . . \$49,645**  
**Baltimore, MD**

For expenses associated with maintaining the school's property in Kenya, East Africa. The Baraka School, now closed, was a boarding school serving underachieving Baltimore City middle school boys.

**Boys' Latin School of Maryland . . . . . \$20,000**  
**Baltimore, MD**

To provide the opportunity for a former Baraka School student to attend a private school.

**Children's Scholarship Fund . . . . . \$25,000**  
**Baltimore, MD**

To provide tuition assistance for children of low-income families to attend parochial or private schools in Baltimore City. By offering four-year partial tuition grants, the Children's Scholarship Fund enables children to attend schools of their choice.

**CollegeBound Foundation, Inc . . . . . \$173,966**  
**Baltimore, MD**

Two-year funding for support of the College Retention Project for Last Dollar Grant program recipients at nine participating Maryland colleges. Working with key individuals on each campus, the advisor will provide one-on-one support for students, including course selection, learning assistance, and financial aid. The goal is to increase the graduation rate of the Last Dollar Grant recipients.

**CollegeBound Foundation, Inc . . . . . \$16,575**  
**Baltimore, MD**

For tracking of college outcomes for students who have graduated from Baltimore City public schools. By contracting with the National Student Clearinghouse, the Baltimore City Public School System and the CollegeBound Foundation will be able to track the status and graduation rates of its students in order to assess the effectiveness of the CollegeBound Foundation's college placement and tuition assistance services.

**The Community School, Inc . . . . . \$10,000**  
**Baltimore, MD**

To expand the academic and mentoring program of an alternative school in the Remington neighborhood. The funds will provide programming designed to increase enrollment of disadvantaged students and prepare them to complete high school and enter college.

**Core Knowledge Foundation . . . . . \$133,770**  
**Charlottesville, VA**

For support of the Core Knowledge Preschool Sequence in four Baltimore City Head Start Centers for the 2006-2007 school year. The initiative will provide training and leadership development for teachers, and educational resources and supplies for students. Programming includes the teaching of English as a Second Language and the development of a three-year external evaluation.

**Educational Opportunity Program . . . . . \$173,977**  
**Baltimore, MD**

For staffing and related expenses to provide a facilitator at each of the two new Southwestern High Schools. The counselors will act as role models, linking students and their families to the school, providing enrichment, tutoring, academics, and social support. The purpose of the program is to increase the high school graduation rate of Baraka School graduates by keeping Educational Opportunity Program students engaged in school activities.

**Fund for Educational Excellence . . . . . \$5,000**  
**Baltimore, MD**

For an evaluation of academic outcomes of the Catholic Schools Project for the 2003-2004 school year.



**Fund for Educational Excellence . . . . . \$55,900**  
**Baltimore, MD**

For expansion of the Math Works initiative for 3rd- through 6th-grade teachers in Baltimore City public schools. This program is designed as a training model, using electronic textbooks and hosting best practices forums, teacher discussions, and workshops. The goal is to have 90 percent of Math Works schools achieve math scores at the level determined as proficient by the state.

**Gilman School. . . . . \$5,000**  
**Baltimore, MD**

For support of the 2006 Baltimore Independent School Learning Camp. The four-week summer camp offers 45 academically promising Baltimore City public school students entering 3rd, 4th, and 5th grades the opportunity to participate in the Gilman School learning environment. It provides individualized classes in language arts, geography, science, mathematics, and a foreign language, as well as cultural and recreational activities.

**The Ingenuity Project . . . . . \$400,000**  
**Baltimore, MD**

For support of the 2006-2007 Ingenuity Project, an intensive math and science curriculum for Baltimore City public elementary, middle, and high school students. Its purpose is to identify and develop nationally competitive math, science, and engineering students as measured by their GPAs, SAT scores, selective college acceptances, and college scholarships earned.

**Johns Hopkins University/Center for Social  
Organization of Schools . . . . . \$75,000**  
**Baltimore, MD**

Toward the establishment of the Baltimore Education Research Consortium (BERC). A collaborative effort of four partner organizations, BERC will annually produce data on core issues critical for the development of school system policies. The consortium will have the capacity to produce rapid response summary analyses to help both the school district and the school reform committee react appropriately to challenges as they occur.

**Learning, Inc . . . . . \$50,000**  
**Baltimore, MD**

For continued support of The Learning Cooperative, a dropout recovery/prevention program for at-risk middle school students in Baltimore City public schools. The cooperative provides an experiential education curriculum designed to prepare students for successful transition to high school, GED programming, or employment, by offering training in team-building, conflict-resolution, job readiness, community service, and life skills.

A GRANT OF  
\$400,000  
WAS AWARDED  
TO THE  
INGENUITY  
PROJECT,  
AN INTENSIVE  
MATH-SCIENCE  
CURRICULUM  
IN THE  
BALTIMORE  
CITY PUBLIC  
SCHOOL  
SYSTEM.

**Maryland Public Policy Institute, Inc . . . . . \$13,000**  
**Germantown, MD**

For a study on Maryland's teacher pension program. The study will examine the current pension plan and the effectiveness of similar policies in other states, quantify the extent of the financial liability of the defined benefit pension, and recommend alternatives.

**National Center on Institutions and Alternatives. . . . \$15,000**  
**Baltimore, MD**

For the purchase of equipment and supplies for a new Warehousing Vocational Program serving students with severe mental disabilities at the NCIA Youth In Transition School. Youth In Transition will provide students whose needs cannot be met in a traditional public school setting with skills training, job opportunities, and internships for jobs in the warehouse/logistics field.

**New Leaders for New Schools . . . . . \$110,000**  
**Baltimore, MD**

For continued support of the New Leaders-Baltimore program. The four-year program will recruit, train, and place in Baltimore City public schools a minimum of 40 principals over a three-year period. Each participant will attend a six-week Summer Foundations Institute, assume a year-long full-time residency with a mentor, and receive a placement and two years of professional development, coaching, and support.

**The New Teacher Project. . . . . \$53,500**  
**Baltimore, MD**

For support of the Math Immersion Program, to increase the number of math teachers in Baltimore City public high schools. The program will recruit a minimum of 20 non-math major candidates who demonstrate significant mathematical proficiency, and assist them in meeting state licensing requirements.

**Open Society Institute – Baltimore . . . . . \$100,000**  
**Baltimore, MD**

Toward support of an initiative to improve student behavior and reduce suspensions and expulsions in Baltimore City public schools. Open Society will identify and bring best practices and new approaches to student behavior, and advocate for the adoption of successful strategies.

**Peabody Institute of the Johns Hopkins University . . . \$25,000**  
**Baltimore, MD**

For continued support and expansion of the Music Teacher Mentoring Program for 87 new and recently hired elementary and middle school teachers for the 2006-2007 school year. The program upgrades teachers' classroom techniques and strategies by providing demonstrations, workshops, video-taping, and one-on-one coaching in the classroom. The goal is to implement enhanced music curricula that meet state and national content standards, and to increase the teacher retention rate.

**The Piney Woods School . . . . . \$88,875**  
**Piney Woods, MS**

To provide scholarships for selected underachieving, at-risk, male Baltimore City students to attend a boarding school in Mississippi for the 2006-2007 school year. The grant includes funding for a resident counselor to encourage positive attitudes, appropriate social behaviors, and academic achievement.

