

THE
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ABELL
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FOUNDATION

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ANNUAL REPORT
2005

SINCE ITS
INCEPTION,
THE ABELL
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TO THE
ENHANCEMENT
OF THE
QUALITY
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BALTIMORE
AND MARYLAND.

A HISTORY OF THE ABELL FOUNDATION

The Abell Foundation, formerly known as The A. S. Abell Company Foundation, was established on December 31, 1953, on the initiative of the late Harry C. Black, philanthropist and then chairman of the board of the A. S. Abell Company, the former publisher of the Baltimore Sun. Since its inception as a private foundation incorporated in Maryland, The Abell Foundation has been dedicated to the enhancement of the quality of life in Maryland, and particularly Baltimore City.

From its beginnings, the Foundation has supported a wide range of community needs. Early records show gifts to hospitals, educational institutions, culture and the arts, and human services, including the Associated Jewish Charities and the United Negro College Fund of Baltimore, Inc.

The Foundation's mission, though shaped early on by Harry C. Black, was given firmer definition over the years by his nephew and successor, Gary Black, Sr. With the passing of Mr. Black in October 1987, the mantle of leadership was passed to his son, Gary Black, Jr., who had trained a lifetime for the position.

The Foundation's leadership over the years has been supported by persons of remarkable dedication and community involvement: William S. Abell, W. Shepherdson Abell, Jr., George L. Bunting, Jr., Thomas B. Butler, Robert C. Embry, Jr., Harrison Garrett, Robert Garrett, Benjamin Griswold, III, Jacqueline C. Hrabowski, William L. Jews, William E. McGuirk, Jr., Sally J. Michel, Edwin F. Morgan, Donald H. Patterson, William Schmick, Jr., John E. Semmes, and Walter Sondheim, Jr.

A new generation of leadership has made its impression on the Foundation's mission to act as an agent of change. The mission has been broadened to include special emphases on public school reform, community development, workforce development, and health-related human services, including drug treatment and transitional services for returning ex-offenders.

The Foundation's current assets reflect the financial success of the Baltimore Sun and the generosity of Mr. Harry Black, who left a portion of his estate to the Foundation. On October 17, 1986, the resources of the Foundation were increased substantially by the sale of the A. S. Abell Company.

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COMMUNITY DEVELOPMENT

ASTOR COURT APARTMENTS

For many years, The Abell Foundation has supported educational reform, introduced new curriculum and enrichment programs, encouraged alternative teacher certification, and emphasized the importance of teacher and principal recruitment in efforts to improve the quality of education for Baltimore City public school students. One of the most important determinants of increased student achievement is the quality of classroom teachers. Teachers new to the system often report being overwhelmed with the demands of their new jobs and lacking support to encourage professional development. With modest beginning salaries, new teachers also have limited options in the housing market. Since the retention rate for new teachers is low, the Baltimore City Public School System must hire an average of 700 to 800 new teachers every year. The challenge for the Baltimore City Public School System is to seek and attract the best, brightest, and most capable teachers.

Several years ago, the Foundation was contacted by a developer, Michael Rock, who had an interest in redeveloping first-floor commercial space in the Astor Court building in Charles Village. The building, at the highly visible intersection of 25th and St. Paul Streets, had sat vacant for nearly ten years. Eventually the building was foreclosed, and delinquent taxes and water bills accumulated. The Foundation agreed to be a partner in the redevelopment project if the upper floors could be converted to apartments for incoming teachers to the Baltimore City public schools. The project was designed to provide spacious and comfortable apartments at reasonable rents to new teachers and give them an opportunity for interaction and support from fellow teachers. The project provided an opportunity to offer quality housing to new teachers, remove an eyesore from the neighborhood, convert the vacant building to a productive tax-paying use, and breathe new life into a part of the Old Goucher College historic district. Teach For America and the Baltimore City Teacher Residency Program have become the prime sources for recruiting and training new, alternatively certified teachers, often from outside Baltimore City. Astor Court Apartments is both a marketing tool, encouraging teachers to consider Baltimore over other cities, and a retention tool to help support new teachers in their first years of teaching.

The project financing involved multiple partners, including M&T Bank, Fannie Mae, the Baltimore City Department of Housing and Community Development, the Baltimore City Health Department's Healthy Start Program, the Maryland Department of Housing and Community Development, the Maryland Historical Trust, Mercantile Bank, Community Capital of Maryland, St. Mark's Evangelical Lutheran Church, and the developer, Michael Rock. As an historic renovation, the project qualified for local, state, and federal historic tax credits. The Abell Foundation provided loans and guarantees to complete the \$6 million project financing.

The building's central location within the city and its proximity to the Johns Hopkins University Homewood campus and other colleges offer convenient access for school commutes and completion of teacher training and certification requirements. Completed in the summer of 2005, demand was brisk and the apartments were fully rented to Baltimore City public school teachers for the 2005-2006 academic year. The Daily Record awarded the project an "Innovator of the Year" award in 2005.

ST. AMBROSE HOUSING AID CENTER ASSET CONTROL AREA

In 2000, Baltimore was identified as having the highest number of Federal Housing Authority (FHA) foreclosures per capita of any city in the United States, eclipsing Los Angeles, New York, and Miami. In 1999, according to a study by the National Training and Information Center commissioned by The Abell Foundation, Baltimore had a staggering inventory of 677 FHA-foreclosed houses and 2,200 delinquent FHA loans. During the previous ten years, a total of 2,500 FHA houses had gone through the foreclosure process. The growing inventory of FHA foreclosures became harder to market because the appraised values did not reflect the costs of renovation and repair. Houses sat vacant, reducing their marketability, affecting surrounding properties, and depressing housing values.

Beginning in 2001, St. Ambrose Housing Aid Center brought together in a partnership the U.S. Department of Housing and Urban Development (HUD) "Dollar House" program, which provided for renovating and selling 61 FHA-foreclosed houses throughout the city, and The Abell Foundation, which guaranteed the credit to support the initiative. When HUD discontinued the program, St. Ambrose turned its attention to a newly established HUD program called Asset Control Area (ACA). Administered by HUD in a number of cities, the program allows FHA-foreclosed houses within the boundaries of an ACA to be offered to a designated nonprofit or city agency at 50 percent of the appraised value.

In 2004, The Abell Foundation provided a \$150,000 grant to St. Ambrose for staff costs to buy, renovate, and sell vacant FHA-foreclosed houses in a newly established ACA in Northeast Baltimore. St. Ambrose had worked with HUD for two years to convince the agency to include majority homeownership areas in the ACA. St. Ambrose provided demographic, homeownership, and sales documentation to make the case for including areas that were experiencing a lower volume of foreclosures than other parts of the city. Although St. Ambrose was confident of its ability to stabilize neighborhoods that were seeing their first few foreclosures, it lacked the resources to do large-scale redevelopment in areas with a concentration of foreclosures. The boundaries of the ACA ultimately agreed to by HUD include the neighborhoods of Ramblewood, Idlewood, Northwood, Woodbourne, and Chinquapin Park.

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Within the ACA, St. Ambrose is required to purchase all of the FHA-foreclosed houses. HUD provides a 50 percent purchase discount, and St. Ambrose arranges acquisition and renovation financing from five regional lenders. The Abell Foundation funding pays staff costs to acquire and develop housing, supervise construction, and oversee sales. The houses are sold to buyers earning less than 115 percent of the area median income (\$68,000 for a family of four).

St. Ambrose acquired the first FHA-foreclosed house in October 2004 for \$42,000, completed renovations totaling \$66,000, and sold the property to a homebuyer in March 2005 for \$125,000. As a result of the success of the program, Senator Barbara Mikulski facilitated a \$300,000 federal grant to St. Ambrose to expand the program. The federal funds are used to purchase and renovate private foreclosures in the same area and to expand the boundaries of the ACA to include parts of the Belair-Edison neighborhood.

As of December 2005, St. Ambrose had purchased 71 FHA-foreclosed houses through the ACA program. Construction and renovation was completed on 39 houses, with a total of 37 houses sold to new homebuyers. St. Ambrose's early intervention in purchasing and renovating FHA foreclosures appears to have reduced foreclosures within the ACA in the past six months. To increase the neighborhood and geographic impact of the program, St. Ambrose is preparing an application to HUD to double the size of the ACA boundaries.

CRIMINAL JUSTICE AND ADDICTIONS

BALTIMORE STATION

In 1987, Minister David Pollitt and community activists Gloria DeBarry and Jaye Burtnick decided to address the homeless problem of South Baltimore. They began by simply handing out blankets and serving hot food, but as their involvement grew, they opened an office, Baltimore Station, and each night welcomed into it as many as could be accommodated. For several years, Baltimore Station functioned as a part-time, emergency station, open during the winter months.

In November 1991, the organization moved into the South Baltimore Station, a vacant fire house. Since, recognizing that the vast majority of homeless men are chronically addicted to drugs and/or alcohol, the station's focus shifted from emergency services to long-term supportive transitional services, addressing the dual conditions of drug/alcohol addiction and poverty. The South Baltimore location now includes a 50-bed dormitory where participants live in a communal setting for the program's duration, typically six months to two years.

In spring 2004, Baltimore Homeless Services asked Baltimore Station to replicate its successful program and assume the operation of another fire station that had been operating as a homeless shelter, this one in the Seton Hill community. This station has a 25-bed maximum with a capacity to serve 40 to 60 men a year, each for a period of six months to two years. In June 2004, The Abell Foundation awarded a \$75,000 grant to Baltimore Station to assist with the expansion to the Seton Hill location.

Both Baltimore Station facilities are operated as self-help therapeutic communities for men who have become homeless due to a history of chronic substance abuse. A resident completes the program when he has transitioned to independent housing, worked to repair broken relationships, and acquired a means of supporting himself while maintaining sobriety.

Baltimore Station estimates that approximately 200 men pass through its program each year. Of these, 35 to 40 remain in the program long enough to establish sobriety, find jobs or job training, and housing. In 2005, The Abell Foundation provided a challenge grant of \$50,000 to support the operations of Baltimore Station.

All of the program's staff are graduates of Baltimore Station. And, after 15 years, several hundred men have successfully completed the program and are employed in many of the area's businesses and organizations, including: The American Visionary Art Museum, Living Classrooms Foundation, University of Maryland Hospital, Connor Associates, Mayflower Storage Company, Food Lion, Light Street Housing, Struever Bros. Eccles & Rouse, and BWI Airport.

The excellence of this program has been recognized by the Baltimore Office of Homeless Services and the Veterans Administration, both funders of Baltimore Station.

HELPING UP MISSION

The Helping Up Mission (HUM) has more than 120 years of experience in serving homeless men in Baltimore City. Its focus has been emergency services – meals, clothes, showers, and lodging. In the early 1990s, HUM expanded its services, instituting a long-term residential recovery program for homeless men, which became known as the Spiritual Recovery Program (SRP). SRP provides a structured therapeutic community with supporting services such as education, legal services, computer literacy, 12-step programs, work therapy, job placement, and personal hygiene. In fall 2004, the mission opened its 50-bed transitional facility, which allows an SRP graduate to stay at the mission for a maximum of three years. Approximately 85 percent of the men served at the mission are addicted to drugs and/or alcohol, with an average addiction history of 17 1/2 years.

Currently, 200 men are enrolled in the SRP: 150 in the one-year program and 50 in the transitional housing program. Each year, approximately 45 to 50 men complete the one-year program; studies indicate that after two years, 70 percent of those who graduate from SRP are drug- and alcohol-free and employed.

HUM also offers short-term support through its Emergency Overnight Services (EOS), which provides food, showers, clothing, shelter, chapel services, and employment for 35 to 70 homeless men each night. More than 70 percent of the men in SRP entered after being an EOS guest. HUM supports its operating budget of \$2.9 million without public assistance through individual donations and profits from its thrift store.

