

THE  
.....  
ABELL  
.....  
FOUNDATION  
.....  
ANNUAL REPORT  
2004

SINCE ITS  
INCEPTION,  
THE ABELL  
FOUNDATION  
HAS BEEN  
DEDICATED  
TO THE  
ENHANCEMENT  
OF THE  
QUALITY  
OF LIFE IN  
BALTIMORE  
AND MARYLAND.



## A HISTORY OF THE ABELL FOUNDATION

The Abell Foundation, formerly known as The A. S. Abell Company Foundation, was established on December 31, 1953, on the initiative of the late Harry C. Black, philanthropist and then chairman of the board of the A. S. Abell Company, the former publisher of the Baltimore Sun. Since its inception as a private foundation incorporated in Maryland, The Abell Foundation has been dedicated to the enhancement of the quality of life in Maryland, and in particular, Baltimore City.

From its beginnings, the Foundation has supported a wide range of community needs. Early records show gifts to hospitals, educational institutions, culture and the arts, and human services, including the Associated Jewish Charities and the United Negro College Fund of Baltimore, Inc.

The Foundation's mission, though shaped early on by Harry C. Black, was given firmer definition over the years by his nephew and successor, Gary Black, Sr. With the passing of Mr. Black in October 1987, the mantle of leadership was passed to his son, Gary Black, Jr., who had trained a lifetime for the position.

The Foundation's leadership over the years has been made up of persons of remarkable dedication and community involvement: William S. Abell, W. Shepherdson Abell, Jr., George L. Bunting, Jr., Thomas B. Butler, Robert C. Embry, Jr., Harrison Garrett, Robert Garrett, Benjamin Griswold, III, Jacqueline C. Hrabowski, William L. Jews, William E. McGuirk, Jr., Sally J. Michel, Edwin F. Morgan, Donald H. Patterson, William Schmick, Jr., John E. Semmes, and Walter Sondheim, Jr.

A new generation of leadership has made its impression on the Foundation's mission to act as an agent of change. The mission has been broadened to include special emphases on public school reform, community development, workforce development, and health-related human services, including drug treatment and transitional services for returning ex-offenders.

The Foundation's current assets reflect the financial success of the Baltimore Sun and the generosity of Mr. Harry Black, who left a portion of his estate to the Foundation. On October 17, 1986, the resources of the Foundation were increased substantially by the sale of the A. S. Abell Company.

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## VIEWPOINT

The overwhelming problem in Baltimore City is poverty, and its dire consequences on the quality of life. One answer, among many, is education; it is fair to say that, in general, an educated citizen will grow out of poverty at a faster rate than an uneducated one. On that premise, The Abell Foundation has in recent years sharpened its focus on strengthening Baltimore City's public school system, specifically by finding new and alternative approaches that hold promise of increasing students' achievement.

Listed here are three approaches to education reform funded in whole by The Abell Foundation or in partnership with local and national foundations.

**New choices of small high schools:** In 2002, the Foundation joined with the Bill & Melinda Gates Foundation and 11 Baltimore foundations to provide a five-year \$20 million grant to reform Baltimore's struggling neighborhood high schools. Today, four new Innovation High Schools — open to all Baltimore City students — have been created with external partners (two more schools are opening in fall 2005). In addition, three zoned high schools, each of which housed more than 1,700 students, have been restructured into nine new schools serving up to 650 students each. The belief that greater choice and smaller size, for both students and families, leads to better outcomes is proving to have a positive effect on attendance at all high schools in the 2004-2005 school year.

**New ways to find quality teachers and leaders:** The Abell Foundation was instrumental in bringing Teach For America and The New Teacher Project's Teaching Residency Program to Baltimore City public schools. Both of these programs recruit and train the accomplished candidates with no formal education for teaching in city schools through alternative certification. In fact, half of the Baltimore City teachers to be hired (more than 300 teachers) for next year will be brought on board by these two organizations. In addition, The Abell Foundation helped to attract the nationally renowned New Leaders for New Schools Program (NLNS) to Baltimore. Beginning in the fall of 2005, and each year for the next three years, NLNS will recruit, and train in a 12-month residency program, 10 to 15 principals for Baltimore City public schools.

**New ways to operate schools:** There is significant evidence that quality leadership and greater operating autonomy can lead to improved achievement. Prior to Maryland's 2003 Charter School legislation, Baltimore City's New Schools Initiative created more than ten quasi-public schools using outside operators with more autonomy. The Abell Foundation has been an active member of the New Schools Advisory Committee and a long-term funder of "new schools;" examples are The Midtown Academy and the Baltimore Curriculum Project. Seven of these "new schools" have been approved for conversion to charter schools and five new charter schools have received conditional approval to open in fall 2005. The Abell Foundation has launched a

feasibility study to bring the successful public boarding school, The SEED Academy, operated by The SEED Foundation, to Baltimore City.