**The SEED Foundation . . . . . \$200,000**  
**Washington, DC**

Toward the establishment of a boarding school for at-risk youth in Baltimore City. The two-year planning effort will include the creation of a board of directors, the launching of a capital campaign, identification and securing of a site, completion of design and construction of a campus, hiring of school leadership and staff, and recruitment of students.

**Stadium School Youth Dreamers, Inc . . . . . \$25,000**  
**Baltimore, MD**

Toward renovation costs of 1430 Carswell Street to be used as a youth-run, after-school youth center in the Waverly/Coldstream-Homestead-Montebello communities. The center will provide a safe place for children to take enrichment classes after school, to be tutored, and build positive relationships with adults in the neighborhood.

**Teach For America-Baltimore . . . . . \$100,000**  
**Baltimore, MD**

For continuation of an initiative to recruit, train, and support 85 to 100 Teach For America corps members teaching in Baltimore City public schools. These recent college graduates make a two-year commitment and are offered the opportunity to earn a Master of Arts in teaching at the Johns Hopkins University.

**University of Maryland Baltimore County . . . . . \$112,356**  
**Baltimore, MD**

For a four-year evaluation of the Core Knowledge Preschool Program in Baltimore City's Southeast Community Organization (SECO) Head Start Centers. The purpose is to assess the progress of children attending the Core Knowledge program for two consecutive years, as compared to those attending for one year, in academic readiness, social skill competencies, and language development.

**HEALTH AND HUMAN SERVICES**

**Advocates for Children and Youth. . . . . \$60,000**  
**Baltimore, MD**

For continued support of the Baltimore City Child Welfare Reform Program. Advocates will monitor the Department of Human Resources' efforts to reduce caseloads for child welfare workers and to develop a database to track child-welfare outcomes mandated by the Child Welfare Accountability Act. The program will also encourage aggressive foster-family recruitment and increased foster care reimbursement rates.

**American Civil Liberties Union**  
**Foundation of Maryland. . . . . \$200,000**  
**Baltimore, MD**

For continued support of the Regional Equity in Housing Project. The purpose is to provide more than 6,000 families the opportunity to move from inner-city Baltimore to communities offering greater educational, employment, and housing opportunities, and increased safety. ACLU attempts to reduce barriers undermining the ability of low-income families to move to low-poverty areas.

**Baltimore HealthCare Access, Inc. . . . . \$56,000**  
**Baltimore, MD**

Two-year funding for the implementation of Project HEALTH, an initiative to place college student volunteers in public health settings to serve low-income families in Baltimore City. Comprehensive family help desks at two clinics will be staffed by trained student volunteers who will work with families to provide access to needed services and resources.

**Baltimore HealthCare Access, Inc. . . . . \$5,000**  
**Baltimore, MD**

To assist pregnant women and children in Baltimore City obtain proof of citizenship or identification in order to obtain insurance coverage under the Maryland Children's Health Insurance Program.

**Baltimore Stars Coalition/AAU . . . . . \$30,000**  
**Baltimore, MD**

For continued support of the Baltimore Stars Basketball Program for 120 inner-city boys, ages 8 to 17. This program provides the boys with an opportunity to compete in the AAU state and national basketball tournaments, and an incentive to maintain good grades and positive behavior on and off the court. Mentoring, tutoring, and SAT preparation assistance are available to all Stars players.

**Big Brothers Big Sisters of**  
**Central Maryland, Inc . . . . . \$100,000**  
**Baltimore, MD**

For continued support of the Amachi mentoring program for children of incarcerated parents. The program aims to match at least 400 children of incarcerated parents with adult mentors, provide professional case management support, and engage incarcerated parents in the mentoring process to facilitate a comfortable transition after release.

**East Baltimore Christian Athletic Association . . . . . \$10,000**  
**Baltimore, MD**

For support of after-school and summer youth athletic programs for 190 inner-city children, ages 9 to 17. Adult volunteers will coach and teach participants the fundamentals of playing organized sports and will instill values of sportsmanship.

**The Hiding Place . . . . . \$5,000**  
**Baltimore, MD**

Toward the purchase of furnishings for a transitional facility to house young women and their children. During their nine-month stay, clients will receive meals, transportation, medical and mental health care, and training in parenting and life skills.

**Housing Authority of Baltimore City . . . . . \$150,000**  
**Baltimore, MD**

To provide security deposits and post-placement transportation assistance to families moving to low-poverty areas outside Baltimore City through the Special Mobility Housing Choice Voucher Program.

**\$100,000 WAS**  
**AWARDED TO**  
**BIG BROTHERS**  
**BIG SISTERS OF**  
**CENTRAL**  
**MARYLAND, INC.,**  
**IN SUPPORT**  
**OF THE**  
**AMACHI PROGRAM**  
**TO MATCH**  
**CHILDREN OF**  
**INCARCERATED**  
**PARENTS WITH**  
**ADULT MENTORS.**

**Johns Hopkins Bayview Medical Center. . . . . \$43,989**  
**Baltimore, MD**

For support of the Family Planning Initiative at the Center for Addiction and Pregnancy. The purpose of the initiative is to provide family planning education and counseling to high-risk, substance-abusing women who are pregnant or have young children.

**Johns Hopkins University/  
Bloomberg School of Public Health . . . . . \$35,000**  
**Baltimore, MD**

In support of the Baltimore Initiative, to develop a plan designed to improve life circumstances for disadvantaged and at-risk youth of East Baltimore, and to address related problems of drugs, crime, education, and joblessness. After profiling the population and reviewing existing programs at work in the community, the Baltimore Initiative's recommendations will be presented to Baltimore leadership for review and implementation.

**Koinonia Baptist Church . . . . . \$55,000**  
**Baltimore, MD**

Two grants for the purchase of a 15-passenger mini-bus and continued support of Project Safe Haven, providing after-school and summer programs for children in the Harwood, East Baltimore/Barclay, and Gardenville communities.

**Liberty Learning Center/  
Holy Lamb Ministries, Inc. . . . . \$30,000**  
**Baltimore, MD**

Start-up costs for a learning center serving children from low-income families in East Baltimore. The center is licensed to serve 30 children from 3 p.m. to 6 p.m., five days a week. The after-school program provides computer tutorials, academic and faith-based instruction, as well as hot meals provided by the Maryland Food Bank.

**Maryland Food Bank . . . . . \$50,000**  
**Baltimore, MD**

For support of the School Pantry Program in 45 to 50 Baltimore City public schools. In exchange for volunteering in the schools, parents are eligible to attend classes on nutrition, budgeting, and meal planning, and to receive free food once a month.

**Maryland Society for Sight ..... \$19,900**  
**Baltimore, MD**

For continued support of the Mobile Eye Care for the Homeless Expansion Program. The program's van visits seven locations each month. In an effort to prevent loss of vision and blindness through early detection and education, the staff provides eye examinations and glasses to more than 500 homeless and indigent people in Baltimore City each year.