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In 2005, HUM purchased 1023 East Baltimore Street, the only non-mission building remaining on the block. This building will require significant renovations, including a new dining and kitchen facility, and accommodations for the Spiritual Recovery Program residents (an additional 60 individuals will be served). An existing property at 1029 East Baltimore Street will also be renovated to house the chapel, thrift store, and programming. Both buildings will be brought up to code and into compliance with Americans with Disabilities Act requirements; safety issues such as outdated and overloaded electrical wiring and placement of emergency fire escapes will be addressed.

The renovations are expected to raise the quality of life of the men in the program; in particular, new insulation is expected to keep the facility warmer in winter and cooler in summer. A dormitory for 50 emergency overnight guests will be created; currently, these overnight guests are sleeping on the floor of the chapel. The kitchen can now hold approximately 100 people and serve approximately 600 meals a day. When renovated, it will be able to accommodate 350 people at one seating. The mission plans to phase in its capital campaign and focus initially on the renovations at 1023 East Baltimore Street.

The Abell Foundation awarded a challenge grant of \$250,000 in 2005 to HUM in support of these efforts.

EDUCATION

THE NEW TEACHER PROJECT — BALTIMORE MODEL SCHOOLS INITIATIVE

The New Teacher Project (TNTP) was established to improve the professional standards of teachers in traditionally hard-to-staff schools by providing recruiting and training support. Since 1997, TNTP has launched more than 40 such efforts in 20 states, and has trained more than 13,000 new teachers to meet its requirements.

Beginning in 2001 with Abell Foundation funding, TNTP partnered with the Baltimore City Public School System (BCPSS) to revitalize the district's floundering resident teacher program. With continued Abell support, the Baltimore City Teaching Residency (BCTR) has been expanded from one that was preparing fewer than 90 teachers in the 2004-2005 school year, to more than 200 teachers in 2005-2006.

BCTR programming has provided an opportunity for promising candidates – outstanding individuals, mid-career professionals, recent college graduates with strong content knowledge – to enter the classroom immediately. To date, the program has brought more than 300 highly qualified teachers into Baltimore City public schools.

Evidence shows that a low level of teachers' professional skills, one of the more important consequences of late and ineffective hiring, is the single

biggest determinant of low-level student achievement; it follows that the impact of the flawed hiring practice is greater in the lowest performing schools. Due in part to a \$58 million deficit, BCPSS struggled to hire the necessary teachers for the 2004-2005 school year: because principals did not receive school budgets until July and the number of teacher hires projected was underestimated, job offers were made late. As a result, schools opened in fall 2004 with nearly 200 positions unfilled, and despite subsequent hiring, nearly 100 vacancies remained unfilled. Recent studies have demonstrated that low-performing schools in Baltimore City are more likely to be staffed by teachers new to the system.

With a \$125,000 grant from The Abell Foundation, TNTP worked in concert with BCPSS to establish a model teacher hiring process in 20 of its lowest-performing schools for the 2005-2006 school year. The process was designed to ensure early staffing and, thus, better access to the most qualified teachers available. The plan, the Baltimore Model Schools Initiative (BMSI), concentrates on creating an earlier hiring process, as well as the need to make changes to the existing hiring process, budget timeline, and union provisions. A significant focus is on training school-based staff, particularly principals, who, by being more circumspect in their interview process and hiring decisions, can take advantage of early hiring opportunities. In addition, BMSI works to redefine a more effective relationship between the BCPSS Department of Human Resources and the schools, working toward providing school leaders more autonomy for hiring decisions.

All of the 20 elementary, middle, and high schools selected for participation were in the final stage of restructuring-implementation under the federal No Child Left Behind Act.

Activities include:

- Moving up the hiring timeline for 20 of Baltimore’s lowest-performing schools;
- Ensuring that school budgets are released early;
- Working with school staff to project retirements and resignations earlier than usual;
- Providing formal training of principals and other school staff in a more rigorous, school-based teacher selection model and in teacher cultivation strategies;
- Working with the Human Resource Department to eliminate barriers to hiring from union contract provisions or internal BCPSS processes;
- Holding two additional teacher placement fairs in early May and early June;
- Implementing online teacher tracking and other accountability systems; and
- Initiating new recruitment activities when the candidate pool begins to dwindle.

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In 2005-2006, BMSI placed 172 teachers in these 20 schools, filling all vacancies by one week prior to school opening. In the 2004-2005 school year, only 22 percent of new Baltimore City teachers had received placements by August 1; by that same date in 2005-2006, as many as 80 percent of Model Schools' new teachers had their placements. Each of the Model Schools' principals reported that training and technical support for hiring was "high quality" or "very high quality."

As a result of the success in teacher placement, BCPSS has committed full funding to the expansion of the BMSI to 40 low-performing schools for 2006-2007.

EXPERIENCE CORPS

One of the factors contributing to the learning problems of children in Baltimore City public schools is scarcity of resources. Teachers and principals are often overburdened, elementary class sizes are often too large, and parental involvement and community support are not always present. Experience Corps (EC) is a national program that trains and pairs senior citizens with teachers and children in urban elementary schools so that, together, they can address the needs of students, employing one-on-one mentoring and tutoring techniques. The program places a critical mass of volunteers ages 55 and over in selected elementary schools; the schools are committed to helping children to learn and adjust to school life.

EC began as a national demonstration program in 14 cities, and was introduced in Baltimore as a pilot program of the Johns Hopkins University Center on Aging and Health and the Greater Homewood Community Corporation in 2001. The program was established in several Baltimore City elementary schools: Dallas Nicholas, Medfield Heights, Guilford, Margaret Brent, and Barclay. Each school is provided with 15 to 25 trained senior volunteers who work a minimum of 15 hours a week through the school year, tutoring students in grades K-3 and working to improving the overall learning environment of the school.

Today, 179 Senior Corps members in 12 schools touch the lives of 1,800 Baltimore City elementary students each day. These seniors receive stipends and are generally paired with one classroom teacher with whom they work to provide one-on-one remediation, assistance with classroom logistics, and support with student behavior. The retention rate of these volunteers is high, and often EC volunteers work with an individual teacher over several years. In the five schools included in the program, Experience Corps volunteers have contributed the equivalent of 30 full-time staff positions in the 2005-2006 school year.

EC has proven to be highly effective in raising student achievement and developing a more civil environment. Research from the first year indicates that office referrals for behavioral issues declined to 50 percent, with as much as a 100 percent decline in suspensions. Schools have made considerable academic progress in the four years of the program. In a random, controlled pilot trial, third-grade

children in EC schools scored higher on an MSPAP reading test than children in the control schools at the end of the 2001-2002 school year (Rebok, et al., "Short-Term Impact of Experience Corps Participation on Children and Schools," Journal of Urban Health, April 2004). Four of the five original schools achieved their Average Yearly Progress goals in 2005.

One of the strengths of the EC model is that it can be scaled to have a wider impact in Baltimore City. With a recent grant of \$99,814 from The Abell Foundation, EC was able to hire a full-time director whose appointment led to a doubling in the number of schools served (12) in the 2005-2006 school year. By 2007, EC programs will be in 18 Baltimore City public schools.

MATH WORKS

While the math performance of Baltimore City's public school students has improved in recent years, nearly half in the third, fourth, and fifth grades are not considered proficient in math, as judged by the Maryland State Assessment (MSA); in middle schools, 78 percent are not meeting the minimum standards. Educators have blamed inadequate textbooks and instructional resources which, they argue, do not address the Maryland State Content Standards or the below-grade-level performance of many Baltimore City students. In addition, many elementary and middle school teachers do not have strong math content backgrounds and require further instruction in the subject matter themselves. Finally, the math professional development offered by the school system is limited.

Yet fifth-grade students at Mt. Royal Elementary/Middle School in Baltimore City have consistently achieved among the highest scores on state math tests – notable, considering that 88 percent of the students qualified for free or reduced lunches. Much of this success has been attributed to Maryland Teacher of the Year Linda Eberhart, who has developed an individualized math curriculum that meets Maryland standards and is sensitive to the historically limited achievement of students in urban schools.

In 2003, Ms. Eberhart and colleague Tara Barnes, with a \$45,000 three-year grant from The Abell Foundation, introduced Math Works, a new model for training fifth-grade Baltimore City math teachers. The program offered technology, extensive instructional resources, and interactive training sessions. In the first year, 50 teachers participated in Math Works training and used Math Works resource materials online; in its second year, the program expanded to serve 120 teachers in the fourth and fifth grades. In 2005-2006, Math Works grew to train third- through fifth-grade math teachers.

Math Works gathers effective practices from the most successful BCPSS elementary and middle school teachers and then shares them in a monthly Best Practices Forum, to which all interested math teachers are invited. Math Content Area workshops are also provided to teachers monthly. In addition, curriculum and resource materials are written, compiled, and published in Math Electronic MSA Skill Textbooks for third, fourth, and fifth grades. As a result,

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more than 170 Baltimore City teachers attended an average of four out of seven Math Works after-school training sessions, leading up to the Maryland State testing in the spring of 2006. All of the teachers attended voluntarily and received no stipends – a testament to the value of the training. One Math Works participant reported, “Teaching students with learning disabilities is not easy, but (with Math Works) I have an opportunity to learn strategies that help me to modify instruction and to enhance their interest to actively participate. Math is a challenging subject and always, I leave with new ideas on Thursdays. On Fridays, always, I alert my students that today we are going to try something different. Immediately, they become impatient and eager to find out a new way to perform the math skill. Since I have been participating in the program (three years), 94 percent of my special education students have passed MSA math with proficiency. The learning has been used as a tool to help my students even improve in reading. In reading, 80 percent of my special education students have passed MSA.” Average student growth for participating teachers in the first year was 20 points on the fifth-grade test, while non-Math Works teachers gained just nine points. The impact of 2006 state testing by classroom achievement levels of participating teachers will be evaluated.

NEW LEADERS FOR NEW SCHOOLS

At a time when school reform and effective leadership are so urgently needed, urban schools face shortages of qualified school principals. This crisis can be attributed to rising retirements, record student enrollments, and the need to create new schools. In Baltimore City, 50 percent of the current principals are at or near retirement age (larger than the national averages of 40 percent). The traditional route to the principal position, through promotion of an assistant principal who completed coursework and achieved certification, has not been sufficient to fill every new opening with a prepared and competent principal.

Two years ago, The Abell Foundation and the Annie E. Casey Foundation turned to New Leaders for New Schools (NLNS), a promising national program with a mission to develop outstanding urban principals. Since its beginnings in 2000, NLNS has grown significantly. The Abell Foundation provided a start-up grant of \$110,000, and convened a group of four other local funders, whose grants paved the way for NLNS to come to Baltimore.

The goal of NLNS is to promote academic excellence by attracting, preparing, and supporting the next generation of city principals, and it provides an aggressive recruitment and selection process of local and national candidates. Typically, only 6 percent of candidates are admitted to the program. In addition, the program offers applied training from education and business leaders during a six-week Summer Foundations program, and four, five-day seminars throughout the year. New Leaders fellows are trained by Mentor Principals within the school, as well as by consulting principals during a one-year residency. NLNS assists in the principal placement process after the first year and continues to support new principals with on-the-job networking and support for another two years.

Currently, there are 231 New Leaders who are responsible for the achievement of 115,000 students in six cities (Baltimore, Chicago, Memphis, New York, Oakland, and Washington, D.C.). More than two-thirds of New Leaders are placed as principals immediately following the one-year residency; two years of data show that there is an increase of 4 to 5 percent in reading and math scores in those schools with New Leaders principals.

NLNS opened its Baltimore Program in the spring of 2004 and offers an unprecedented opportunity to transform leadership within Baltimore City public schools. Plans are to recruit and train a total of 40 new principals over the first three years. When placed, these leaders will represent more than 20 percent of the principals in Baltimore City. Last year, eight residents were selected for the first New Leaders Resident Cohort. All are on target to be ready for principal assignments in the 2006-2007 school year. Furthermore, a major focus on recruitment for the 2006 cohort yielded 73 qualified applicants, with 15 members selected as residents who will be ready for principal positions in fall 2007.