The Foundation continues to be open to new and effective ideas to strengthen and support public education in Baltimore City.

## **PROGRAM HIGHLIGHTS**

### **EDUCATION**

#### **BALTIMORE CITY TEACHING RESIDENCY PROGRAM**

Under the auspices of the national New Teacher Project organization, the Baltimore City Teaching Residency (BCTR) has successfully revived the alternative certification program for teachers in Baltimore City public schools. BCTR provides a path for outstanding individuals, mid-career professionals, and recent college graduates with depth of knowledge in a given subject area to enter the classroom immediately. Since its inception in 2001, this initiative has brought more than 250 highly qualified teachers into the Baltimore City Public School System (BCPSS). As a result of its partnership with BCPSS, and grants totaling \$143,500 from The Abell Foundation, BCTR is currently recruiting more than 225 new teachers for the 2005-2006 school year.

Candidates must meet Maryland State Department of Education (MSDE) criteria: demonstrate in-depth academic background in the disciplines they wish to teach; and meet MSDE standards set by national teacher exams. For the past two years, more than 900 individuals have applied to the program.

BCTR “residents” span a wide range of ages and backgrounds, and bring to the program a diverse set of skills. The strongest candidates are those committed to having a positive effect on student achievement, display excellence in their previous endeavors, and are dedicated to reaching and influencing students, especially those in under-resourced areas.

Individuals accepted into the program participate in a paid summer training institute that provides the foundation considered necessary to teaching in Baltimore City. While teaching, “residents” receive resources and assistance, including formal bi-annual observations, meetings with other BCTR teachers, monthly professional development activities, and newsletters about teaching resources and opportunities. In addition, “residents” continue their certification through one of BCTR’s university partners, and earn a Standard Professional Teaching Certificate within two years.

Given the recent teacher shortages in the BCPSS, the work of the New Teacher Project and BCTR has proved critical to finding and retaining high quality urban teachers. In the future, the New Teacher Project hopes to expand its work with Baltimore City public schools to further recruit, train, and support more outstanding teachers.

THE BALTIMORE  
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BALTIMORE CITY  
PUBLIC SCHOOLS.

## HUMAN SERVICES

### RE-ENTRY PARTNERSHIP INITIATIVE

In 2001, an estimated 630,000 inmates were released from state and federal prisons across the country, a fourfold increase over the previous two decades. Every aspect of the dimensions and challenges of prisoner re-entry into society on the national level are reflected in Maryland. Approximately 15,000 individuals are released from Maryland prisons each year, nearly twice the number released two decades ago. Well over half of Maryland's released prisoners return to Baltimore City, and approximately 30 percent of these return to just six neighborhoods in Baltimore City that are already reeling from the cumulative effects of concentrated poverty, drug infestation, and high unemployment rates.

To respond to this growing crisis, The Enterprise Foundation, in close collaboration with the Maryland Department of Corrections (DOC) and other public and private agencies, developed the Re-Entry Partnership Initiative (REP). The Abell Foundation has awarded \$259,500 toward the start-up, development, and ongoing support of the initiative, which links offenders returning to the community with an array of services. The 13-member REP staff includes a program director, four community case managers, seven community advocates, and a program assistant. The DOC has created a full-time transition coordinator position at the Metropolitan Transition Center (MTC) and has funded a new full-time parole agent position to work with the REP participants. A case management re-entry plan tailored to each inmate's needs is designed by a DOC case manager, who together with the inmate and a REP case manager, will continue to work with the released inmate.

REP targets five of the six neighborhoods that have the highest rate of returning ex-offenders: Sandtown-Winchester, Druid Heights, Greater East Baltimore, Harlem Park/Upton, and Park Heights/Garrison. The program provides an integrated system with the goal of serving 325 male ex-offenders per year. To be eligible, an inmate must plan to reside in one of the eligible zip codes, have no convictions of an offense against a child, and no involvement in a case of sexual assault. The REP initiative incorporates pre-release and post-release components. Offenders are screened for eligibility several months before their release date and they must participate in basic vocational and educational programs once they are transferred to the MTC in Baltimore.

As of September 30, 2004, REP had provided services to 300 transitioning ex-offenders, including 40 graduates who have completed two years of the program. The program's retention rate ranges from 55 percent to 70 percent, and only 16 percent of REP clients have returned to the criminal justice system during the past three years (11 percent for technical violations of parole and probation conditions) compared to the 51.9 percent DOC three-year recidivism rate.

**PARK WEST HEALTH SYSTEM, INC. —  
PARK WEST MEDICAL CENTER**

Park West Medical Center is a federally qualified health center serving the communities of Northwest Baltimore City. In addition to a full range of primary care and ancillary medical services, Park West provides outreach, case management, and substance abuse counseling services to its HIV-positive clients. The Park West Hidden Gardens (PWHG) program for HIV and AIDS clients offers outreach to high-risk and hard-to-reach populations along the Park Heights corridor. Approximately 70 percent of Park West Hidden Garden’s current clients are active substance abusers, with a high incidence of HIV infection due to intravenous use of heroin.