**Mental Health Policy Institute for  
Leadership and Training, Inc ..... \$43,000**  
**Baltimore, MD**

For continued support of the Poverty and Depression Initiative, which provides screening and treatment to low-income Baltimore City residents at three community-based service agencies. The project will conduct a minimum of 125 medical evaluations for psychiatric care, provide group or individual therapy to at least 200 clients, and provide ongoing education about depression.

**NAMI-Metropolitan Baltimore, Inc. .... \$20,000**  
**Baltimore, MD**

For continued support of educational services for low-income Baltimore City families with children who are affected by mental illness. NAMI will identify at least ten new partner agencies offering to host workshops for 500 families of children with mental illnesses.

**National Heritage Foundation/B-SPIRIT-A2Y ..... \$40,000**  
**Falls Church, VA**

For expansion of the B-SPIRIT-A2Y after-school mentoring and tutoring program for 100 at-risk adolescents in the Park Heights community. The program incorporates academic, cultural, recreational, and community service activities in a safe environment for 12 hours each week.

**Parks & People Foundation ..... \$60,000**  
**Baltimore, MD**

For continued support of the Hooked on Sports program serving at least 1,100 Baltimore City public school students in grades 4 through 12. Along with coaching and tutoring, participants receive training in the fundamentals of organized sports, teamwork, and fair play. The coaches monitor participants' academic achievement and school attendance.

**The Samaritan Center . . . . . \$50,000**  
**Baltimore, MD**

For continued support of the Eviction Prevention Assistance program at the Samaritan Center. In addition to providing a one-time-only grant for past-due rent and requiring each client to contribute toward the unpaid rent balance, the center will assist clients in applying for food stamps, Medicaid, Earned Income Tax Credits, and in addressing unemployment and substance abuse.

**Sandi's Learning Center. . . . . \$150,000**  
**Baltimore, MD**

Capital funding toward construction costs of a daycare center in the Rosemont neighborhood of West Baltimore. Within two years, the center will provide high-quality developmental and educational child-care and after-school services for 200 children, from birth to 12.

**The Shepherd's Clinic . . . . . \$250,000**  
**Baltimore, MD**

Capital funding toward the purchase of a new building at 2800 Kirk Avenue for expansion of health services for uninsured working poor.

**South Baltimore Emergency Relief, Inc . . . . . \$15,000**  
**Baltimore, MD**

To provide food and basic necessities to more than 200 clients per month. In addition, energy-assistance grants will be awarded to clients who have received utility turn-off notices.

**South Baltimore Improvement Committee, Inc . . . . . \$12,500**  
**Baltimore, MD**

For support of the South Baltimore Youth Council, a mentoring and educational program for at-risk youth. The council will conduct a community needs assessment under the guidance of a neighborhood volunteer social worker, and produce an educational video documenting its findings.

**St. Vincent de Paul of Baltimore, Inc . . . . . \$125,000**  
**Baltimore, MD**

Challenge grant for capital renovations and expansion of the Beans & Bread Outreach Center. The proposed renovations will enable Beans & Bread to continue providing needed services, including health care, client advocacy, assistance in accessing public benefits, housing, and legal services.



**University of Maryland School of Medicine . . . . . \$100,000  
Baltimore, MD**

For implementation of mental health services for children at Baybrook and Patapsco Elementary/Middle Schools in Baltimore City. The Johns Hopkins Center for Prevention and Early Intervention will implement a curriculum that focuses on teaching children self-control and problem-solving skills, as well as developing positive school environments and improving relationships among teachers, students, and families. Support services will include group therapy, individual, and family interventions. The program will assess the impact of the prevention models on student behaviors, school attendance, and grades.

**CRIMINAL JUSTICE AND ADDICTIONS**

**A Step Forward . . . . . \$5,000  
Baltimore, MD**

Toward stipends to provide nighttime staffing at a licensed halfway house for drug-addicted homeless ex-offenders. By providing nighttime supervision, A Step Forward hopes to increase its retention rate from 45 percent to 75 percent.

**Alternative Directions, Inc. . . . . \$50,000  
Baltimore, MD**

For continued support of the Turn Around Program (TAP), a transition program providing re-entry services, case management, and self-advocacy training for female ex-offenders, both in the correctional facility and upon their release in the community.

**Baltimore Substance Abuse Systems, Inc . . . . . \$30,000  
Baltimore, MD**

For an independent audit of treatment-utilization data submitted by substance-abuse treatment providers. The purpose of the audit is to assess the timeliness and accuracy of data collected by the BSAS-funded substance-abuse treatment providers, and to increase the efficiency of the system and accessibility of treatment slots.

**Brennan Center for Justice . . . . . \$25,000  
New York, NY**

For support of a research project documenting the type of financial obligations ex-offenders face upon release from prison, and the difficulty of attempting a successful re-entry into the community. The findings, along with policy recommendations, will be compiled into a comprehensive report for national distribution.

ALTERNATIVE  
DIRECTIONS  
RECEIVED  
\$50,000  
TO HELP  
PROVIDE  
INSTITUTIONAL  
SERVICES  
FOR FEMALE  
EX-OFFENDERS  
ON RELEASE  
BACK INTO THE  
COMMUNITY.

**BUILD Fellowship, Inc . . . . . \$15,000**  
**Baltimore, MD**

For rental assistance, renovations, operations, and outreach at a program serving men and women in residence recovering from substance abuse. The program provides 24-hour coverage with an onsite manager and case management team for the residents, as well as providing support for recovery, job training, job placement, and training to address family issues.

**Catholic Charities . . . . . \$75,000**  
**Baltimore, MD**

For continued support of the Re-entry Partnership (REP) Initiative. REP is a voluntary ex-offender re-entry program that serves men leaving Maryland prisons and returning to certain communities in Baltimore City. REP provides intensive case management and wraparound services necessary for a successful transition back to the community.

**Citizens Planning and Housing Association . . . . . \$84,000**  
**Baltimore, MD**

For continued support for the development of Baltimore Area Association of Supportive Housing (BAASH), a professional association for those who provide safe and affordable housing to ex-offenders and former addicts. BAASH is committed to strengthening and improving services to individuals in recovery through the development of voluntary standards of care, a peer network, professional training, and technical assistance.

**Episcopal Community Services of Maryland . . . . . \$50,000**  
**Baltimore, MD**

To provide supportive housing services for men in the Jericho Program, a re-entry program for ex-offenders. Episcopal Community Services will provide housing stipends to clients while they are preparing for job placement.

**Episcopal Housing Corporation . . . . . \$60,000**  
**Baltimore, MD**

For staffing costs of a real estate development project manager to expand the capacity of local service providers to provide safe, decent, and affordable housing.

**Girl Scouts of Central Maryland . . . . . \$5,000**  
**Baltimore, MD**

To provide additional transportation for the Beyond Bars Program, an initiative for girls whose mothers are incarcerated at the Maryland Correctional Institution for Women in Jessup and the Baltimore Pre-release Unit for Women.

**Historic East Baltimore Community**  
**Action Coalition, Inc . . . . . \$50,000**  
**Baltimore, MD**

For continued support of Dee's Place, a 24-hour substance abuse recovery facility serving residents in East Baltimore. As a key partner in the Threshold to Recovery initiative, Dee's Place offers counseling, auricular acupuncture, wellness, case management, mental health services, referrals for jobs and housing, and 12-step meetings through the night, from 9 p.m. to 9 a.m.