NLNS has developed an effective working relationship with Baltimore City public schools, and a unique partnership with the Maryland State Department of Education. Baltimore's program is expected to be the first in the country to be approved as a certifying agent for Maryland's Administration and Supervision I credential. This approval recognizes the quality of the New Leaders training program.

HEALTH AND HUMAN SERVICES

CENTER FOR PROMOTION OF CHILD DEVELOPMENT THROUGH PRIMARY CARE

A 2001 Surgeon General's report, "A National Action Agenda for Children's Mental Health," warned of a health care crisis in the identification and treatment of children's mental health problems: "Growing numbers of children are suffering needlessly because their emotional, behavioral, and developmental needs are not being met by those very institutions which were explicitly created to take care of them." Nearly 21 percent of U.S. children, ages nine to 17, have diagnosable mental health disorders, and 10 percent suffer from mental illness severe enough to cause significant impairment. Fewer than 20 percent of these children receive any mental health treatment, and most of these receive services only in school.

The long-term consequences of untreated childhood mental illness are severe. Children with undiagnosed and untreated mental health problems are at increased risk for dropping out of school, using drugs and alcohol, and ending up in the criminal justice system. President Bush's New Freedom Commission on Mental Health observed in its July 2003 report that lack of early screening and treatment of childhood mental health disorders may "lead to a downward spiral of school failure, poor employment opportunities, and poverty in adulthood."

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Both the President's New Freedom Commission on Mental Health and the Surgeon General's National Action Agenda highlighted the need to improve the assessment and recognition of children's mental health needs in primary health care settings. But most pediatricians have no training or expertise in mental health issues, and families often fail to recognize early indicators of mental-health problems in children, and thus fail to report these problems to their primary care providers. According to the New Freedom Commission Report, "while primary care providers appear positioned to play a fundamental role in addressing mental illness, there are persistent problems in the areas of identification, treatment, and referral."

In 2000, recognizing the potential to improve mental health diagnosis and treatment by primary care providers, two Johns Hopkins faculty pediatricians established the Center for Promotion of Child Development Through Primary Care. A main focus of the Center has been the development of a computerized behavioral assessment system known as the Child Health and Development Interactive System (CHADIS), designed to assist health care providers in diagnosing mental health problems, and to provide information and resource referrals to families for use during pediatric primary care visits. Prior to meeting with the pediatrician, a parent completes a questionnaire identifying concerns regarding the child's behavior. Based on the parent's answers, CHADIS provides immediate information to the pediatrician regarding any developmental, behavioral, or emotional problems. In addition, the system provides both the pediatrician and the parent with information about mental health resources in the community, ranging from informational books and videos, to mentoring programs and mental health care providers.

With a \$341,630 grant from The Abell Foundation in 2001, the Center initiated a pilot project using CHADIS in two inner-city Baltimore pediatric clinics. The pilot project seeks to assess the impact of CHADIS on children's mental health and behavioral outcomes by comparing children who receive standard pediatric care with children whose pediatric visits are assisted by CHADIS. Preliminary data have been promising, showing that CHADIS is both highly accurate in identifying psychiatric disorders in children, and is much more effective than pediatricians in diagnosing. Data collected from children in the control group in this project found that 27 percent of children had a diagnosable mental health disorder, and an additional 28 percent had a mental health "problem" (a diagnostic category that indicates concerns that fall short of disorder, but can develop into a disorder if left untreated), whereas the pediatricians treating these children identified a total of 23 percent with some type of mental health concern. Moreover, CHADIS was much more specific than the pediatricians, making 32 different diagnoses, compared to just three formal diagnoses used by the pediatricians.

Based on these findings, The Abell Foundation awarded a second grant of \$131,300 to the Center in 2005 to complete the pilot project. The Center will collect baseline mental health data on children receiving standard pediatric care and those whose care is assisted by CHADIS, and will follow up with both

groups of children one year later to determine if there has been any change in their conditions. Results of the study will be published and will be used to improve the design of the CHADIS system. The CHADIS system is already beginning to attract national attention. The Center is in the process of establishing a partnership with the American Academy of Pediatrics to assist in disseminating CHADIS to pediatricians and developing new CHADIS screening modules.

WORKFORCE DEVELOPMENT

BALTIMORE ALLIANCE FOR CAREERS AND HEALTHCARE

Three years ago, The Abell Foundation hired a consultant to work with The Johns Hopkins Medical System to identify high-growth/high-shortage positions that could be filled by Baltimore City residents. That work led to the creation of the Baltimore Healthcare Coalition, a group of more than 70 representatives of health care organizations, foundations, federal and state government agencies, educational institutions, and other nonprofit organizations working to address unemployment and health care workforce shortage issues in Baltimore City. The nine participating hospitals are Johns Hopkins Medical System, the University of Maryland Medical System, Mercy Medical Center, Sinai Hospital, Union Memorial Hospital, Good Samaritan Hospital, Johns Hopkins Bayview Medical Center, Mount Washington Pediatric Hospital, and St. Agnes Hospital. In fall 2005, the Coalition was renamed the Baltimore Alliance for Careers and Healthcare and became a nonprofit organization.

The Alliance has targeted seven positions for training initiatives, based on turnover and vacancy rates provided by the Maryland Hospital Association. They include: Nurse Extender; Surgical Technician; Nursing Assistant; Pharmacy Technician; Radiology Technician; Respiratory Therapist; and Medical Lab Technician. The Alliance has determined that there will be more than 300 vacancies across these seven positions in its member hospitals next year, and this number reflects only 25 percent of the total need across all health care organizations in Baltimore.

With a \$75,000 grant from The Abell Foundation, and funding from the Annie E. Casey Foundation, the Aaron Straus & Lillie Straus Foundation, and the Harry & Jeanette Weinberg Foundation, the Alliance has established a record of accomplishment.

Pre-Allied Health Bridge Program: Participating hospitals report that many entry-level workers lack the requisite basic skills for post-secondary training for higher-paying jobs, such as surgical technician and respiratory therapist. In response, the Alliance is working with the Maryland Center for Arts and Technology, Inc., to develop a Pre-Allied Health Bridge Program that will prepare current and prospective employees to pass the Accuplacer – the placement test used by community colleges to determine which students require remedial classes before entering for-credit classes. There is a demonstrated need for such a

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AND HEALTHCARE
ISSUES.

program: a 2002 Abell Foundation study found that 94 percent of first-time entrants to Baltimore City Community College (nearly all of whom are city residents and high school graduates) required remediation before undertaking a college-level curriculum. Upon completion of the Bridge Program, students should be able to enter into post-secondary skills training. The program design will draw from the best practices of model programs that integrate basic skills, health care foundation courses, and employability skills.

Career maps: The Alliance has developed career maps that identify healthcare career pathways in administrative, technical, and patient care positions. These maps show how, with additional education and training, entry-level hospital workers can advance into high-growth/high-shortage positions that offer higher wages. The Alliance is printing the maps for distribution to community-based workforce development organizations and to the Baltimore City Public School System, and is developing materials for supervisors, counselors, and case workers to use in explaining the healthcare career pathways to entry-level employees, students, and job seekers.

Career coaching: The Alliance has been providing grants to hospitals to provide career coaching to entry-level employees. A return on investment analysis is planned to determine if career coaching leads to job retention, advancement, and reduction in absenteeism.

EX-OFFENDER RE-ENTRY CENTER/ NORTHWEST CAREER CENTER

Each year, more than 9,000 men and women are released from Maryland State prisons and jails and return to Baltimore communities. Ninety percent are African-American males between the ages of 20 and 40. Their chances of securing permanent employment upon release are poor: statistics indicate that 57 percent of Maryland's probationers and 40 percent of its parolees and mandatory releasees are unemployed. Although the relationship between employment and recidivism has not been clearly documented, more than 40 percent of Baltimore's ex-offenders are back in prison within 12 months of release.

In October 2002, the Mayor's Office of Employment Development (MOED) created the Baltimore Citywide Ex-Offender Task Force, which included representatives from more than 100 nonprofit and community-based service providers, foundations, faith-based organizations, advocacy groups, government agencies, and businesses. During its ten months of meetings, Task Force members agreed that Baltimore City lacked a comprehensive action plan to guide the city's many partners in a coordinated approach to meet the urgent needs of its ex-offender population. One outgrowth of the Task Force was the launching of a pilot program between MOED's Northwest Career Center and the Division of Parole and Probation (DPP). The program connected 100 ex-offenders each month to

employment-related services; however, a review of the program indicated that case management services could help increase the numbers placed in jobs and linked to supportive services.

In March 2004, Mayor Martin O'Malley appointed the Baltimore Re-entry and Reintegration Steering Committee to take the findings and recommendations of the Task Force and create and implement a 12-month action plan. One of the recommendations was to create a pilot one-stop center or “demonstration” center to test MOED’s capacity to serve large numbers of ex-offenders.

With a \$477,259 grant from The Abell Foundation, MOED created the Re-entry Center (ReC) at the Northwest Career Center. The Center, located at Mondawmin Mall in the Park Heights section of Baltimore, offers a broad menu of transition, support, and employment-related services to ex-offenders in a concerted effort to reduce the recidivism rate. Ex-offenders receive assistance in:

- Obtaining a Social Security card and photo identification;
- Accessing health care, including substance-abuse and mental-health treatment services;
- Finding transitional housing;
- Receiving assistance in addressing child-support arrears and record expungement;
- Addressing literacy/remediation needs;
- Identifying occupational skills training; and
- Accessing employment services, including job counseling, placement, follow-up, and post-employment retention services.

Since opening in July 2005, 2,382 ex-offenders have received services. Of those, 396 received assistance obtaining IDs, 230 received housing assistance, 163 received help with child support payments, and 187 were placed in jobs with an average wage of \$7.99 per hour. Overwhelmingly, the ReC clients are men (81 percent), and African-American (97 percent), and most are between the ages of 25 and 44. Nearly one in five reported being homeless at the time of registration, 42 percent did not have a high school diploma, and only 8 percent had attended college.

The Department of Probation and Parole (DPP) has agreed to refer its clients most at risk of recidivating to the Center. The Abell Foundation has funded an evaluation that will compare the re-incarceration rates of DPP high-risk clients who receive Re-entry Center case management services to DPP high-risk clients who do not. The evaluation is designed to determine the effectiveness of this strategy in helping ex-offenders re-enter society.

A GRANT OF
\$477,259
TO THE
RE-ENTRY
CENTER AT
NORTHWEST
CAREER CENTER
WILL ASSIST
EX-OFFENDERS
WITH ISSUES OF
REENTERING
SOCIETY.

THE
.....
ABELL
.....
FOUNDATION

2005 GRANTS

ARTS AND
CULTURE

COMMUNITY
DEVELOPMENT

CONSERVATION /
ENVIRONMENT

CRIMINAL JUSTICE
AND ADDICTIONS

EDUCATION

HEALTH AND
HUMAN SERVICES

WORKFORCE
DEVELOPMENT

ARTS AND CULTURE

**The African American Festival Foundation \$5,000
Baltimore, MD**

For support of the 2005 African American Heritage Festival, an annual family celebration of the history, culture, heritage, and arts of African Americans. Attracting more than 500,000 visitors each year, the festival showcases education, visual arts, vendors, entertainment, and faith-based organizations serving the community.

**Baltimore Clayworks, Inc. \$5,000
Baltimore, MD**

For continued support of a satellite ceramic art studio in the Mondawmin Mall. In this urban setting, a 4,400 square-foot space has been transformed into an artist-centered studio where Clayworks artists offer affordable and accessible arts programs to the local community.