Once PWHG became certified as a treatment program, with expanded services, it had the medical and clinical infrastructure in place to take advantage of the new Food and Drug Administration (FDA) regulations for the use of buprenorphine. The drug is a detoxification and stabilization medication that has proved effective in reducing the suffering associated with addictive drug withdrawal, thus increasing the likelihood that an addict will complete detoxification — the first crucial step toward abstinence. Moreover, clients who are not suffering withdrawal symptoms can be more receptive to the counseling, programs, and health services available at PWHG.

The Abell Foundation awarded a grant of \$55,000 to PWHG in 2004 for start-up and operating funds to establish detoxification and stabilization practices on-site, thus expanding the number of addicted individuals served. Since the FDA stipulates that a clinical practice using buprenorphine currently can only serve up to 30 clients at a time, PWHG refers patients who have stabilized on buprenorphine to other substance abuse programs, such as Harrambee, Gaudenzia, and methadone programs, including Glenwood Life and Man Alive.

**BALTIMORE MENTAL HEALTH SYSTEMS, INC.:  
MENTAL HEALTH POLICY INSTITUTE FOR  
LEADERSHIP AND TRAINING**

Clinical depression is a debilitating disease that undermines a person’s ability to function effectively and perform routine daily activities; it is also inextricably linked with poverty. Poor people are four times more likely than affluent people to suffer from clinical depression. Moreover, the disease can interfere with one’s ability to secure or keep a job, and is linked to a host of other problems, including substance abuse, HIV/AIDS, and homelessness. The combined effect is a vicious cycle: people who are poor are more likely to suffer from depression, and people who are depressed are more likely to be poor.

Worse, poor people have less access to effective treatment for depression. Many have no health insurance, and even those who have Medicaid

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CLIENTS IN THE  
PARK HEIGHTS  
CORRIDOR.

often have difficulty finding a psychiatrist who will treat Medicaid patients. The apathy that often accompanies depression may inhibit people from actively seeking treatment; other barriers include lack of knowledge or recognition of the symptoms of depression, and reluctance to seek care because of the stigma attached to mental illness.

To address these challenges, The Abell Foundation awarded a grant of \$86,000 to the Mental Health Policy Institute for Leadership and Training at Baltimore Mental Health Systems. Combined with funding from several other Baltimore foundations, the grant will enable the institute to design and implement an initiative to screen and treat clients at four sites in inner-city Baltimore: the Rose Street Community Center, which provides a range of services to ex-offenders in East Baltimore; the Baltimore City Health Department's Men's Health Center, which provides primary health care to low-income men throughout Baltimore City; the Open Gates Health Center, that provides primary health care to women and children in Southwest Baltimore; and Baltimore City Healthy Start, that provides home visiting and other supportive services to at-risk pregnant and parenting women and teens. This new approach — delivering treatment for depression to clients in the community and making services readily accessible — promises more successful outcomes than the existing system of care. Increased rates of treatment should eventually translate to increased rates of employment and decreased levels of substance abuse. An evaluation by the Johns Hopkins Bloomberg School of Public Health will assess the impact of the initiative.

#### **UNIVERSITY OF MARYLAND MEDICAL SYSTEM: BREATHMOBILE**

Asthma is a chronic, incurable disease that can be life-threatening. Without proper medical care and control measures, asthma can significantly impact daily life for patients and their families. According to one national survey of patients diagnosed with asthma, 23 percent said they had missed school or work due to asthma, almost half had limited social or recreational activities, and about one-quarter had visited an emergency room for asthma treatment in the previous year. Asthma is frequently cited as the leading cause of school absenteeism for children, and is the number one reason children are brought to hospital emergency rooms.

Baltimore has one of the nation's highest asthma rates. While the national prevalence rate for asthma in school-aged children is 7.5 percent, almost half of Baltimore City public schools have higher rates, with many schools reporting that 15 to 20 percent of students suffer from asthma.

A child with asthma cannot be cured, but with proper treatment the disease can be kept under control, allowing children to remain in school and out of the emergency room. Studies have shown that asthmatic children



receiving care by asthma specialists have an improved quality of life and less need for emergency treatment and hospitalization. Unfortunately, for many low-income children, asthma care provided by specialists is often out of reach.

The University of Maryland Breathmobile aims to bridge this gap by delivering specialty care to asthmatic children at their schools. Funded in part with a \$50,000 grant from The Abell Foundation, the Breathmobile is a mobile asthma clinic that provides quality preventive health care and education to children suffering from asthma, delivering this care to children in school settings. Modeled on a successful initiative in the Los Angeles Unified School District, the Breathmobile targets Baltimore City public schools that have the highest rates of asthma, based on Baltimore City Health Department surveillance data. School nurses refer children with asthma to the Breathmobile, which is staffed by nurses and physicians who specialize in asthma care. These specialists assess and treat the children, ensuring that they are on appropriate medications, and educate both children and their parents about how to control the illness, including measures they can take at home to eliminate environmental conditions that can trigger asthma attacks.