**I Can't We Can, Inc . . . . . \$100,000**  
**Baltimore, MD**

For general support of residential and outpatient substance abuse treatment programs at the new I Can't We Can (ICWC) Counseling Center in the Park Heights community. ICWC will be able to double its capacity over a three-year period to serve up to 600 clients.

**Institutes for Behavior Resources . . . . . \$75,000**  
**Baltimore, MD**

For the completion of renovations to the new headquarters of the R.E.A.C.H. mobile drug-abuse treatment program, the first full-service mobile drug-abuse treatment program of its kind. The new headquarters allows for more effective communication and coordination, efficient use of personnel resources, and a dispensing area on-site for methadone and buprenorphine.

**Jobs, Housing & Recovery, Inc . . . . . \$10,000**  
**Baltimore, MD**

For support of Carrington House, a drug and alcohol recovery facility. Carrington House programming includes long-term recovery, group counseling, individual counseling, educational support, employment readiness, training and placement, relapse-prevention, and life-skills classes.

**NCADD-Maryland (National Council on  
Alcoholism and Drug Dependency) . . . . . \$25,000  
Baltimore, MD**

Two grants for the support of training programs for directors of Baltimore Substance Abuse Systems-funded treatment centers. The training will ensure that there is an integration of cultural competency in treatment delivery models in Baltimore City and best practices at the clinic level.

**Newborn Holistic Ministries, Inc . . . . . \$50,000  
Baltimore, MD**

For renovation costs of two houses, 586 and 588 Presstman Street, to convert the buildings into long-term permanent housing for women recovering from substance abuse. The project is a partnership with Episcopal Housing Corporation.

**Quarterway Houses, Inc . . . . . \$75,000  
Baltimore, MD**

Toward renovations of the Weisman-Kaplan House and the Nilsson House, halfway houses that provide homeless men and women with long-term drug treatment and wraparound services following their release from Tuerk House. Renovations will ensure that the facilities meet community standards.

**Sylvan Beach Foundation, Inc . . . . . \$50,000  
Baltimore, MD**

For staffing costs of a Program Director and a Director of Operations and Workforce Development. Sylvan Beach Foundation is a residential job training program to encourage troubled youth to become skilled workers and potential entrepreneurs.

**Transitioning Lives, Inc . . . . . \$39,955  
Baltimore, MD**

Two grants toward renovations for expansion of the Transitioning Lives Permanent Housing project to help meet the shortage of permanent housing for ex-offenders.

**University of Maryland Medical System Foundation . . \$60,000  
Baltimore, MD**

Toward staffing costs of the Violence Intervention Project. The project will provide support services and community links to repeat victims of violence.

## COMMUNITY DEVELOPMENT

### **1000 Friends of Maryland . . . . . \$40,000** **Baltimore, MD**

For support of smart growth advocacy efforts and for the Reality Check Plus Program. Anticipating Maryland's need to accommodate an additional 1.5 million people by 2030, 1000 Friends, in partnership with the Urban Land Institute Baltimore and the National Center for Smart Growth Research and Education at the University of Maryland, undertook a statewide planning effort to develop a desired vision for future growth involving 100 leaders and residents on four regional leadership teams. The project aims to develop policy recommendations and strategies to manage future growth, while protecting environmentally sensitive areas.

### **1000 Friends of Maryland . . . . . \$180,000** **Baltimore, MD**

Two-year funding for support of Smarter Growth for Maryland initiatives, in collaboration with the Environment Maryland Research and Policy Center. Based on the goals and recommendations of the Reality Plus process, 1000 Friends will build constituencies for policy-making and legislative support to strengthen growth and land use practices. The goals are to direct development into areas designated for growth and to preserve the state's agriculture, forest lands, and open spaces through strategic acquisitions and planned development.

### **Arundel Habitat for Humanity . . . . . \$40,000** **Arnold, MD**

Toward the renovation and sale of three houses for low-income families in the Brooklyn community of Baltimore City. Arundel Habitat follows the national model of supervising volunteer crews to perform the majority of work on each house, relying on donated materials, and providing mortgage financing to qualified purchasers who have donated 200 hours of volunteer work.

### **Baltimore Development Corporation . . . . . \$25,000** **Baltimore, MD**

For continued support of administrative expenses for Maglev-Maryland, a program to develop a magnetic levitation high-speed train between Baltimore and Washington. When fully operational, the train could reduce the travel time between the two cities to less than 20 minutes.

**\$40,000**

**WAS AWARDED TO**

**1,000 FRIENDS**

**OF MARYLAND,**

**IN SUPPORT**

**OF SMART**

**GROWTH**

**ADVOCACY**

**EFFORTS.**

**Belair-Edison Neighborhoods, Inc . . . . . \$35,000**  
**Baltimore, MD**

For continued support of program expenses for residential and commercial revitalization efforts, including expansion of the Foreclosure Prevention Initiative. The purpose of this project is to provide counseling sessions and homeowner workshops to assist victims or potential victims of predatory lending. The Belair-Edison Neighborhoods initiative seeks to reduce incidences of foreclosures by developing a preferred realtor program, and by linking qualified buyers to Healthy Neighborhoods loan products.

**Carroll Museums, Inc. . . . . \$25,000**  
**Baltimore, MD**

Capital funding toward a major restoration of Carroll Mansion, shuttered from 1997 to 2002. The refurbishing will serve as a cornerstone for Jonestown's renaissance. As part of the Heritage Walk, Carroll Mansion will expand its collaborations with neighboring cultural institutions and become a venue for community gatherings and cultural events.

**Chesapeake Habitat for Humanity . . . . . \$35,000**  
**Baltimore, MD**

Toward the restoration of seven Chesapeake Habitat houses in the Patterson Park community for sale to low-income families. Chesapeake Habitat works to maintain affordable housing using the Habitat model of volunteer labor and "sweat equity."

**Chesapeake Sustainable Business Alliance . . . . . \$5,000**  
**Baltimore, MD**

Organizational start-up costs to develop a network of businesses and citizens promoting the development of the local economy and increasing the sustainability of business practices. Activities include an educational and marketing campaign encouraging Baltimore area residents to buy food, goods, and services from local, independently owned businesses and farms; a pilot recycling program in ten schools; and development of a biofuel cooperative.

**Citizens Planning and Housing Association . . . . . \$15,000**  
**Baltimore, MD**

Toward the eviction reform initiative in Baltimore City. CPHA will host workshops and disseminate educational materials through print, electronic newsletters, the web, and community meetings, encouraging a prohibition of placing tenant property in the public right-of-way, and requiring landlords to take responsibility for disposal of the property.

**Civil Justice, Inc . . . . . \$69,250**  
**Baltimore, MD**

Two-year funding for support of the Foreclosure Rescue Fraud Prevention Project. The purpose of the project is to provide direct legal representation to a limited number of victims of foreclosure rescue fraud. The project will assess the effectiveness of the Protection of Homeowners of Foreclosure Act of 2005.