**Baltimore Opera Company \$70,000
Baltimore, MD**

Toward renovation costs of the Monument Street Opera Center to house educational outreach programs for the neighborhood. The additional space offers a community arts and music camp and an apprenticeship program designed to train carpenters, electricians, and sound, set, lighting, and stage technicians.

**Downtown Partnership of Baltimore \$5,000
Baltimore, MD**

For continued support of Baltimore Art Exposure. The program has been created to eliminate the problem of empty storefronts in downtown Baltimore by enhancing the windows with displays of artwork by local artists.

**Maryland Citizens for the Arts Foundation. \$5,000
Ellicott City, MD**

For continued support of research and educational programs designed to increase public recognition and support of the arts in Maryland.

**Morgan State University. \$5,000
Baltimore, MD**

For support of the Youth Art Institute’s three, two-week summer sessions to serve disadvantaged youth, ages five through 14. In daily workshops, the children explore the collections at Morgan State University’s James E. Lewis Museum of Art, and then are challenged to create works of art inspired by the collection.

**\$70,000
WAS AWARDED
TO THE
BALTIMORE
OPERA
COMPANY FOR
COSTS OF
RECONSTRUCTION
OF THE
MONUMENT
STREET OPERA
CENTER**

Museum of Ceramic Art \$30,000
Baltimore, MD

For support of in-school and after-school ceramic art programs in 29 Baltimore City public middle schools for the 2005-2006 school year. Developed in context with the core subjects and Maryland State Content Standards, the program is used to enhance students' reading, writing, and creative skills. The nine-month program provides equipment, supplies, and teacher stipends, along with professional training workshops, coaching, and monthly opportunities for teacher networking, and culminates with a year-end exhibit of student work and installation of a mural in a public setting.

COMMUNITY DEVELOPMENT

**Baltimore ACORN/
American Institute for Social Justice \$20,000**
Baltimore, MD

To conduct an analysis of new data available under the Home Mortgage Disclosure Act. The report will detail lending patterns, summarize findings, and offer recommendations to consumers, the lending industry, and local officials. The purpose of the report is to provide information that stimulates and expands access to financing in minority and low-income communities with the long-range goals of improving housing opportunities for minorities and stabilizing communities.

Baltimore Development Corporation \$25,000
Baltimore, MD

Continuing support of administrative expenses for Maglev-Maryland, a program to develop a magnetic levitation high-speed train between Baltimore and Washington. When fully operational, the train could reduce the travel time between the two cities to less than 20 minutes.

Baltimore Efficiency & Economy Foundation, Inc. \$5,000
Baltimore, MD

Seed funding for the Cooperative Administrative Services Initiative, designed to facilitate efforts by local governments in the Baltimore metropolitan area to share resources. By reviewing the best practices of cooperative efforts around the country, the participating subdivisions will be in a better position to determine how they can reduce costs.

Belair-Edison Neighborhoods, Inc..... \$5,000
Baltimore, MD

For support of an advertising campaign in the City Paper to promote Belair-Edison, its homes, events, and news. By establishing a wider presence, the campaign is expected to reach prospective buyers, capture the attention of real estate agents, and reinforce confidence of current residents in the neighborhood.

Belair-Edison Neighborhoods, Inc..... \$25,000
Baltimore, MD

Toward support of ongoing residential and commercial revitalization initiatives in the Belair-Edison neighborhood. In partnership with the Healthy Neighborhoods and Main Street programs, the organization works to strengthen the market for residential and commercial properties, improve their physical condition, and build a strong sense of community.

The Book Thing of Baltimore, Inc..... \$20,000
Baltimore, MD

For the purchase of a building to expand the distribution of free books to students, teachers, and residents of Baltimore City. Responding to a lack of books in Baltimore City public schools, The Book Thing redistributes more than 20,000 donated books a week.

Citizens Planning and Housing Association..... \$75,000
Baltimore, MD

For support of the Regional Housing Equity initiative, designed to organize and support development of affordable housing, to explore foreclosure intervention as a tool for increasing regional housing equity, to identify key locations for targeted development of affordable units, and to explore homeownership models for low-income and Section 8 recipients.

Friends of Patterson Park..... \$18,000
Baltimore, MD

For support of the Volunteer Teams Project, a volunteer training program designed to improve the park's maintenance, and encourage usage.

Friends of Patterson Park..... \$5,000
Baltimore, MD

For a feasibility study to renovate the White House in Patterson Park. The effort will explore the potential for shared office and programming space for Maryland-DC Audubon and Friends of Patterson Park.

Healthy Neighborhoods, Inc. \$125,000
Baltimore, MD

For general support of a partnership of banks, foundations, government agencies, and community organizations committed to strengthening ten underserved neighborhoods. The intent is to increase home values, market the communities, create high standards for property improvement, and increase the level of renovation and investment. Included are Midtown, Reservoir Hill, Garwyn Oaks, Patterson Park, Belair Edison, Greater Mondawmin, neighborhoods of Greater Lauraville, Charles Village, Southeast Baltimore, and Ednor Gardens.

International Center for Sustainable Development . . . \$25,000
Gaithersburg, MD

Toward a feasibility study and business plan for the creation of a Maryland Clean Energy Center. The Center is expected to foster the growth of existing clean energy businesses in Maryland and create new business and job training opportunities.

Jubilee Baltimore, Inc. \$35,000
Baltimore, MD

For support of an initiative to encourage homebuyers and homeowners to acquire and renovate houses in Reservoir Hill. Jubilee Baltimore provides technical assistance that enables owners to access financing and historic tax credits and complete complex historic rehabilitation projects.

Jubilee Baltimore, Inc. \$50,000
Baltimore, MD

In support of a pilot partnership between Jubilee Baltimore and Baltimore Heritage, established to provide community outreach and technical rehabilitation assistance to homeowners and buyers in the Marble Hill, Station North, and Hollins Market neighborhoods. While Baltimore Heritage provides small group workshops on the historic renovation process and facilitates access to state and city historic tax benefits, Jubilee Baltimore will offer a full program of renovation assistance, developing the scope of work, finding a contractor, overseeing the construction process, and helping to obtain financing.

Live Baltimore Home Center \$25,000
Baltimore, MD

For support of Live Baltimore's House Auction Project. Intended to promote the Station North neighborhood, the project calls for the conversion of a vacant house into a showcase home, and marketing it before putting it up for auction. The goal is to encourage redevelopment and investment.

**The Loading Dock \$100,000
Baltimore, MD**

For purchase, renovation, and relocation costs of a new facility to provide affordable recycled building materials for housing and community improvement. By doubling the size of its facility, the Loading Dock will be able to serve more customers in Baltimore City and in metropolitan area.

**Maryland Film Festival. \$18,500
Baltimore, MD**

Toward the Friends of the Festival Campaign, established to create a major film festival in Baltimore. The program is designed to encourage film production in Baltimore City and Maryland, and increase the size of the festival's audience for year-round events to 20,000 by 2007.

**Mid-Atlantic Hydrogen Coalition/
International Center for Sustainable Development . . . \$30,000
Baltimore, MD**

To promote hydrogen energy and fuel cell technologies in the Mid-Atlantic region. The Center will develop a website, quarterly newsletter, plan for a regional hydrogen energy conference in 2006, and create a database of regional information.

**Neighborhoods of Greater Lauraville, Inc. \$25,000
Baltimore, MD**

For continued support of housing and commercial revitalization programs designed to improve the communities of Arcadia, Beverly Hills, Lauraville, Moravia-Walther, Morgan Park, and Waltherson. This effort will focus on marketing the neighborhoods and providing access to renovation loans through an Abell Foundation guaranteed loan program.

**The New Govans Economic Management Senate. \$5,000
Baltimore, MD**

For the development and implementation of a strategic plan designed to revitalize neighborhoods in the Govans community. Its purpose is to restructure and strengthen the organization and to provide a voice for the Govans community.

**Patterson Park Community
Development Corporation \$20,000
Baltimore, MD**

To fund the cleaning of streets and alleys in a 22-block area of the Patterson Park community. This effort is designed to help eliminate trash and create a visually appealing, comfortable, and secure environment.

A GRANT OF

\$100,000

WAS AWARDED

TO THE
LOADING DOCK

FOR A NEW

FACILITY TO

ACCOMMODATE

RECYCLED

BUILDING

MATERIALS.

Preservation Maryland \$5,000
Baltimore, MD

In support of the 2005 National Main Streets Conference. The conference will highlight Baltimore Main Streets as a successful urban program, using the Hippodrome Theater and the surrounding redeveloped area as an example. Attendees will learn how to identify, evaluate, preserve, protect, and interpret historic districts, sites, structures, cultural landscapes, and heritage areas.

Public Justice Center, Inc. \$95,000
Baltimore, MD

For continued support of the Tenant Advocacy Project, an effort to reduce evictions and help eliminate the practice of allowing tenant belongings to be placed on the curb. The Center will focus on strengthening the coalition by providing research, legislative proposals, testimony, legal representation, and media support.

St. Ambrose Housing Aid Center. \$100,000
Baltimore, MD

For support of the Foreclosure Prevention and Intervention Program. This effort will expand homebuyer education and homeownership counseling activities in Baltimore City, intervene when a family is unable to meet its mortgage obligation, and develop a comprehensive assessment of foreclosures in Baltimore City.

**Upton Planning Committee/
Pennsylvania Avenue Redevelopment Collaborative . . \$50,000**
Baltimore, MD

For support of revitalization efforts in the Upton community. Funding will encourage homeowners to take advantage of incentives for renovations and renters to become homeowners.

CONSERVATION/ENVIRONMENT

American Farmland Trust \$50,000
Washington, DC

For continued support of activities designed to ensure the success of the Maryland Agricultural Land Preservation Foundation program. In preparation for the Governor's Forum on Agriculture in February 2006, the American Farmland Trust facilitated eight sessions with representatives from farming communities to address issues facing Maryland farmers: profitability, land preservation, protection to ensure well-managed agricultural land, and education for the next generation of farmers.

Audubon Maryland-DC \$30,000
Bozman, MD

For continued support to enable the Audubon Center in Patterson Park to serve as a conservation resource, providing a broad range of educational and family events. Working closely with neighboring schools, Audubon will continue to enhance an environmental program that integrates Maryland State Standards and includes field trips and end-of-year service projects.

Chesapeake Bay Foundation \$5,000
Annapolis, MD

For the 2006 Environmental Legislative Summit. The agenda will include issues of restoration of full funding for Program Open Space, preservation of agricultural lands, and reduction of pollution from agricultural run-off and coal-fired power plants.

The Chesapeake Rivers Association \$5,000
Annapolis, Maryland

For support of the Severn Riverkeeper Program's effort to protect, preserve, and restore the Severn River. With a designated riverkeeper on staff, the association is in a stronger position to attract volunteers for monitoring and restoration, and to build scientific and outreach programming.

Clean Water Fund \$15,000
Washington, DC

Matching grant in support of the reopening of a Baltimore office. Its objective is to develop grassroots organizing, and to strengthen coalitions with other local environmental organizations. The Baltimore effort will focus on creating community awareness, eliminating toxic emissions from medical waste incineration, energizing community support for clean water and clean air, and training neighborhood groups to use federal, state, and local strategies for environmental health protection.

The Conservation Fund \$100,000
Annapolis, MD

For continued implementation of the Technical Assistance Program, now serving five selected counties and their planning boards. The goal is to develop plans designed to ensure balance of smart growth with prudent conservation. Building on the award-winning model for the town of Vienna, MD, the Fund encourages planning that ensures economic viability while protecting landscapes, aquatic resources, woodlands, and wildlife.

Environmental Integrity Project \$50,000
Washington, DC

In support of an effort designed to strengthen Maryland’s Clean Air Act by investigating permit and compliance records of Maryland’s coal-burning power plants. The project will attempt to educate the community about the cost benefits of requiring clean-up of sulfur dioxide, nitrogen oxide, mercury, and carbon dioxide emissions.