The Breathmobile delivers services to children at 22 sites, visiting each site every four to six weeks, and treating an average of more than 100 children per month. During the summer, when children are out of school, the Breathmobile visits recreation centers and other community sites in an effort to ensure continuity of care throughout the year. A database enables the staff to accurately track patient visits and outcomes, including asthma severity, use of medications, and school absences. The data collected to date are promising, showing decreased asthma severity, increased use of appropriate asthma medications, and decreased school absences for children seen three or more times on the Breathmobile.

#### **ROSE STREET COMMUNITY CENTER**

Seven years ago, four African Americans, three men and one woman, frustrated by and angry about the drug dealing and the violence they saw destroying their community, began a “street-corner ministry,” establishing a physical presence in a notorious open-air drug market on the corner of Rose Street and Ashland Avenue in East Baltimore. In 1998, they renovated a vacant house at Rose Street and Ashland Avenue and opened the Rose Street Community Center as the base of their operations. As a result of their work and their effective assistance to the Baltimore City Police Department, persons unknown, thought to be among the community’s drug dealers, retaliated by burning the center down in May 1999. Undeterred, the members of the center pitched a tent on the corner of Rose and Ashland, and began a 24/7 vigil. They worked in 12-hour shifts, and after six months of making their presence known in the community, not only did their neighbors start paying attention, the

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IN OTHER  
NEIGHBORHOODS.**

neighborhood drug dealers began to listen. In 1999, the Historic East Baltimore Community Action Coalition gave the Rose Street Community Center two adjoining row houses at 819 and 821 Rose Street, next door to the center that was burned down.

Since February 2000, with an average grant of \$285,000 a year from The Abell Foundation, Clayton Guyton and his staff now serve an average of 70 East Baltimore community residents each week, of all ages. Residents are offered small stipends (\$10 a day, only if the recipient fulfills his commitments daily) to help pursue education and training. The residents participate in daily community cleanups and attend job training and GED classes. The high level of staff supervision and resident participation is designed to keep the residents connected to the program.

Of the 70 people served each week, 30 men reside in Rose Street's four transitional houses and are candidates for job training and placement. Once they have secured employment for three to six months, Rose Street staff assists them in obtaining permanent housing. To date, 122 men have been placed into jobs by Goodwill Industries.

About 80 percent of the men residing in the transitional houses attend Narcotics Anonymous (NA) meetings. As they gain employment, they have the option of remaining in Rose Street's supportive, familial environment. For them, Rose Street has created permanent housing in the Oxford House model: residents agree to govern themselves, but attend nightly group meetings; pay for rent, utilities, and food; and remain drug-free or risk expulsion from the house. Two of Rose Street's four transitional houses use this model. Rose Street continues to identify other properties so that graduates can remain connected to the neighborhood.

Residents are being linked to employment and drug treatment, and the streets surrounding Rose Street and Patterson Park remain clear of trash and debris (Rose Street removes roughly 12 tons of trash from the neighborhood each week). The neighborhood cleanups are beginning to have a lasting effect, as neighbors join in cleaning streets, alleys, and yards. Though the residents are often labeled as being hard-to-employ and hard-to-serve (most have criminal records, few have high school diplomas), Rose Street programming has a creditable record of success, and recommends itself for replication in other neighborhoods.

## COMMUNITY DEVELOPMENT

### ST. AMBROSE HOMEOWNERSHIP DEVELOPMENT PROGRAM

Across many areas of the city, vacant housing confronts neighborhoods as blight — a recognized signal of decay and loss. The causes of vacancy and abandonment are varied and well-documented: long-term disinvestment and declining population; death of the owner without a clear plan for transferring title; loss of the home through foreclosure; and, in recent years, the devastating effects of illegal “flipping” and predatory lending. In 1999, to counter the problem of increasing vacancy in the Waverly and Pen Lucy neighborhoods, The Abell Foundation guaranteed \$200,000 of a five-year \$1 million line of credit from Fannie Mae to St. Ambrose Housing Aid Center. The funding enabled St. Ambrose to purchase vacant houses and renovate them for sale. St. Ambrose marketed the houses to potential buyers and counseled them in preparation for the purchase, and the Baltimore City Department of Housing and Community Development helped with partial acquisition costs. Eighteen houses were successfully renovated and sold to new homebuyers in those neighborhoods.