**Community Law Center, Inc . . . . . \$50,000**  
**Baltimore, MD**

Two-year support of the Project to End Predatory and Deceptive Real Estate Practices in Baltimore City. This grant will fund an investigatory report examining transactions behind the illegal “We Buy Houses” signs to determine the legality of settlement schemes and practices of the participating appraisers, title companies, attorneys, mortgage brokers, and lenders.

**Friends of Patterson Park . . . . . \$18,000**  
**Baltimore, MD**

For continued support of the Volunteer Teams Project. The purpose of the project is to provide volunteer-driven decision-making authority over Patterson Park’s improvements and upkeep of the boat lake, trees, beautification projects, and the Pagoda.

**Job Opportunities Task Force . . . . . \$30,000**  
**Baltimore, MD**

For a study on the high cost of goods and services for low-income Baltimore City residents. The report will provide recommendations of ways to relieve the burden of high priced goods and services to low-income city residents, and to begin a community discussion about the inequality of pricing in the Baltimore area.

**Jubilee Baltimore, Inc . . . . . \$50,000**  
**Baltimore, MD**

For support of an initiative to develop homeownership in the Station North Arts and Entertainment District and the Hollins Market neighborhood. The initiative is intended to attract investment in the neighborhoods by marketing vacant properties for acquisition and renovation.

**Live Baltimore Home Center . . . . . \$5,000**  
**Baltimore, MD**

For general support of activities that promote living in Baltimore City. A one-stop shop for anyone interested in purchasing a house, Live Baltimore offers comprehensive information about neighborhoods and city living.

**Mi Casa, Inc . . . . . \$15,000**  
**Washington, DC**

For pre-development costs of an initiative to provide affordable homeownership for Hispanics and immigrants in Baltimore City. The long-range plan includes the collection of data to determine the volume of current immigrant demand for affordable homeownership, assessing the capacity of local home counseling agencies to provide pre- and post-purchasing counseling to non-English speaking persons, and determination of potential costs of rehabbing houses in Baltimore.

**Moveable Feast, Inc . . . . . \$100,000**  
**Baltimore, MD**

Toward renovation costs of 901 North Milton Avenue to house Moveable Feast and the Historic East Baltimore Community Action Coalition (HEBCAC). By moving to a centrally located facility with a state-of-the-art kitchen, Movable Feast will expand its capacity for both its Nutritional Meal Program for individuals and families living with HIV/AIDs, and its culinary arts and life skills training program for unemployed and underemployed persons. The facility, occupying a long-vacant former manufacturing warehouse, will also provide meeting and office space to HEBCAC and other nonprofits that serve the community.

**National Center for Smart Growth  
Research and Education. . . . . \$52,000**  
**College Park, MD**

Five-year funding for support of the Maryland Smart Growth Indicators' Project. The center will develop a set of indicators to measure land use, growth, and development patterns in Maryland over a five-year period. The annual reports will provide policy makers with information to help measure the effect of Maryland's Smart Growth policies.



<p><b>Patterson Park Community Development Corporation . . . . . \$30,000</b>  <b>Baltimore, MD</b></p> <p>For continued support of an initiative to clean streets and alleys in the Patterson Park community. This effort is intended to help eliminate trash and create a visually appealing, comfortable, and secure community in a 22-block area.</p>	
<p><b>People’s Homesteading Group . . . . . \$125,000</b>  <b>Baltimore, MD</b></p> <p>For support of Anchors of Hope, Phase IV, for development costs to create four affordable houses and four transitional apartments for sale and rent to low-income families in the Barclay-Midway neighborhood. The rehabilitation of these residential properties will help reduce the negative impact of existing vacancies in the community.</p>	<p>PEOPLE’S  HOMESTEAD  GROUP WAS  AWARDED  \$125,000  IN SUPPORT OF  PROGRAMMING  TO PROVIDE  AFFORDABLE  HOUSES AND  TRANSITIONAL  APARTMENTS TO  LOW INCOME  FAMILIES IN  BARCLAY/MIDWAY  NEIGHBORHOODS.</p>
<p><b>Preservation Maryland . . . . . \$5,000</b>  <b>Baltimore, MD</b></p> <p>For expenses related to the Diamond Jubilee annual meeting. The agenda of the meeting included ways and means to reinforce the importance of improving communities through preservation and revitalization.</p>	
<p><b>Public Justice Center, Inc . . . . . \$75,000</b>  <b>Baltimore, MD</b></p> <p>For continued support of the Tenant Advocacy Project, established to help reduce evictions and to prevent tenant property from being placed in the street following an eviction. The center will build support for reform of city and state eviction procedures, provide legal representation to tenants facing eviction, and coordinate an educational media campaign.</p>	
<p><b>Sandtown Habitat for Humanity . . . . . \$100,000</b>  <b>Baltimore, MD</b></p> <p>Toward the renovation of 25 vacant rowhouses in Sandtown-Winchester. The initiative will provide affordable homes for a selected group of low-income Baltimore City families. Through sweat equity of 200 hours, donations, and volunteer help in the rehabilitation process, the cost of Habitat homes are kept affordable for those earning less than 35 percent of the area median income. New homeowners have access to health, educational, and job-training services of New Song Ministries in Sandtown-Winchester.</p>	

## WORKFORCE DEVELOPMENT

**Anne Arundel Economic  
Development Corporation . . . . . \$35,000  
Annapolis, MD**

For the establishment of the BWI Employment, Training and Transportation Center. The purpose of the center is to support the Baltimore Washington International (BWI) business community as it works to improve the transportation system, and to promote economic development and workforce opportunities in the BWI vicinity.

**Art with a Heart . . . . . \$9,000  
Baltimore, MD**

For support of the Summer Jobcorps program, a visual arts program for ten at-risk youth, ages 14 to 21, living in the Rose Street neighborhood. Students will meet five days a week for four weeks to create art work, such as mosaics and decoupage furniture, to display and market at the 2006 Artscape.

**Baltimore Alliance for  
Careers in Healthcare, Inc. . . . . \$75,000  
Baltimore, MD**

For continued support and expansion of career coaching, career mapping, and the Pre-Allied Health Bridge Project. The project is designed to assist entry-level workers obtain the requisite basic skills for post-secondary training leading to higher paying jobs in health care.

**BioTechnical Institute of Maryland, Inc. . . . . \$47,575  
Baltimore, MD**

In support of BioSTART, a 12-week bridge program introducing Baltimore residents to bioscience terminology, employment possibilities, laboratory procedures, and laboratory math. Upon successful completion, students move to the nine-week laboratory associates class, followed by three-week paid internships. The internships qualify the applicants for entry-level laboratory positions with average starting wages of \$12 per hour, plus benefits.

**Business Interface, Inc. . . . . \$80,000**  
**Washington, DC**

Seed funding to work with employers within the mining industry to create job opportunities for disadvantaged persons in Baltimore City. The CNX Marine Terminal, located at the Port of Baltimore, provides an opportunity to place and retain Baltimore residents in entry-level laborer positions in the transshipment of coal from rail to ocean-going vessels.