Environment Law Institute \$10,000
Washington, DC

In support of “Putting Tax Policies in the Service of Chesapeake Bay Pollution Prevention.” The goal is to develop tax incentives that support Maryland agriculture, while providing measures to help prevent water pollution caused by agricultural practices.

Herring Run Watershed Association \$55,000
Baltimore, MD

Two grants toward renovation of the Herring Run Watershed Center responding to “green technologies” that have been developed to reduce residential energy costs. The green plan includes the installation of a bamboo floor, solar hot water heating system, cistern to gather rainwater, and use of green-friendly materials. With the expectation that this effort should reduce energy costs by 30 percent, the storefront rowhouse will serve as a model for other neighborhood rowhouses.

MaryPIRG Foundation \$20,000
Baltimore, MD

Challenge grant to provide staffing in support of the Environmental Health Policy Project. In partnership with other nonprofits, MaryPIRG will work to raise awareness of mercury, dioxin, and other health-related environmental concerns, pursue media coverage, and produce reports on the harmful effects of airborne toxins.

South River Federation \$5,000
Annapolis, MD

Continued support for the South Riverkeeper initiative. The Riverkeeper serves as an advocate for the health of South River, monitoring and assessing the water quality and ecology of the river; and expanding the public’s understanding of individual and collective actions that affect the health of the river.

The Valleys Planning Council, Inc. \$12,500
Towson, MD

Challenge grant for the support of a rural roads study in Baltimore County. The purpose of the study is to develop alternative design standards that will retain the rural and historic character of the areas zoned for rural conservation. The model may be adopted by other surrounding counties.

CRIMINAL JUSTICE AND ADDICTIONS

Baltimore City Healthy Start, Inc. \$127,000
Baltimore, MD

To provide support for transitional housing and community outreach services for the Recovery In Community (RIC) outpatient substance abuse treatment program. As a state-certified facility, RIC offers on-site case management, auricular acupuncture, outreach services, assistance in finding employment, and rehabilitative services.

Baltimore Mental Health Systems, Inc. \$218,000
Baltimore, MD

Two-year support of the Forensic Assertive Community Treatment Team (FACTT), offering mental health care, substance abuse treatment, and health care to ex-offenders. This program supports those with severe mental illness who are functionally impaired and at high risk of inpatient hospitalization. Maintaining a link with the criminal justice system, FACTT will provide services 24 hours a day, seven days a week. The intent is to reduce the rates of recidivism, homelessness, and anti-social behavior.

Baltimore Police Department. \$200,000
Baltimore, MD

Toward the cost of hiring nine retired police officers to monitor 82 closed circuit television cameras in three areas of the city: Greenmount Avenue, Monument Street, and Park Heights Avenue. The purpose of the “CitiWatch: Active Monitoring and Crime Prevention” initiative is to ensure the safety of Baltimore’s residents, workers, and visitors.

The Baltimore Station \$50,000
Baltimore, MD

Challenge grant for the second year of funding in support of operating costs of Seton Hill Station, a residential addiction recovery program for homeless men. With plans to expand its treatment capacity from 25 to 40 beds, Seton Hill Station offers long-term transitional services that address drug and alcohol addiction. Residents are encouraged to participate in life skills and job training, and to find employment and permanent housing.

\$200,000
HAS BEEN
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TO THE
BALTIMORE
POLICE
DEPARTMENT
TO HIRE
OFFICERS TO
MONITOR
CLOSED CIRCUIT
TELEVISION
CAMERAS.

Baltimore Substance Abuse Systems, Inc. \$50,000
Baltimore, MD

For support of the Threshold to Recovery program initiative, which seeks to demonstrate that threshold centers are a low-cost, high volume, and effective means of increasing access to treatment, retaining people in treatment, and sustaining recovery. Threshold centers are different from traditional drug treatment centers in that they are open for extended hours, accept walk-ins, and offer alternative healing therapies such as Tai Chi, acupuncture, and meditation.

Baltimore Substance Abuse Systems, Inc. \$20,000
Baltimore, MD

For an evaluation of the Addiction Severity Index (ASI). ASI is the substance abuse assessment tool currently mandated by the Maryland Alcohol and Drug Abuse Administration for use by treatment providers receiving state funding, including those in Baltimore City. The study will help determine the effectiveness of the assessment.

BUILD Fellowship, Inc. \$5,000
Baltimore, MD

Toward general operating expenses for outreach programs serving men and women recovering from substance abuse.

Chesapeake Center for Youth Development, Inc. \$29,000
Baltimore, MD

Capital funding for Phase Two of the Millennium Renovation Project to include a library, private counseling offices, and additional classrooms. The Chesapeake Center, operating as an alternative school, provides year-round instruction and supportive services for students referred by the Department of Juvenile Justice. The goal is to prepare students for return to a former school, to earn a GED, or to receive pre-employment training.

Citizens Planning and Housing Association \$80,000
Baltimore, MD

Support for the development of BAASH (Baltimore Area Association of Supportive Housing), a professional association of housing providers committed to strengthening and improving services to individuals in recovery through the development of voluntary standards, creation of a peer network, and training and technical assistance.

Collington Square Non-Profit Corporation \$45,900
Baltimore, MD

For the purchase of 1217 North Chester Street to be used as a halfway house for recovering addicts. The goal is to reduce the incidence of relapse by providing professional services designed to ease transition to a drug- and alcohol-free lifestyle.

**Druid Heights Community Development Corporation/
New Life, Inc. \$20,000
Baltimore, MD**

For the purchase of 1839 Druid Hill Avenue, to be used as a residential transitional recovery program. The program will provide outreach, counseling services, treatment, and life skills training to adult men who are returning to Baltimore City from prison and in recovery from drug addiction.

**Episcopal Housing Corporation \$19,000
Baltimore, MD**

Toward pre-development costs for renovations of a facility for the Recovery In Community substance abuse recovery program.

**Foundation of Hope, Inc. \$15,000
Baltimore, MD**

Seed funding for a 12-month supportive housing program in Baltimore City for individuals recovering from drug and alcohol addiction.

**Fusion Partnerships, Inc. \$25,000
Baltimore, MD**

For an evaluation of Power Inside, an outreach program serving 200 women affected by incarceration, street life, and abuse. The program offers direct client services, leadership development, and public education to help build self-sufficiency, heal from violence, and avoid criminal justice system contact.

**Helping Up Mission. \$250,000
Baltimore, MD**

Challenge grant for capital expansion and renovations of the Spiritual Recovery Program, a residential recovery program at 1023 East Baltimore Street for homeless ex-offenders in Baltimore City. The program provides a structured therapeutic community with supporting services, including legal, computer literacy, work therapy, job placement assistance, and health education.

**Historic East Baltimore Community
Action Coalition, Inc. \$100,000
Baltimore, MD**

For continued support of Dee's Place, a 24-hour substance abuse recovery center serving residents of East Baltimore. During the day, Dee's Place offers counseling and referrals for jobs and for other needs. During the night, it offers continuous 12-Step meetings from 9 p.m. to 9 a.m.

Jobs, Housing & Recovery, Inc. (JHR) \$50,000
Baltimore, MD

Challenge grant for operational support for Carrington House, a structured alcohol and drug recovery program following the Delancey Street model. As does Delancey Street, JHR strives to support itself through private enterprises while providing housing, job training, and education to individuals in recovery.

The Johns Hopkins University School of Medicine. . . \$50,000
Baltimore, MD

Toward support of a two-year hospital-based buprenorphine project. The project identifies heroin-addicted patients who frequently use emergency rooms or other hospital services for primary health reasons and, through a specifically designed buprenorphine intervention, connects the patient to treatment.

New Vision House of Hope Transitional Program. . . . \$19,938
Baltimore

For the purchase of a 12-passenger van to transport clients to work, treatment programs, Narcotics Anonymous/Alcoholics Anonymous meetings, and medical appointments.

Park West Health System, Inc./
Park West Medical Center \$39,543
Baltimore, MD

For continued support of the Hidden Gardens HIV and Substance Abuse Program, a buprenorphine detoxification and stabilization program for HIV-positive heroin users in the Park Heights Avenue corridor.

Patrick Allison House. \$22,000
Baltimore, MD

Toward operating costs of a structured therapeutic transitional housing program serving ex-offenders in Baltimore City facing re-entry problems of housing, drug treatment, and employment. The program offers a safe place to live, individual and group counseling, access to health care services, job search assistance, and life-skills training.

Prisoners Aid Association of Maryland, Inc. \$56,490
Baltimore, MD

For interim operating costs of the Female Transitional House and the Shelter Plus Care programs. The Prisoners Aid Association of Maryland provides a variety of supportive services for ex-offenders and homeless individuals in a holistic approach to help them become productive members of the community.

TuTTie’s Place \$5,000
Baltimore, MD

Toward moving costs and purchase of new furniture for the offices of a long-term licensed residential group home. The program serves the hardest-to-place adolescent boys, for whom placements in foster care or adoption are not options.

United Ministries, Inc. \$25,000
Baltimore, MD

For continued support of the long-term, drug-free Earl’s Place Transitional Housing Project for 17 homeless men, many of whom are HIV positive and recovering from substance abuse. Through residence up to two years, residents are able to obtain a sense of stability, remain drug- and alcohol-free, develop independent living skills, gain employment, pursue education, establish a savings account, and move into permanent housing.

Women’s Housing Coalition. \$15,000
Baltimore, MD

To provide partial funding for expanded services to homeless women with mental illness and drug addiction. By expanding the staff to include a contractual part-time counselor and psychiatrist, the Coalition expects to reduce the rate of failure among the new entrants by 50 percent, and to increase the medication compliance rate among participants.

EDUCATION

Advocates for Children and Youth. \$65,000
Baltimore, MD

For the Education Initiative, designed to support increased student achievement in Maryland K-12 public schools, with an emphasis on Baltimore City. The efforts will help to ensure full funding of the Maryland’s Bridge to Excellence in Public Education Act, designed to make recommendations for school construction funding, provide analysis of Maryland’s State Assessment Program, and produce an independent evaluation of the impact of Thornton public education funds on at-risk students in Baltimore City.

**American Civil Liberties Union Foundation
of Maryland (ACLU). \$50,000**
Baltimore, MD

For continued support of the Baltimore City Education Reform Project, established to ensure that schools serving disadvantaged students receive equitable funding. The project aims to ensure that increased funding and management reform continues, particularly in Baltimore City; that academic improvements are made in Baltimore City classrooms; and that ACLU continues to represent the best interests of the students.

THE
FOUNDATION
AWARDED
A GRANT OF
\$65,000 TO
ADVOCATES
FOR CHILDREN
AND YOUTH,
TO SUPPORT
INCREASED
STUDENT
ACHIEVEMENT
IN K-12 PUBLIC
SCHOOLS.

Association of Baltimore Area Grantmakers \$7,500
Baltimore, MD

For staffing of the Education Funders Affinity Group, designed to enable Baltimore area grantmakers to learn about worthy education initiatives and school reform efforts, locally and nationally.

The Baltimore Algebra Project \$5,000
Baltimore, MD

For expansion of the Algebra Project tutoring services to Lemmel Middle School. By establishing a group of tutors and a peer-to-peer training system for new tutors, the project is expected to improve student grades and encourage positive attitudes about mathematics.

Baltimore City College Alumni Association \$15,000
Baltimore, MD

Two grants in support of the 2005-2006 Speech and Debate Program at Baltimore City College High School.

Baltimore City Public School System \$100,000
Baltimore, MD

To provide stipends to math, science, and special education teachers affected by Hurricane Katrina. The incentives are designed to encourage relocation of teachers to Baltimore City.

**Baltimore City Public School System/
Baltimore Freedom Academy \$20,880**
Baltimore, MD

For costs of the installation of doors to create a physical separation of space between the Baltimore Freedom Academy and Lombard Middle School. The doors will help ensure the safety of students and decrease disruption between the schools.