In 2001, the U.S. Department of Housing and Urban Development, under pressure to dispose of a growing inventory of FHA-foreclosed houses, created the Dollar House program. Foreclosed houses that were not sold to homebuyers within six months of being put on the market were transferred to nonprofit organizations designated by the city. Through this program, St. Ambrose acquired 61 FHA-foreclosed houses from HUD, primarily in Northeast Baltimore. Using The Abell Foundation’s guaranteed line of credit, these houses were renovated to standards that make the houses more marketable and the neighborhoods more desirable.

The renovation and sale of the last house acquired under the Dollar House program was completed in November, 2004. With the sale, St. Ambrose repaid the Fannie Mae line of credit in full, releasing The Abell Foundation guarantee. For the shared risk taken, 79 formerly vacant houses are now refurbished and occupied by homeowners, representing a positive and visible contribution to the neighborhoods, and a return of properties to city tax rolls.

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THE  
.....  
ABELL  
.....  
FOUNDATION

2004 GRANTS

ARTS AND

CULTURE

COMMUNITY

DEVELOPMENT

CONSERVATION/

ENVIRONMENT

EDUCATION

HEALTH AND

HUMAN SERVICES



## ARTS AND CULTURE

**The African-American Festival Foundation . . . . . \$5,000  
Baltimore, MD**

In support of the 2004 African-American Heritage Festival. Typically, the festival has attracted more than 475,000 people over a three-day period.

**Arena Players . . . . . 5,000  
Baltimore, MD**

Challenge grant for the purchase of new sound and lighting equipment for the longest-running African-American community theater in the country. By providing programs designed to preserve and present the African-American experience, the theater develops local artistic talent, cultivates minority playwrights, provides cultural enrichment, and advances cultural and professional opportunities for adults and young people interested in theater.

**Arts Education in Maryland Schools Alliance . . . . . \$10,000  
Baltimore, MD**

Two grants for general support and development of arts education tool kits designed to integrate the arts into the curricula of Maryland public schools.

**Baltimore Clayworks . . . . . \$35,000  
Baltimore, MD**

For planning and marketing of the 2005 Tour de Clay, a six-week exhibit of 878 regional, national, and international ceramic artists in more than 99 venues located in Baltimore City and around Maryland. This visual arts event, now one of the largest in the country, was planned to coincide with the 39th Annual National Council on Education for the Ceramic Arts Conference and the annual American Craft Council show.

**Creative Alliance. . . . . \$100,000  
Baltimore, MD**

A challenge grant to retire the loan for major capital renovations of the Patterson Theater in Highlandtown. The cultural center houses exhibition and performing space for more than 350 art, film/video, music, dance, and poetry events, and offers residential studios for eight artists. The theater's presence as a gateway to Highlandtown is expected to prove a catalyst for the continuing revitalization of the neighborhoods.

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GRANT TO THE  
CREATIVE ALLIANCE  
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BORROWED FOR  
MAJOR CAPITAL  
RENOVATIONS.

**Greater Baltimore Cultural Alliance (GBCA) . . . . . \$5,000**  
**Baltimore, MD**

In support of GBCA's Symposium 2004, which charged participants with developing ten ideas to promote culture in Baltimore.

**Museum of Ceramic Art . . . . . \$30,000**  
**Baltimore, MD**

Toward costs of supplies, equipment, and teacher stipends for in-school and after-school ceramic art programs in 25 Baltimore City public middle schools for the 2004-2005 school year. The ceramics program, integrated into the core academic subjects, provides workshops and coaching for teachers, opportunities for teacher networking, year-end public art exhibits, and permanent installations of students' work.

**Peabody Institute of the Johns Hopkins University . . . . \$5,000**  
**Baltimore, MD**

For expenses in support of the symposium, "The Role of the Arts in Urban Revitalization." The event's focus was on the role of arts and culture as a force for improving the quality of life in cities.

**COMMUNITY DEVELOPMENT**

**Baltimore City Heritage Area Association . . . . . \$75,000**  
**Baltimore, MD**

In support of a feasibility study to designate Baltimore City as an approved National Heritage Area. The designation recognizes the city's historic significance and enables it to receive National Park Service funding to support tourism and marketing efforts.

**Baltimore City Heritage Area Association . . . . . \$5,000**  
**Baltimore, MD**

For the design of signage for future heritage trails originating at the Inner Harbor.

**Baltimore Development Corporation . . . . . \$25,000**  
**Baltimore, MD**

Continuing support of administrative expenses of Maglev-Maryland, a program developed to support a magnetic levitation high-speed train. When fully operational, the train holds the potential to reduce travel time between Baltimore and Washington to less than 20 minutes.



**Baltimore Development Corporation . . . . . \$25,000**  
**Baltimore, MD**

For the development of a plan to establish a nonprofit entity charged with providing oversight and day-to-day management of the Inner Harbor.

**Baltimore Neighborhood Collaborative/  
Association of Baltimore Area Grantmakers . . . . . \$85,000**  
**Baltimore, MD**

For support of the collaborative’s Neighborhood Revitalization activities and for the Transit-Centered Community Development Initiative. The collaborative has been developed to help build local leadership and increase investment in six neighborhoods.