**Caroline Center, Inc . . . . . \$50,000**  
**Baltimore, MD**

Toward renovation costs to relocate the Caroline Center Upholstery shop to larger facilities. The additional space will enable the “earn-as-you-learn” upholstering business to increase the number of women trained, as well as to increase program revenue.

**The Center for Fathers, Families and**  
**Workforce Development . . . . . \$450,000**  
**Baltimore, MD**

Eighth-year funding for support of STRIVE Baltimore, a job training and placement service for unemployed or underemployed men and women. STRIVE prepares participants for the workforce through a three-week workshop that focuses on job readiness. The STRIVE model emphasizes attitudinal training, job placement, one-on-one and group counseling, parenting skills, and case management.

**Good Samaritan Hospital Foundation . . . . . \$60,000**  
**Baltimore, MD**

For support of Project EDGE, a program to encourage professional development in preparation for careers in health care. Training includes remedial coursework in math, reading, nursing skills, and computer skills.

**GROUP Ministries, Inc. Baltimore . . . . . \$107,300**  
**Baltimore, MD**

Capital funding for the purchase of a house to provide job training in home renovations to ex-offenders. The arrangement allows GROUP Ministries to train 20 to 30 men as carpenters, electricians, and plumbing apprentices in preparation for pre-journeyman status. Once completed, the house will be used as a transitional group home for ex-offenders in recovery.

**Housing Authority of Baltimore City . . . . . \$84,150**  
**Baltimore, MD**

To provide 60 low-cost used cars through the Vehicles for Change program to families participating in the Special Mobility Housing Choice Voucher Program. The recipients will also receive funds for driver education training, licensing, and vehicle registration fees. The purpose of this initiative is to facilitate transportation to and from employment for low-income families who have moved to the suburbs and are poorly served by mass transit.

**Job Opportunities Task Force . . . . . \$100,000**  
**Baltimore, MD**

For support of JumpStart, a pre-apprenticeship program in the building and construction trades for 100 unemployed and underemployed Baltimore City residents referred by Goodwill Industries. Associated Builders and Contractors, Inc. (ABC) provides 13 weeks of training, two nights a week, for three hours each night. Following a successful 90-day job placement in the building trades, a trainee can apply for a four-year apprenticeship with ABC.

**Johns Hopkins Institute for Policy Studies. . . . . \$90,000**  
**Baltimore, MD**

For an evaluation of the Mayor's Office of Employment Development's Re-entry Center at the Mondawmin Mall. The findings will be critical in determining the effect of case management on rates of recidivism for high-risk ex-offenders referred to the Re-entry Center by the Maryland Department of Probation and Parole.

**Maryland Center for Arts and Technology, Inc . . . . . \$74,750**  
**Baltimore, MD**

To hire a Deputy Director for expansion of job training programs for unemployed and underemployed youth and adults in Baltimore City. The Maryland Center for Arts and Technology has developed customized health care and customer service training programs that consist of ten-week classroom training and an eight-week paid internship.

**Maryland Volunteer Lawyers Service . . . . . \$50,000**  
**Baltimore, MD**

For continued support of the Baltimore CASH Campaign, a free tax preparation service designed to increase the use of the Earned Income Tax Credit (EITC). Its goal is to complete at least 6,500 tax returns for low-income taxpayers eligible to receive the EITC refunds. The campaign will focus on asset development strategies, including directing refunds toward individual bank accounts, and savings for homeownership and tuition.

**Mayor's Office of Employment Development . . . . . \$477,250  
Baltimore, MD**

For continued support of the Ex-Offender Re-entry Center at Northwest Career Center, located at the Mondawmin Mall. The center offers transitional support and employment-related services to more than 5,600 ex-offenders in an effort to reduce recidivism. In addition to providing employment-related services, the center will ensure that those served will have identification documents and referrals to housing, substance abuse, health care, and legal services.

**Moveable Feast, Inc . . . . . \$25,000  
Baltimore, MD**

For continued support of the Culinary Arts and Life Skills Training Program for hard-to-place unemployed and underemployed Baltimore City residents. The 12-week skilled job-training program is offered to 48 students a year. The program's curriculum includes CPR, first aid, and food handling. Graduates interested in pursuing employment in entry-level food service positions are placed in jobs that pay at least \$8.50 an hour, plus benefits.

**Rose Street Community Center . . . . . \$300,000  
Baltimore, MD**

For continued support of rehabilitation services for ex-offenders, adults recovering from substance abuse, and at-risk youth. The center provides transitional housing and case management to as many as 30 men per week, linking them to employment opportunities, providing stipends for living expenses, and referring them to drug treatment and job training programs. At-risk youth are provided with opportunities for after-school and community activities.

**Second Chance Project, Inc . . . . . \$25,000  
Baltimore, MD**

For continued support of an initiative to help more than 337 ex-offenders obtain identification, including Social Security cards, Motor Vehicle Administration identification cards, and birth certificates at the Mayor's Office of Employment Development's Re-entry Center at Mondawmin Mall.

ROSE STREET  
COMMUNITY  
CENTER  
RECEIVED  
\$300,000  
FOR CONTINUED  
SUPPORT OF  
REHABILITATION  
SERVICES FOR  
EX-OFFENDERS,  
RECOVERING  
SUBSTANCE  
ABUSERS AND  
AT-RISK YOUTH.

**Seedco (Structured Employment  
Economic Development Corporation) . . . . . \$100,000  
New York, NY**

For continued support of EarnBenefits Baltimore, a Web-based initiative providing assistance to low-wage workers and individuals in accessing benefits and income supports. The program is designed to streamline eligibility screening for benefits, application submission, and tracking of submitted applications. Four sites in Baltimore will be identified to launch the program for Baltimore residents. The benefits include the Maryland Earned Income Tax Credit, the Maryland Insurance Plan and Children's Health Program, and the federal Food Stamp Program.

**St. Vincent de Paul of Baltimore, Inc . . . . . \$80,000  
Baltimore, MD**

For continued support of the Learn to Earn Program, a job-training readiness program at the St. Ambrose Outreach Center. The program, integrating adult educational services, job-training, and placement services, plans to place 200 residents annually into employment.

**Vehicles for Change, Inc . . . . . \$55,000  
Baltimore, MD**

Eighth-year funding for the continuation of an initiative that provides reliable, reconditioned, and Maryland-inspected cars to low-income residents in Baltimore City. Partnering with community-based organizations, Vehicles for Change enables individuals to drive themselves and their families to essential destinations.

**CONSERVATION**

**1000 Friends of Maryland . . . . . \$35,000  
Baltimore, MD**

For continued support of Partners for Open Space and Program Open Space. The Partners will commission a statewide poll to assess the extent of grassroots support for the preservation efforts of Green Print, Rural Legacy, Maryland Preservation Farmland Foundation, and Heritage Conservation Fund as well as Program Open Space. A report, "The High Cost of Conservation Cuts to Counties," will be released and disseminated to public officials and legislators.

**Audubon Maryland-DC ..... \$30,000**  
**Bozman, MD**

In support of educational services at the Audubon Center in Patterson Park. Working closely in partnership with neighboring schools, Audubon offers curriculum integrating Maryland Content Standards, field trips, and end-of-year service projects for elementary, middle, and high school students.