Baltimore City Public School System (BCPSS)/ \$395,500
Early Identification and Intervention Project
Baltimore, MD

Three-year funding for planning and implementation of the BCPSS Early Identification and Intervention Project at Barclay Elementary/Middle School and Edgewood Elementary School. Thirty low-performing students who are in need of a core language/literacy development program will be identified. State-of-the-art practices will be integrated into an intervention program. The success of these efforts will be measured by the percentage of students who achieve grade-level performance at the end of the first grade, and the reduction in the number of students requiring special education for reading-related disabilities.

**Baltimore City Public School System/
The Midtown Academy \$25,000
Baltimore, MD**

Toward the support of facility-related expenses for the 2005-2006 school year. The Midtown Academy is a K-8 “new school” formed by a coalition of parents and teachers in the Reservoir Hill and Bolton Hill neighborhoods. In addition to its basic curriculum, the school offers art, music, Spanish, and physical education.

**Baltimore City Public School System/. \$155,450
National Academic League
Baltimore, MD**

For support of the 2005-2006 National Academic League in 30 Baltimore City public middle schools. The league provides extracurricular interscholastic programming in an atmosphere of competition traditionally associated with athletic events.

**Baltimore City Public School System/
Western High School \$5,000
Baltimore, MD**

Toward the purchase of basic supplies for the art, drama, dance, and music programs.

**Baltimore City Public School System/
William S. Baer School. \$10,000
Baltimore, MD**

Toward the purchase of equipment for a state-of-the-art physical therapy facility. The school provides educational and therapeutic services to students with severe multiple disabilities.

**Baltimore Kids Chess League, Inc. \$26,170
Baltimore, MD**

For expenses related to the 2005-2006 Baltimore City Public School System Chess Education Project, an after-school program serving elementary school students in 30 schools. The long-term strategy is designed to increase the number of after-school chess clubs, provide chess instruction to teachers and coaches, sponsor chess activities in the community, and sponsor Baltimore students at competitive regional and national tournaments.

**The Baraka School, Inc. \$22,520
Baltimore, MD**

For expenses associated with maintaining the school property in Kenya, East Africa. The Baraka School, now closed, was a boarding school serving underachieving Baltimore City middle school boys.

Community Law In Action, Inc. \$70,000
Baltimore, MD

For support of the expansion of Lemmel Academy, an alternative school setting for 150 chronically disruptive middle school students. Each student will have an individualized plan to help build academic, social, and career skills, with an emphasis on communication. The goal of the program is to decrease the number of out-of-school suspensions and the eighth-grade dropout rate.

Coppin State University \$50,000
Baltimore, MD

For continued support of the Talented Ten Mentoring Program for at-risk African-American males attending Rosemont Elementary School, Lemmel Middle School, and Frederick Douglass High School. The program offers mentoring, tutoring, summer academic enrichment, field trips, and exposure to cultural events for students who demonstrate a high potential for academic success, but who have encountered social, personal, or financial barriers.

Core Knowledge Foundation \$123,950
Charlottesville, VA

For continued implementation of the five-year demonstration project of the Core Knowledge Preschool Sequence in all Baltimore County Head Start Centers. The professional development and provision of resource and training materials in literacy, math, science, social skills, music, and art are intended to improve the quality of students' achievement and increase the percentage of Head Start students deemed ready for kindergarten.

Educational Opportunity Program \$131,820
Baltimore, MD

To provide two facilitators to mentor 50 students each at the two new Southwestern High Schools; and for support of a third facilitator with responsibility for increasing the high school graduation rate of students from the former Baraka School.

Educational Opportunity Program (EOP). \$35,000
Baltimore, MD

For the salary of a part-time coordinator to oversee five EOP sites and facilitators. Each facilitator, working with 50 students, provides support to ensure that each student graduates from high school. The coordinator will monitor student progress and provide training for facilitators.

Fund for Educational Excellence \$45,000
Baltimore, MD

For continued support of Math Works, designed to develop a professional training model for third-, fourth-, and fifth-grade math teachers in Baltimore City. The training will utilize workshops, electronic textbooks, and state-of-the-art practices.

Fund for Educational Excellence \$10,000
Baltimore, MD

For the development of a strategy to recruit and train Baltimore City public secondary school math teachers for the 2006-2007 school year.

Goucher College \$25,000
Towson, MD

To fund costs of leasing office space in support of after-school programs for Baltimore City public schools at the Goucher Collective in the Old Goucher Historic District. The goal is to revitalize the South Charles Village neighborhood by partnering nonprofit service organizations with at-risk youth and Goucher students.

Greater Homewood Community Corporation, Inc. . . . \$99,814
Baltimore, MD

For expansion of Experience Corps to five additional underperforming Baltimore City public schools. The demonstration project provides trained senior volunteers to tutor students; each senior tutor is paired with a classroom teacher to assist with classroom logistics, provide support with student behavior problems, and one-on-one remediation.

The Ingenuity Project \$400,000
Baltimore, MD

In support of the 2005-2006 Ingenuity Project, an intensive math and science curriculum for 464 Baltimore City public elementary, middle, and high school students. Its purpose is to identify and develop nationally competitive math, science, and engineering students. In an effort to expand middle school enrollment, Ingenuity opened a program at Mt. Royal Elementary/Middle School in fall of 2005.

**The Johns Hopkins University/
Center for Social Organization of Schools \$9,830**
Baltimore, MD

Second-year funding for an evaluation of the Educational Opportunity Program at the two new high schools located at the Southwestern High School Campus. This study will help to determine whether the program warrants expansion.

THE
INGENUITY
PROJECT,
A MATH-SCIENCE
CURRICULUM
IN BALTIMORE
CITY PUBLIC
SCHOOLS,
RECEIVED
A GRANT OF
\$400,000.

**The Johns Hopkins University/
Center for Social Organization of Schools \$5,000
Baltimore, MD**

To update “New Teachers in Baltimore City Public Schools, 1999-2004,” with 2004-2005 data that provides an assessment of each newly hired teacher and will help determine retention rates and percentages of teachers becoming certified.

**Learning, Inc. \$50,000
Baltimore, MD**

For continued support of The Learning Cooperative, a dropout recovery/prevention program for at-risk Baltimore City middle school students from families living with drug/alcohol problems, physical or emotional abuse, and poverty. The 30-hour-per-week program offers academic course work, job-skills training, and conflict-resolution workshops.

**Macedonia Baptist Church. \$5,000
Baltimore, MD**

Second-year funding for the 2005 Summer Learning Center, a six-week program of math and reading instruction, field trips, and meals for 45 children ages five to 12 from the Sandtown-Winchester community. The program has been designed to prevent learning loss over the summer vacation.

**New Leaders for New Schools \$110,000
Baltimore, MD**

For support of the New Leaders-Baltimore program, designed to recruit principals for Baltimore City public schools. New Leaders will train eight to ten prospective principals during six weeks of course work at the Summer Foundations Institute. Each will participate in a year-long, full-time residency, serving alongside a mentor principal. Once placed as a principal, each participant will receive two years of coaching and support.

**The New Teacher Project. \$125,000
Baltimore, MD**

For support of the Baltimore Model School Staffing Project, established to ensure early recruitment of qualified teachers in the city’s lowest performing schools. By working closely with the Baltimore City Public School System’s Department of Human Resources and individual school principals, the New Teacher Project will help schools learn of retirements and resignations in advance, connect new candidates with lowest performing schools, maximize schools’ interviewing/selection skills, and operate with a policy of holding schools accountable for hiring.

Office of the Mayor \$65,000
Baltimore, MD

For support of the Baltimore City Mayoral Fellowships, Summer 2005. The fellowships are designed to increase the number of talented graduate and undergraduate students working in Baltimore City government.

Partnership for Learning \$30,000
Baltimore, MD

For support of an education-based juvenile program for first-time offenders experiencing learning difficulties. The initiative, designed to reduce recidivism and increase academic outcomes, provides tutoring and mentoring.

Peabody Institute of the Johns Hopkins University . . . \$20,000
Baltimore, MD

Continued support of the Music Teacher Mentoring Program for newly hired Baltimore City public elementary and middle school teachers for the 2005-2006 school year. The weekly program has been designed to upgrade classroom techniques and strategies by providing demonstrations, workshops, videotaping, and coaching. The purpose of the program is to support newly hired teachers by implementing enhanced music curricula that meet state and national standards, and to increase the retention rate of music teachers.

The Piney Woods School \$91,800
Piney Woods, MS

For continuing support to provide scholarships at a boarding school in Mississippi for selected underachieving, at-risk male students from Baltimore City for the 2005-2006 school year. The grant includes funding for a counselor to encourage positive attitudes, appropriate social behavior, and academic achievement.

Sisters Academy of Baltimore \$40,000
Baltimore, MD

Second-year support toward 2005-2006 operating costs of a facility to house the Sisters Academy, a parochial middle school in Southwest Baltimore for at-risk adolescent girls. The academy offers small classes and an extended day to help ensure that all of the 42 students advance at least one grade level in all areas of the academic curriculum.

Stocks in the Future Foundation, Inc. \$5,000
Baltimore, MD

For a study of absenteeism and the Stocks in the Future program, a pilot program targeting at-risk students, providing incentives designed to improve school performance. Starting in middle school, students learn fundamentals of the stock market and earn monetary rewards for improved grades and attendance.

Teach For America-Baltimore \$100,000
Baltimore, MD

For continuation of an initiative to recruit, select, train, and build a network for Teach For America corps members in Baltimore City public schools. These recent college graduates make a two-year commitment and are offered the opportunity to earn a Master of Arts in Teaching at the Johns Hopkins University.

VH1 Save the Music Foundation \$25,000
New York, NY

For the purchase of musical instruments in support of Be Instrumental, an initiative to restore musical instrumental programs in 15 Baltimore City public elementary and middle schools.

HEALTH AND HUMAN SERVICES

Advocates for Children and Youth (ACY) \$66,000
Baltimore, MD

For expenses related to the expansion of Baltimore City’s Child Welfare Reform Program. ACY will conduct a “gap analysis” to identify and quantify the need for additional resources to reform the Baltimore City child welfare system, review progress, maintain pressure for reform, and advocate for overhaul of the child welfare data collection and responding system.

AIDS Interfaith Residential Services, Inc. \$27,500
Baltimore, MD

To develop a Comprehensive Youth Services Model for homeless youth and young adults. This program will provide transitional housing, educational and employment training, health care, substance abuse treatment, financial education, and life and social skills counseling. The model is based on national state-of-the-art practices.

**American Civil Liberties Union Foundation
of Maryland. \$200,000**
Baltimore, MD

For continued support of the Regional Equity in Housing Project. The project will provide thousands of families with the opportunity to move from inner-city Baltimore to communities that offer greater educational opportunity, employment, housing, and safety. Efforts will be made to reduce regulatory barriers that undermine the ability of low-income families to move into communities of opportunity.

**At Jacob’s Well, Inc. \$30,000
Baltimore, MD**

A challenge grant toward the conversion of an abandoned building at 337 East 25th Street into three apartments to provide housing and services to homeless and mentally ill persons with little or no income.

**Baltimore City Health Department (BCHD). \$25,000
Baltimore, MD**

For support of BCHD’s Transforming Baltimore’s Public Health Clinics project, established to encourage greater utilization of Baltimore’s public clinics.

**Baltimore Homeless Services, Inc. \$35,431
Baltimore, MD**

For research to support the implementation of the Housing First model in Baltimore City. In partnership with Health Care for the Homeless, the Housing First pilot project team has recruited the homeless from streets and parks, placed them in housing, and linked them to ongoing services. The outcomes of the pilot project will determine whether Housing First should be expanded as a viable strategy to help reduce homelessness.

**Baltimore Homeless Services, Inc. \$5,000
Baltimore, MD**

To help underwrite the cost of the 2005 Baltimore Homeless Census.