**BRIDGE, Inc. . . . . \$40,000**  
**Baltimore, MD**

Toward funding of inclusionary zoning for the Baltimore Region Campaign. BRIDGE, a faith-based organization uniting congregations across the Baltimore metropolitan area, provides education and advocacy in support of inclusionary zoning legislation in the Baltimore region. The program’s mission is to help abate the affordable housing crisis in the region.

**Community Law Center . . . . . \$20,000**  
**Baltimore, MD**

For continued support of the Real Estate Services Project, created to fight the blight of vacant housing. The goals of the project are to ensure that residents remain confident about their neighborhoods; keep Baltimore’s housing stock competitive with suburban housing markets; and stimulate reinvestment in the city.

**Downtown Partnership of Baltimore . . . . . \$50,000**  
**Baltimore, MD**

In support of staffing for the Partnership’s Façade Improvement Grant Program. Coordinating with Baltimore City, the Downtown Partnership provides matching funds to facilitate the improvement of façades in the downtown area. Enhancing the look of the buildings is expected to attract private investment, increase pedestrian traffic, and improve the business climate.

**Friends of Patterson Park . . . . . \$30,000**  
**Baltimore, MD**

Two grants: for support of Sundays With the Kids, a series of children’s performances and interactive art-oriented activities during the summer months; and, for continued support of initiatives designed to help revitalize Patterson Park. Friends of Patterson Park advocates for capital improvements, and develops programs for year-round activity. The initiatives are expected to increase the desirability of the surrounding neighborhoods, improve safety in the park, and create a sense of community stewardship.

**Greater Baltimore Committee . . . . . \$120,000**  
**Baltimore, MD**

Toward the cost of publicity and preparation of materials for environmental hearings related to the high-speed train initiative, Baltimore-Washington Maglev.

**Healthy Neighborhoods, Inc. . . . . \$100,000**  
**Baltimore, MD**

For general support of a partnership of banks, foundations, and government and community organizations committed to strengthening underserved neighborhoods. Benefits to the ten designated neighborhoods are expected to stabilize property values and improve quality of life.

**Holy Nativity and St. John’s  
Development Corporation . . . . . \$250,000**  
**Baltimore, MD**

Toward construction costs of the Pimlico Road Arts and Community Center, to house Head Start, after-school programs, and a family support center. The center will offer parenting programs for families in the Lower Park Heights community.

**Homes for America . . . . . \$20,000**  
**Baltimore, MD**

For legal fees incurred in connection with the development of housing for families relocating from Baltimore City public housing into stable mixed-income communities in metropolitan Baltimore.

**Live Baltimore Home Center ..... \$30,000  
Baltimore, MD**

For continued support of marketing activities to promote the benefits of living in Baltimore City. The center provides information on its Web site, including neighborhood profiles, buyers' incentive programs, and benefits of city living. The overall goals of these efforts are to reverse the loss of population, and increase Baltimore City's tax base.

**Maryland Art Place ..... \$40,000  
Baltimore, MD**

For renovation costs, including replacement of the HVAC system and refurbishment of the elevator in the building owned by Maryland Art Place at 218 West Saratoga Street. The building houses two nonprofits: Citizens Planning and Housing Association and the Maryland Center for Arts and Technology.

**Midtown Community Benefits District, Inc..... \$30,000  
Baltimore, MD**

Toward construction of the Mount Vernon Children's Park on Calvert Street. This enhancement is designed to provide a safe recreational area for families living in the neighborhood.

**Neighborhoods of Greater Lauraville, Inc..... \$25,000  
Baltimore, MD**

Toward the cost of supporting a marketing program in the Greater Lauraville communities. The program offers financing and counseling to owners of residential and commercial properties to stimulate investment and renovation activity.

**Patterson Park Community  
Development Corporation (CDC) ..... \$20,000  
Baltimore, MD**

To fund the cleaning of streets and alleys in a 22-block area of the Patterson Park community. This effort is designed to help eliminate unsightly trash and create a visually appealing, comfortable and secure environment.

A GRANT OF  
\$250,000  
WILL HELP HOLY  
NATIVITY  
AND ST. JOHN'S  
DEVELOPMENT  
CORPORATION  
CONSTRUCT A  
COMMUNITY  
CENTER THAT  
WILL HOUSE HEAD  
START, AFTER  
SCHOOL PROGRAMS,  
AND A FAMILY  
SUPPORT CENTER  
IN PIMLICO.

**Patterson Park Community  
Development Corporation . . . . . \$100,000  
Baltimore, MD**

Toward staffing costs of a position to provide oversight of all planned development and construction projects. Through purchase and rehabilitation of housing stock for resale to homeowners or for rent to responsible tenants, the CDC is helping to repopulate the area and invigorate real estate prices.