**Center for Watershed Protection, Inc ..... \$25,000**  
**Ellicott City, MD**

To develop a watershed collaboration involving the Baltimore Harbor Watershed Association, Herring Run Watershed Association, and the Jones Falls Watershed Association to create and implement comprehensive watershed management and sub-watershed action projects.

**Chesapeake Climate Action Network ..... \$30,000**  
**Takoma Park, MD**

For support of the Clean Cars for Maryland Campaign. The campaign supports public policies designed to put cleaner cars on the road in the near future and help reduce greenhouse gases.

**Chesapeake Rivers Association ..... \$5,000**  
**Annapolis, MD**

To fund the Riverkeeper Program, created to document the water quality of the Severn River. The program will determine the extent of deterioration and “dead zones” in order to encourage county and state governments to enforce environmental laws, and to allocate adequate resources to reverse the loss of healthy aquatic life.

**Eastern Shore Land Conservancy ..... \$30,000**  
**Queenstown, MD**

For the preparation of the “State of the Shore Report,” documenting the effectiveness of land use planning as stipulated in the six-county Eastern Shore 2010 agreement. The report will incorporate recommendations for addressing shortfalls in an effort to support improved land-use awareness and practices.

**St. Mary’s River Watershed Association ..... \$5,000**  
**St. Mary’s City, MD**

Toward the cost of a demonstration project to test the potential of farmed, selectively bred, native oysters. An evaluation of the project will measure the improvement of water quality and biodiversity, and the extent of an increased harvest to help Maryland meet its goal of increasing the oyster biomass tenfold by 2010 from a 1994 baseline.

**South River Federation. . . . . \$5,000**  
**Annapolis, MD**

For continued support of the Riverkeeper Program. The purpose of the program is to ensure that appropriate laws are being enforced, water quality monitored and tested for dissolved oxygen and bacteria, and county and state advocacy laws strengthened. Through volunteers, the program will undertake restoration projects, including creating oyster reefs and living shorelines.

**West/Rhode Riverkeeper, Inc. . . . . \$10,000**  
**Shady Side, MD**

For start-up costs for monitoring activities to clean up the West/Rhode River watershed by increasing the number of volunteers and expanding outreach activities. The riverkeeper will meet with state and local leaders to develop cooperative efforts, file complaints with state and county commissioners, testify on pollution issues, commission a study on the effectiveness of the Critical Area Act, and review approved variances.

**ARTS AND CULTURE**

**The African American Festival Foundation . . . . . \$5,000**  
**Baltimore, MD**

In support of the 2006 festival, showcasing and celebrating the history, culture, heritage, and arts of African Americans. The Festival attracts a local and national audience of more than 500,000 visitors.

**Baltimore Clayworks, Inc. . . . . \$5,000**  
**Baltimore, MD**

Toward the cost of relocating the satellite ceramic arts studio from Mondawmin Mall to the Forest Park Senior Center. In the new studio, Clayworks artists will continue to offer affordable and accessible arts programs, including after-school and summer programs, to adults and students.

**Downtown Partnership of Baltimore . . . . . \$5,000**  
**Baltimore, MD**

For continued support of Baltimore Art Exposure, a program created to improve the appearance of empty store fronts and other public places by offering showings of artwork by local artists. The changing installations are designed to provide an aesthetically pleasing streetscape, and to offer artists the opportunity to participate in community revitalization.



**Maryland Citizens for the Arts Foundation. . . . . \$5,000**  
**Ellicott City, MD**

For continued support of research and educational programs designed to increase public awareness and support of the arts in Maryland.

**Museum of Ceramic Art. . . . . \$30,000**  
**Baltimore, MD**

For support of in-school and after-school ceramic art programs in 35 Baltimore City public middle schools for the 2006-2007 school year. Developed to be integrated with core subjects and aligned with the Maryland State Content Standards, the program reinforces students' reading, writing, and creative skills. The nine-month program provides teachers with equipment, supplies, stipends, coaching, professional training workshops, and monthly opportunities for networking. Student works are seasonally exhibited in public venues, while arrangements are made for participating schools to create ceramic murals for permanent installations around Baltimore.

**OTHER**

**Association of Baltimore Area Grantmakers. . . . . \$9,000**  
**Baltimore, MD**

For 2006 membership dues.

MUSEUM OF  
CERAMIC ART  
WAS AWARDED  
\$30,000  
IN SUPPORT  
OF ITS  
CERAMIC ARTS  
PROGRAMS  
DESIGNED TO  
REINFORCE  
STUDENTS'  
ACADEMIC  
SKILLS.

**ADDITIONAL GRANTS OF \$5,000 OR LESS HAVE BEEN AWARDED  
TO THE FOLLOWING ORGANIZATIONS:**

**EDUCATION**

Arts Education in Maryland Schools Alliance.....	\$5,000
Baltimore City Public School System .....	\$4,800
Baltimore Council on Foreign Affairs .....	\$5,000
Baltimore Education Network.....	\$1,000
BCPSS/Baltimore Freedom Academy.....	\$4,200
BCPSS/Calverton Middle School .....	\$2,290
BCPSS/The Midtown Academy .....	\$3,000
BCPSS/The Midtown Academy .....	\$1,000
BCPSS/The Stadium School.....	\$3,500
BCPSS/W.E.B. DuBois High School.....	\$5,000
The Eubie Blake National Jazz Institute and Cultural Center .....	\$5,000
Friends of Baltimore City College Choir, Inc. ....	\$700
Hadassah of Greater Baltimore .....	\$2,500
Johns Hopkins Institute for Policy Studies .....	\$5,000
Office of the Mayor .....	\$5,000
Stadium School Youth Dreamers, Inc. ....	\$5,000

**HEALTH AND HUMAN SERVICES**

Baltimore City Health Department .....	\$5,000
Baltimore City Public School System .....	\$2,691
Baltimore Stars Coalition/AAU .....	\$2,125
BCPSS/Beechfield Elementary School .....	\$4,000
Family Crisis Center of Baltimore County .....	\$4,000
Health Education Resources Organization .....	\$5,000
Madison East End Multi-Purpose Center .....	\$1,300
Madison East End Multi-Purpose Center .....	\$500
Mission Possible Ministries, Inc .....	\$5,000
On Our Shoulders, Inc.....	\$5,000
Parks & People Foundation .....	\$5,000
Project PLASE .....	\$5,000
Project PLASE .....	\$1,000
The Salvation Army.....	\$5,000
Santa Claus Anonymous.....	\$5,000
The Trust for Public Land.....	\$5,000

## CRIMINAL JUSTICE AND ADDICTIONS

The Answer, Inc.....	\$4,195
Baltimore City Healthy Start, Inc. ....	\$5,000
Bright Hope House, Inc.....	\$5,000
Caring Through the Spiritual Eye .....	\$5,000
Foundation of Hope, Inc.....	\$5,000
I Say No 2, Inc. ....	\$5,000
Patrick Allison House .....	\$3,500
Recovery In Community .....	\$5,000
TuTTie's Place .....	\$4,500