**Banner Neighborhoods Community Corporation \$25,000
Baltimore, MD**

For continued support of the Patterson Park Youth Program, providing safe, healthy, and engaging activities for more than 400 neighborhood children. The program includes basketball and football leagues, reading and art clubs, and a summer youth employment program. Adult volunteers serve as coaches, mentors, teachers, and tutors.

**Cecil County Men’s Shelter \$5,000
Elkton, MD**

For general support of an emergency and transitional shelter for 15 homeless men in Cecil County. The shelter provides computer training, job skills, job search and placement services, a lunch program, shower and laundry facilities, access to the internet for email and research, as well as clothing, toiletries, furniture, and other household items.

**\$25,000
WAS AWARDED
TO BANNER
NEIGHBORHOODS
COMMUNITY
CORPORATION
FOR CONTINUED
SUPPORT
OF THE
PATTERSON
PARK
YOUTH
PROGRAM.**

**Center for Promotion of Child Development
Through Primary Care \$131,300
Baltimore, MD**

For continued support of a pilot project testing the Child Health and Development Interactive System (CHADIS), a computerized interactive system created to diagnose and monitor psychosocial and developmental problems of at-risk three to 12-year-olds in Baltimore City. CHADIS is designed to improve delivery and access to treatment and resources for children with mental health disorders.

**Communities of Care of Maryland, Inc. \$18,000
Columbia, MD**

For support of a recruitment campaign for families contemplating adoption in the Ednor Gardens/Waverly neighborhoods of Northeast Baltimore. Once prospective families are identified, they will receive the training required to become licensed caregivers, and support through the finalization phase and post-adoptive services.

**Community-Built Playground, Inc. \$15,000
Baltimore, MD**

Toward construction costs of a playground for children in the former Memorial Stadium neighborhoods of Baltimore City. The goal is to engage neighborhood volunteers in designing and building a state-of-the-art, handicapped-accessible playground.

**Health Care for the Homeless \$5,000
Baltimore, MD**

For the purchase of furniture and other household items for use by homeless persons moving from the streets and shelters into housing, through auspices of the Housing First Project.

**Maryland Food Bank \$12,500
Baltimore, MD**

For support of the Baltimore City School Pantry Program. In exchange for volunteering in the schools, parents are eligible to attend classes on nutrition, budgeting, and meal planning, and to receive free food once a month.

**Maryland Regional Practitioners' Network \$5,000
Baltimore, MD**

Planning grant for the development of Boys to Men, a pregnancy prevention program for eighth-grade boys in Baltimore City public schools.

Maryland Salem Children’s Trust \$50,000
Frostburg, MD

Toward construction costs of a centralized school building for special education programs for up to 37 at-risk children, primarily residents at Salem, a residential foster care facility for children ages six to 18 who have been abused and unable to attend regular school.

National Heritage Foundation/B-SPIRIT-A2Y \$15,200
Baltimore, MD

For support of the B-SPIRIT-A2Y after-school mentoring and tutoring program for at-risk adolescents in the Park Heights community.

Parks & People Foundation \$60,000
Baltimore, MD

For continued support of the Hooked on Sports program serving more than 1,200 Baltimore City public school students. The program, which includes lacrosse, baseball, volleyball, and soccer, provides opportunities for organized and safe after-school activity. Participants are required to maintain at least a C average and 90 percent attendance.

Paul’s Place, Inc. \$150,000
Baltimore, MD

Toward improvements to the first and second floors and elevator, and for the purchase of furnishings, equipment, and playground equipment for a community outreach center serving poor and marginalized residents of Pigtown.

Planned Parenthood of Maryland, Inc. \$94,050
Baltimore, MD

Two-year funding for support of the Latino Outreach Program. The grant will provide for two full-time bilingual (Spanish/English) staff members to provide reproductive health care, family-planning services, and education programs for sexually active females. It is hoped that the program will reduce the number of teen and out-of-wedlock births.

Public Justice Center, Inc. \$5,000
Baltimore, MD

For continued support of Medicaid Matters! Maryland, a coalition committed to ensure and expand access to the public health system for 700,000 children, disabled adults, seniors, and low-income Maryland residents.

**Safe and Sound Campaign for
Children and Youth \$250,000
Baltimore, MD**

For the implementation of the Family Recovery Program, an initiative designed to reduce the length of time children spend in the Baltimore City foster care system. The program will provide case management support and substance abuse treatment for 250 parents whose children are entering foster care. It is expected that the time children of participating parents spend in foster care will be reduced by 50 to 70 percent.

**The Samaritan Center \$50,000
Baltimore, MD**

For continued support of the Eviction Prevention Assistance program at The Samaritan Center, designed to provide emergency grants to individuals and families facing eviction. Aside from providing a one-time grant directly to the landlord, the Center's case manager will refer the unemployed to Catholic Charities' employment services and assist clients in applying for other income supports, such as food stamps and Medicaid Earned Income Tax Credit.

**The Samaritan Center \$45,000
Baltimore, MD**

For continued support of the Travel Voucher Program. Each year, the program provides bus vouchers to more than 400 homeless people who want to leave Baltimore to reunite with family, find employment, or receive treatment for substance abuse.

**The Shepherd's Clinic \$46,000
Baltimore, MD**

For ongoing support to cover malpractice insurance for volunteer physicians, nurses, and physicians' assistants who donate medical care to uninsured Baltimore City residents.

**Umar Youth and Boxing Program, Inc. \$28,000
Baltimore, MD**

Capital funding for the renovation of Umar's existing facility for expansion of boxing and tutorial programs for 40 at-risk youth. Umar provides an after-school program and full-day summer camp, a computer lab and academic program, including homework assistance by tutors.

**University of Maryland Dental School \$165,800
Baltimore, MD**

To provide dental services to Baltimore City Head Start children. The school's team will screen children at Head Start centers, and those requiring treatment will receive it.

University of Maryland Medical System \$50,000
Baltimore, MD

For continued support of the Breathmobile program for asthma treatment of inner-city children. The program, which delivers state-of-the-art asthma care in Baltimore City public schools to more than 400 students, has been shown to decrease asthma attacks, absenteeism, and emergency room visits.

University of Maryland School of Nursing \$84,339
Baltimore, MD

Two-year support of “A Maryland Initiative: Hospitals for a Healthy Environment,” designed to decrease the environmental impact of health care institutions in Maryland. The initiative will focus on encouraging the implementation of environmental health programs in Maryland hospitals, advocating for the reduction of medical waste by recycling and segregation of toxic products, eliminating mercury-containing products in health care facilities, and finding alternatives to medical waste incineration.

WORKFORCE DEVELOPMENT

Baltimore City Public School System (BCPSS)/ \$5,000
Baltimore Freedom Academy

Baltimore, MD

Toward costs of Family Matters, a job readiness program operated by BCPSS, designed to develop and implement art workshops for youth and families with young children in an after-school setting. By offering Baltimore Freedom Academy students job readiness skills and opportunities to serve as assistants in art workshops, the program is expected to instill positive work habits.

BioTechnical Institute of Maryland, Inc. \$37,500
Baltimore, MD

For support of a partnership with Shire U.S. Manufacturing, Inc., to develop a training program for entry-level laboratory technician positions. The Institute’s program is designed to enhance students’ understanding of biotechnology and to introduce them to careers in the field.

CASA of Maryland, Inc. \$180,000
Takoma Park, MD

Toward the establishment of the Baltimore Worker Employment Center for day laborers and other low-income workers. CASA, temporarily operating out of two trailers, will provide employment placement services and legal services, and counseling in financial matters.

\$37,500
WAS AWARDED
TO THE
BIOTECHNICAL
INSTITUTE OF
MARYLAND,
TO DEVELOP
A TRAINING
PROGRAM FOR
ENTRY-LEVEL
LABORATORY
TECHNICIANS.

Catholic Charities \$500,000
Baltimore, MD

Toward final construction costs of the new Our Daily Bread Employment Center. The Center will house four programs: Our Daily Bread, which serves meals to an average of 750 homeless persons per day and breakfast on weekdays to more than 100 seniors and disabled persons; Christopher's Place Employment Academy, a residential program that helps homeless men find and maintain full-time employment at a living wage and permanent housing; St. Jude's Employment Center, which places poor, homeless, and disadvantaged persons back into the workforce; and The Samaritan Center, which provides traveler's aid service and bus vouchers to homeless persons who want to leave Baltimore City to reunite with family, find employment, or access substance abuse treatment.

**The Center for Fathers, Families and
Workforce Development \$400,000**
Baltimore, MD

Seventh-year funding of STRIVE Baltimore, a comprehensive job training and placement program for unemployed men and women. STRIVE prepares participants for the workforce through a three-week workshop that focuses on job readiness. Services include job placement, one-on-one and group counseling, and case management.

**The Center for Fathers, Families and
Workforce Development \$125,092**
Baltimore, MD

For support of the Child Support Intervention Project, a job training program to help low-income noncustodial fathers meet their child support obligations. The goals of the program are to link 60 noncustodial fathers to the labor force, ensure that fathers retain employment by providing follow-up support services, assist fathers to re-establish and maintain positive relationships with children and families, and advocate for changes in child support policies and practices.

Goodwill Industries of the Chesapeake, Inc. \$100,000
Baltimore, MD

For support of the Shapiro Training and Employment Program's (STEP) Ticket To Work Project, a program for disadvantaged persons with psychiatric disabilities. Now merged with Goodwill Industries, the goal of the project is to enroll 300 Social Security Administration clients into the program and place at least 80 graduates in jobs.

Homeless Persons Representation Project \$300,000
Baltimore, MD

Two grants for continued support of an initiative designed to reduce employment discrimination against ex-offenders in Maryland, by promoting legal representation for Baltimore City ex-offenders, and helping to remove past convictions from the records. The program educates ex-offenders about the ramifications of their criminal records, sentencing procedures, probation and parole, and waiver of filing fees.

The Johns Hopkins Institute for Policy Studies \$70,000
Baltimore, MD

Third-year funding for staffing costs of a Senior Research Analyst position for the Baltimore Workforce Investment Board. The analyst will determine the effectiveness of the ex-offender Re-Entry Center at Mondawmin Mall.

Legal Aid Bureau, Inc. \$100,000
Baltimore, MD

Sixth-year funding of the Child Support/Barriers to Employment Project, an initiative designed to address the financial needs of noncustodial parents with child support obligations. The program provides individual representation to at least 200 noncustodial parents, addressing systemic problems within the child support enforcement system.

**Maryland Center for Arts and
Technology, Inc. (MCAT) \$37,500**
Baltimore, MD

For support of the Customized Customer Service CVS training program for entry-level positions at CVS pharmacies. The goal of the program is to recruit, select, and train 150 individuals; CVS is committed to hiring at least 150 new employees.

Maryland Volunteer Lawyers Service \$50,000
Baltimore, MD

For continued support of the Baltimore CASH (Creating Assets, Savings and Hope) Campaign. The initiative, a free income tax preparation service, is designed to increase the use of the Earned Income Tax Credit (EITC), a work incentive and poverty-alleviation tool. Its goal is to increase the number of tax returns prepared for low-income taxpayers eligible to receive the EITC tax refunds. The campaign will focus on asset development strategies, including targeting refunds toward individual development accounts, savings for homeownership, and tuition.

Mayor's Office of Employment

Development (MOED) \$477,259

Baltimore, MD

For support of the Ex-Offender Re-Entry Center in the Northwest Career Center. The Center, located at Mondawmin Mall in the Park Heights section of Baltimore City, will offer transitional support and employment-related services to ex-offenders in an effort to reduce recidivism. The Center will ensure that those served have identification documents, receive job procurement services and case management, and referrals to housing, substance abuse, health care, and legal services.