**People’s Homesteading Group . . . . . \$100,000  
Baltimore, MD**

For support of the redevelopment of eight vacant houses on East 22nd Street as part of Anchors of Hope, a homeownership program serving low-income families in the Barclay-Greenmount community. The purpose of this project is to reclaim deteriorated houses and renovate them for homeownership. Targeted buyers will have incomes between 50 and 80 percent of the area’s median income.

**Public Justice Center . . . . . \$75,000  
Baltimore, MD**

In support of the Tenant Advocacy Project to help reduce evictions and eliminate the practice of allowing tenant belongings to be placed on the curb. The center will focus on building support for eviction reform by completing legal research, drafting legislative proposals, and providing testimony in hearings before judges and legislators.

**St. Ambrose Housing Aid Center. . . . . \$100,000  
Baltimore, MD**

For continued support of the legal services initiative to fight predatory real estate practices in Baltimore City. The center will bring lawsuits against property sellers, mortgage brokers, appraisers, and title companies involved in fraudulent practices. Efforts will include education about deceptive home sales.

**St. Ambrose Housing Aid Center. . . . . \$150,000  
Baltimore, MD**

To fund the purchase of 60 vacant houses in Northeast Baltimore. St. Ambrose Housing Aid Center is serving as an Asset Control manager for FHA foreclosures of the houses being renovated and sold to new homeowners in a long-range effort to stabilize the neighborhoods and raise standards of renovation.

**Sandtown Habitat for Humanity . . . . . \$100,000**  
**Baltimore, MD**

Toward the renovation of 25 vacant row houses in the Sandtown-Winchester community. The initiative is designed to increase homeownership for low-income families. Because volunteers from Sandtown-Winchester and the larger community are donating labor, the costs of the houses are kept affordable.

**Southeast Community Development Corporation . . . . \$15,000**  
**Baltimore, MD**

For renovation of the historic United Democratic Club building in Southeast Baltimore. The rehabilitation and sale of this property is expected to stimulate investment in the community.

**CONSERVATION/ENVIRONMENT**

**1000 Friends of Maryland . . . . . \$60,000**  
**Baltimore, MD**

To support the Partners for Open Space campaign to help restore the funding for Maryland’s land conservation. The partners, a coalition of more than 120 environmental organizations across Maryland, plan to launch an educational program to showcase the long-term benefits to the community of continuing statewide land conservation initiatives, park improvements, and newly acquired public land.

**1000 Friends of Maryland . . . . . \$25,000**  
**Baltimore, MD**

For an organizational assessment and development of a strategic plan. As a leading environmental advocacy organization, 1000 Friends is a public voice for preserving Maryland’s natural resources and open space while encouraging planned growth and redevelopment, and reinvestment in older neighborhoods.

**American Farmland Trust . . . . . \$50,000**  
**Washington, DC**

For activities to ensure the continued success of the Maryland Agricultural Land Preservation Foundation (MALPF) program, a cornerstone of Maryland’s efforts to preserve farmland. Plans include the formation of a blue-ribbon commission to develop a vision for agricultural communities by examining the current state of agriculture, and recommendations that would allow the sector to remain a competitive and vibrant economic asset.

**Chesapeake Bay Foundation . . . . . \$5,000**  
**Annapolis, MD**

In support of the 2005 Environmental Legislative Summit.

**Herring Run Watershed Association . . . . . \$25,000**  
**Baltimore, MD**

Toward staffing costs to increase local efforts to restore the Herring Run Watershed. The association has played a major role in environmental monitoring of illegal industrial dumps and sewage pipe leakages, and has advocated for stream cleanups, tree plantings, installations of rain gardens, and other bio-retention modifications in homes and schoolyards.

**Maryland Environmental Service . . . . . \$25,000**  
**Annapolis, MD**

For the production, installation, and monitoring of Reef Balls (artificial reefs) as part of the Department of Natural Resources' Artificial Reef Project. The program will help restore degraded or damaged natural reefs that are home to oysters and fish in the Chesapeake Bay.

**EDUCATION**

**Archdiocese of Baltimore . . . . . \$30,000**  
**Baltimore, MD**

For continued support of tuition at area parochial schools for children of buyers of Patterson Park Community Development Corporation homes.

**Baltimore Academies/National  
Academy Foundation School . . . . . \$27,000**  
**Baltimore, MD**

In support of the design and installation of a new state-of-the-art National Academy Foundation kitchen to be used for the culinary portion of the Academy of Travel, Tourism, and Hospitality at its new location on the Digital Harbor Campus. This program provides an intensive four-year school-to-work curriculum that enables high school students to participate in internships.

**Baltimore City Public School System . . . . . \$110,000**  
**Baltimore, MD**

For salaries and benefits of five Baltimore City Public School System teachers who had been furloughed in the spring of 2004 for budgetary reasons.