## COMMUNITY DEVELOPMENT

Brooklyn and Curtis Bay Coalition, Inc.....	\$4,995
Center for Emerging Media.....	\$5,000
Charles Village Community Foundation, Inc. ....	\$5,000
Downtown Partnership of Baltimore.....	\$3,500
Housing Authority of Baltimore City.....	\$5,000
International Center for Sustainable Development .....	\$500
Parks & People Foundation .....	\$3,500
Patterson Park Community Development Corporation .....	\$5,000
South East Community Organization .....	\$799

## WORKFORCE DEVELOPMENT

Baltimore Workforce Investment Board .....	\$1,200
University of Maryland Baltimore County.....	\$5,000

## CONSERVATION

Baltimore Harbor Waterkeeper.....	\$5,000
Chesapeake Bay Trust .....	\$1,500
Maryland League of Conservation Voters Education Fund.....	\$5,000

## ARTS AND CULTURE

Baltimore Office of Promotion and the Arts .....	\$5,000
Emmart Memorial Award.....	\$2,500
High Zero Foundation, Inc. ....	\$5,000
Maryland Art Place.....	\$5,000
Young Audiences of Maryland, Inc. ....	\$5,000
Young Victorian Theatre Company .....	\$5,000

## OTHER

The Foundation Center.....	\$1,000
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## INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees  
The Abell Foundation, Inc.  
Baltimore, Maryland

We have audited the accompanying statements of financial position of The Abell Foundation, Inc. as of December 31, 2006 and 2005, and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Abell Foundation, Inc. as of December 31, 2006 and 2005, and the change in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

*McGladrey & Pullen, LLP*

Baltimore, Maryland  
April 19, 2007

## GUIDELINES FOR GRANTSEEKERS

The Abell Foundation seeks to serve the needs of Maryland in general, and Baltimore in particular. The Foundation meets the changing needs of the community by responding to unsolicited requests initiated by organizations demonstrating a high priority unmet need; requesting proposals for special programs; initiating programs that address key issues that show promise of effecting systemic change; and commissioning studies to gather pertinent information about community-wide issues.

Its interest is focused on public educational institutions with programs that encourage higher levels of achievement, further basic skills and enrichment, promote professional development, enhance curricula, increase parental involvement, and encourage the pursuit of higher education among the less affluent. The Foundation also supports the efforts of private institutions to provide educational opportunities for the economically disadvantaged.

The Foundation considers requests from health and human services organizations to support programs designed to help underserved, disadvantaged, and at-risk populations achieve fuller and more meaningful participation in the community, and to address issues of hunger and homelessness. Support is given to community development-related activities designed to expand the Baltimore region's economic base, job opportunities, tourism, and neighborhood revitalization. Workforce development initiatives designed to meet the needs of the unemployed and underemployed are also of interest.

The Foundation also focuses on support for programs and initiatives that increase public safety and reduce recidivism, with a special emphasis on transitional services for returning ex-offenders that promote successful community re-entry and decrease the likelihood of reincarceration. It provides support for programs that increase the availability and effectiveness of substance abuse treatment for uninsured and underserved individuals within Baltimore City.

The Foundation provides funds to cultural organizations that are committed to building a diverse base of support and conducting strong outreach and educational programs. It also supports programs that seek to preserve and protect Maryland's ecologically

significant and endangered natural resources – land, air, and water.

Only organizations with a 501(c)(3) tax-exempt status are funded. Four types of grants are awarded: planning, seed funding (for start-up and demonstration projects), program development, and capital. Though grants are awarded on a one-time basis, the Foundation may make multi-year grants in exceptional cases. Decisions on the Foundation's funding preferences rest on criteria that include:

1. Demonstration of need;
2. Clearly defined goals and objectives;
3. Evidence of strong fiscal management and ongoing operational support;
4. Impact or benefit to the community;
5. Applicant's capability to achieve stated goals;
6. Determination that the project is not a duplicate effort;
7. Availability of other sources of financial support; and
8. Ability to evaluate effectiveness.

### APPLICATION PROCEDURES

Requests for grants should be initiated by a one-page letter describing the applicant's mission, scope of activities, a summary of the project with its goals and objectives, and amount requested. Should the Foundation be interested in the preliminary proposal, the applicant will be asked to submit a formal detailed application.

Grants are awarded six times a year. Each applicant will be notified of any action that the Board of Trustees may take, usually within a week of the bi-monthly meetings.

Deadlines:

January 1	for February meeting
March 1	for April meeting
May 1	for June meeting
August 1	for September meeting
September 1	for October meeting
November 1	for December meeting

Proposals should be addressed to Mr. Robert C. Embry, Jr., President, The Abell Foundation, 111 South Calvert Street, Suite 2300, Baltimore, MD 21202-6174.

## ABELL PUBLICATIONS AND COMMUNICATIONS

### NEWSLETTERS

#### JANUARY

##### **Underground Video Gambling Industry Costing Maryland More than \$15 Million Annually in Uncollected Taxes**

Research also shows that in Baltimore City and Baltimore County, machine operators are underreporting their income by more than \$63,000,000 a year.

#### MAY

##### **Maryland's Electricity Opportunity: How to Fix the Power Breakdown**

Author Richard Munson argues that modern technology could increase electricity reliability, enhance consumer choices, and reduce pollution.

**Abell Salutes:** MAGNA's Baltimore Technical Training Center, for providing an opportunity for aspiring and qualified applicants to learn the tool and die trade, and for inspiring a passion for a life within it.

#### JUNE

##### **Private Discomfort in Public Housing**

A cultural conflict is simmering in public housing, between longtime, elderly residents and younger disabled residents. The issues are security, lifestyle differences, safety, and ineffective communication.

**Abell Salutes:** Baltimore County Head Start Core Knowledge partnership, for effecting "quantum leaps in cognitive development of at risk-children."

#### NOVEMBER

##### **New Study by Michael Podgursky Disputes Claim that Maryland's Teacher Pension Plan Hampers Recruitment and Retention of Teachers**

The 2006 session of the Maryland General Assembly saw a major debate about the competitiveness of the teacher pension system. Proponents of an increase in pension benefits argued that the state plan was "the worst in the nation," and that it was hampering the recruitment and retention of teachers. This study counters that argument and suggests an alternative.

**Abell Salutes:** Project Fresh Start: Providing the key to a free home, as a key to a new life.

## FULL REPORTS

### JANUARY

#### **Underground Video Gambling Industry Costing Maryland More Than \$15 Million Annually in Uncollected Taxes.**

Authored by Joan Jacobson

### JUNE

#### **A Teacher in Every Classroom:** New Teachers in the Baltimore City Public Schools, 1999-2005.

### SEPTEMBER

#### **A Critique of the 2006 City of Baltimore Comprehensive Master Plan.**

Authored by Bernard L. Berkowitz, AICP, Rachel F. Edds, AICP, and Mark Pollak, Esq.

#### **Baltimore's 'New' Middle Schools:** Do KIPP and Crossroads Offer Solutions to the City's Poorly-Performing Middle Schools?

### NOVEMBER

#### **Is It Time to Rethink Teacher Pensions in Maryland?**

Authored by Michael Podgursky

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## AUDITORS

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## FINANCIAL ADVISOR TO THE BOARD

M. David Testa, former Vice Chairman and  
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T. Rowe Associates  
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