Moveable Feast \$33,300

Baltimore, MD

For continued support of the Culinary Arts and Life Skills Training Program for unemployed and underemployed Baltimore City residents. Successful participants of the 12-week program, offered three times a year, receive certificates of completion of courses in culinary arts, CPR, first aid, and food handling. Graduates are placed in entry-level food service positions that pay at least \$8.50 an hour, plus benefits.

Rose Street Community Center \$300,000

Baltimore, MD

For continued support of rehabilitation services for ex-offenders, both adult residents recovering from substance abuse and youth residents at risk. The center provides transitional housing and case management to as many as 30 men per week, linking them to employment opportunities, providing stipends for living expenses, and opportunities for after-school and community activities.

Second Chance Project, Inc. \$50,000

Baltimore, MD

To provide housing, employment, mental health services, and transportation to 300 ex-offenders released from Maryland State Correctional facilities. Second Chance will help ex-offenders obtain needed identification, including Social Security cards, Motor Vehicle Administration (MVA) identification cards, and birth certificates. Second Chance will work with the Social Security Administration, the Department of Vital Records, the MVA, the Division of Corrections, and MOED to systematize the process by which ex-offenders obtain identification documents.

Seedco, Inc..... \$75,000
New York, NY

For the development of a customized EarnBenefits Baltimore, a web-based initiative to help low-wage workers in Baltimore City determine what federal and state benefits they qualify for, and how to apply for them. EarnBenefits Online is designed to streamline eligibility screening, application submission, and tracking of submitted applications. Low-wage workers will be encouraged to apply for under-utilized benefits such as tax credits, health insurance, Food Stamps, Maryland Energy Assistance Program Tel-life, child care, and the school lunch programs.

St. Vincent de Paul of Baltimore, Inc..... \$80,000
Baltimore, MD

For continued support of the Learn to Earn Program, a job training readiness program, at the St. Ambrose Outreach Center. The program helps participants improve language arts, math and computer skills; prepare for and obtain GEDs; and seek, secure, and retain jobs. St. Ambrose Outreach Center expects to enroll 400 participants and place 200 people into employment.

Vehicles for Change, Inc..... \$49,500
Ferndale, MD

Seventh-year funding of a car ownership program designed to make reliable, reconditioned, low-cost cars available to low-income Baltimore City residents.

**Washington Village/
Pigtown Neighborhood Planning Council, Inc. \$171,089**
Baltimore, MD

For support of Managed Work Services-Baltimore, a transitional work experience to prepare job seekers for permanent employment. Managed Work Services contracts with businesses to staff high turnover, entry-level positions. Teams of up to ten Managed Work Services employees work alongside a job coach to gain valuable work experience in these temporary, transitional jobs, and are then placed into permanent jobs.

OTHER

Association of Baltimore Area Grantmakers..... \$7,500
Baltimore, MD

For 2005 membership dues.

THE ROSE
STREET
COMMUNITY
CENTER
WAS AWARDED
\$300,000
TO PROVIDE
CONTINUED
SUPPORT OF
REHABILITATION
SERVICES FOR
EX OFFENDERS.

ADDITIONAL GRANTS OF \$5,000 OR LESS HAVE BEEN AWARDED TO THE FOLLOWING INSTITUTIONS:

ARTS AND CULTURE

Baltimore Office of Promotion and the Arts	\$5,000
Baltimore Theatre Project.....	\$5,000
Center for Emerging Media.....	\$5,000
Emmart Memorial Awards	\$2,500
Everyman Theatre, Inc.....	\$5,000
High Zero Foundation, Inc.	\$5,000
Museum of Ceramic Art.....	\$2,000
Museum of Ceramic Art.....	\$2,000
Port Discovery: The Children’s Museum in Baltimore	
Young Victorian Theatre Company	\$1,000

COMMUNITY DEVELOPMENT

Citizens Planning and Housing Association	\$3,000
Downtown Partnership of Baltimore.....	\$3,500
Druid Heights Community Development Corporation	\$1,878
East North Avenue Community Development Corporation	\$5,000
Greater Baltimore Urban League	\$4,950
International Center for Sustainable Development	\$773
International Center for Sustainable Development	\$5,000
Madison East End Improvement Association	\$5,000
Office of the Mayor	\$2,700

CONSERVATION/ENVIRONMENT

Parks & People Foundation	\$5,000
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EDUCATION

Alumni & Friends of Roland Park Public School.....	\$5,000
Arts Education in Maryland Schools Alliance.....	\$5,000
Arts Education in Maryland Schools Alliance.....	\$5,000
BCPSS/Hampstead Hill Elementary School	\$5,000
BCPSS/Medical Arts Academy #429.....	\$2,966
Business Leaders for Sensible Priorities	\$5,000
The Eubie Blake National Jazz Institute and Cultural Center	\$5,000
The Learning Bank of COIL	\$4,000
New Leaders for New Schools	\$5,000
Office of the Mayor	\$5,000
Saint Frances Academy.....	\$5,000
Shrine of the Little Flower School.....	\$2,640
Teach For America - Baltimore	\$3,400

HEALTH AND HUMAN SERVICES

Alternative Directions, Inc.	\$4,700
Baltimore City Health Department	\$5,000
Calvert Institute for Policy Research, Inc.....	\$2,000
Caring Through the Spiritual Eye	\$2,500
Caring Through the Spiritual Eye	\$1,000
Church of St. Ann	\$5,000
Church of the Redeemer.....	\$1,000
Druid Heights Community Development Corporation	\$5,000
Julie Community Center	\$3,800
Justice Maryland (formerly Maryland Justice Coalition).....	\$1,000
Maryland Department of Public Safety and Correctional Services	\$5,000
National Women’s Prison Project.....	\$3,000
National Women’s Prison Project.....	\$3,000
Salvation Army	\$5,000
Santa Claus Anonymous.....	\$5,000
University of Maryland Baltimore County.....	\$5,000
University of Maryland School of Law.....	\$5,000

OTHER

The Foundation Center.....	\$1,000
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INDEPENDENT AUDITOR'S REPORT

**To the Board of Trustees
The Abell Foundation, Inc.
Baltimore, Maryland**

We have audited the accompanying statement of financial position of The Abell Foundation, Inc. as of December 31, 2005, and the related statements of activities and cash flows for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit. The financial statements of The Abell Foundation, Inc. for the year ended December 31, 2004 were audited by other auditors whose report, dated April 15, 2005, expressed an unqualified opinion on those statements.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the 2005 financial statements referred to above present fairly, in all material respects, the financial position of The Abell Foundation, Inc. as of December 31, 2005, and the change in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

McGladrey & Pullen, LLP

Baltimore, Maryland
March 17, 2006

GUIDELINES FOR GRANTSEEKERS

The Abell Foundation seeks to serve the needs of Maryland in general, and Baltimore in particular. The Foundation meets the changing needs of the community by responding to unsolicited requests initiated by organizations demonstrating a high priority unmet need; requesting proposals for special programs; initiating programs that address key issues that show promise of effecting systemic change; and commissioning studies designed to gather pertinent information about community-wide issues.

Its interest is focused on public educational institutions with programs that encourage higher levels of achievement, further basic skills and enrichment, promote professional development, enhance curricula, increase parental involvement, and encourage the pursuit of higher education among the less affluent. The Foundation also supports the efforts of private institutions to provide educational opportunities for the economically disadvantaged.

The Foundation considers requests from health and human services organizations to support programs designed to help underserved, disadvantaged, and at-risk populations achieve fuller and more meaningful participation in the community, and to address issues of hunger and homelessness. Support is given to community development-related activities designed to expand the Baltimore region's economic base, job opportunities, tourism, and neighborhood revitalization. Workforce development initiatives designed to meet the needs of the unemployed and underemployed are also of interest.

The Foundation also focuses on support for programs and initiatives that increase public safety and reduce recidivism with a special emphasis on transitional services for returning ex-offenders that promote successful community reentry and decrease the likelihood of reincarceration. It provides support for programs that increase the availability and effectiveness of substance abuse treatment for uninsured and underserved individuals within Baltimore City.

The Foundation provides funds to cultural organizations that are committed to building a diverse base of support and conducting strong outreach and educational programs. It also supports programs that seek to preserve and protect Maryland's ecologically

significant and endangered natural resources – land, air, and water.

Only organizations with 501(c)(3) tax-exempt status are funded. Four types of grants are awarded: planning, seed funding (for start-up and demonstration projects), program development, and capital. Though grants are awarded on a one-time basis, the Foundation may make multi-year grants in exceptional cases. Decisions on the Foundation's funding preferences rest on criteria that include:

1. Demonstration of need;
2. Clearly defined goals and objectives;
3. Evidence of strong fiscal management and ongoing operational support;
4. Impact or benefit to the community;
5. Applicant's capability to achieve stated goals;
6. Determination that the project is not a duplicate effort;
7. Availability of other sources of financial support; and
8. Ability to evaluate effectiveness.

Application Procedures

Requests for grants should be initiated by a one-page letter describing the applicant's mission, scope of activities, a summary of the project with its goals and objectives, and amount requested. Should the Foundation be interested in the preliminary proposal, the applicant will be asked to submit a formal detailed application.

Grants are awarded six times a year. Each applicant will be notified of any action that the Board of Trustees may take, usually within a week of the bi-monthly meetings.

Deadlines:

January 1	for February meeting
March 1	for April meeting
May 1	for June meeting
August 1	for September meeting
September 1	for October meeting
November 1	for December meeting

Proposals should be addressed to Mr. Robert C. Embry, Jr., President, The Abell Foundation, Suite 2300, 111 South Calvert Street, Baltimore, MD 21202-6174.

ABELL PUBLICATIONS AND COMMUNICATIONS

NEWSLETTERS

JANUARY/FEBRUARY

Actuarial Discrimination:

City residents pay up to 198% more for car insurance than county residents.

Abell Salutes: Live Baltimore for reversing the figures by spreading the word.

MARCH/APRIL

Nightmare for Baltimore Day Laborers: Their exploitation in the marketplace is too costly in birth, economic, and humane terms.

The facts and recommendations.

Abell Salutes: Community Law Center. To see their work, walk down your street.

MAY/JUNE

Help Wanted: A workforce development program in our schools that works for our cities.

Current programming is insufficient – it needs to be reexamined and, where necessary, reformed. Much is at stake for Baltimore City.

Abell Salutes: St. Ambrose Housing Aid Center's taking control of Asset Control, stabilizing neighborhoods by buying, renovating, and selling foreclosed houses.

SEPTEMBER/OCTOBER

Going Public With School Privatization:

State's contract with Edison School, Inc., is in its fifth year. A new report examines the arrangement and raises tough questions: Is it a good deal for Baltimore City public schools?

Abell Salutes: Jubilee Baltimore for helping to stabilize neighborhoods by helping neighbors invest in their homes.

NOVEMBER/DECEMBER

In New Orleans, death was highest among people who lacked access to cars. In Baltimore City, the percentage of those with lack of access is higher than New Orleans's.

Abell Salutes: the Baltimore CASH Campaign for opening the door to financial services in communities where it's usually shut.

DECEMBER

**Special Education in the Baltimore City High Schools:
Perspectives, Challenges, Recommendations.**

Abell Salutes: the Baltimore Scholars Program of Johns Hopkins University, for changing lives by changing the rules.

FULL REPORTS

**Special Education in the Baltimore City High Schools:
Perspectives, Challenges, Recommendations.**

**A Teacher for Every Classroom: New Teachers in the Baltimore City
Public Schools, 1999-2004.**

Authored by Martha Abele Mac Iver, Ph.D., E. Sidney Vaughn, Ed.D.,
and Gregory Katz, M.A.

Low-End Rental Housing: Forgotten Story in Baltimore's Housing Boom.

Authored by Sandra J. Newman

Baltimore's Center of Controversy.

Authored by John B. O'Donnell

**Help Wanted: Career and Technology Education in
Baltimore City Public Schools.**

Actuarial Discrimination.

Authored by Tom Waldron

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