**Baltimore City Public School System/  
The Midtown Academy . . . . . \$50,000**  
**Baltimore, MD**

To help cover costs of improvements at The Midtown Academy, operating as a K – 8 “new school,” formed by a grassroots coalition of parents and teachers in the Reservoir Hill and Bolton Hill neighborhoods. In addition to its basic curriculum, the school, enriched by private funding, offers art, music, Spanish, and physical education.

**Baltimore City Public School System/  
National Academic League . . . . . \$138,400**  
**Baltimore, MD**

In support of the 2004-2005 National Academic League in 30 Baltimore City middle schools. The league provides extracurricular interscholastic programming in an atmosphere of competition traditionally associated with athletic events.

**Baltimore Curriculum Project, Inc. . . . . \$580,800**  
**Baltimore, MD**

For continued implementation of the Baltimore Curriculum Project for the 2004-2005 school year. The project, which provides management oversight of three Baltimore City public schools as part of the New Schools Initiative, offers a combination of the Direct Instruction and Core Knowledge curricula, and serves as an incubator for pilot strategies. During the current year, the Baltimore Curriculum Project will continue to align Direct Instruction and test preparation to the new Maryland State Assessments and develop a middle school curriculum integrating Core Knowledge, Direct Instruction, and Algebra I.

**Baltimore Curriculum Project, Inc. . . . . \$12,000**  
**Baltimore, MD**

For the purchase of books and materials to establish 22 classroom libraries at Collington Square Elementary School.

THE  
FOUNDATION'S  
GRANT OF  
\$580,000 TO THE  
BALTIMORE  
CURRICULUM  
PROJECT, INC.  
HELPS INSURE  
MANAGEMENT  
OVERSIGHT OF  
THREE BALTIMORE  
CITY PUBLIC  
SCHOOLS.

**Baltimore Kids Chess League, Inc. . . . . \$25,000**  
**Baltimore, MD**

For expenses related to implementation of the Baltimore City Public School Chess Education Project, an after-school program for elementary school students. The goal of the project is to increase the number of after-school chess clubs in elementary schools by providing education materials and instructors to work with teacher-coaches, sponsoring chess activities, and encouraging children to attend competitive regional and national chess tournaments.

**The Baraka School, Inc. . . . . \$34,000**  
**Baltimore, MD**

For final expenses associated with maintaining The Baraka School property until the lease expires on December 31, 2005. The Baraka School, now closed, was a boarding school located in Kenya, East Africa, serving underachieving Baltimore City middle school boys.

**The Center for Education Reform. . . . . \$10,000**  
**Washington, DC**

Toward the Charter School Resource Fund to support the development of charter schools in Baltimore City.

**Commonweal Foundation, Inc. . . . . \$18,000**  
**Silver Spring, MD**

For support of the 2004-2005 Pathways to Success Boarding School Scholarship Program for four students from Baltimore City. Pathways scholars are required to have summer jobs and participate in school-based employment or community service during the school year.

**Coppin State University . . . . . \$50,000**  
**Baltimore, MD**

In support of the Talented Ten Mentoring Program for 40 at-risk African-American males attending Rosemont Elementary School, Lemmel Middle School, and Douglass High School, all located in the Coppin "Urban Education Corridor." The program offers mentoring, tutoring, summer academic enrichment, field trips, and exposure to cultural events for students who demonstrate a high potential for academic success but have encountered social, personal, or financial barriers.



**Core Knowledge Foundation . . . . . \$125,726**  
**Charlottesville, VA**

For continued implementation of a five-year demonstration project of the Core Knowledge Preschool Curriculum in all Baltimore County Head Start Centers, and in pre-K programs in four Baltimore City public schools. Professional development and the providing of resources in literacy, math, science, social skills, and the arts are intended to improve the quality of instruction and raise the level of teacher competence, with the aim of increasing students' achievement. Priorities include completion of the Core Knowledge training in art, development of a Core Knowledge certification process, and establishment of a summer institute for teachers on supervision and mentoring.

**Educational Opportunity Program (EOP). . . . . \$50,000**  
**Baltimore, MD**

For the salary and expenses of a facilitator to help increase the high school graduation rate among 54 former Baraka School graduates and to provide them with resources to pursue post-secondary education or career training. Support includes tutorial assistance with locating employment and access to college and career opportunities.

**Educational Opportunity Program (EOP). . . . . \$114,300**  
**Baltimore, MD**

To provide one-on-one mentoring to help 100 at-risk students at two new high schools located on the Southwestern Campus reach their academic potential: first, by graduating from high school; and second, by pursuing post-secondary education or career training. EOP provides a full-time facilitator at each school to offer one-on-one mentoring, along with support for academic and social programs, monitoring of attendance and academic progress, tutorials, advocacy on behalf of the students within the school and community, assistance with locating part-time employment, and college and career counseling.

**Fund for Educational Excellence . . . . . \$30,000**  
**Baltimore, MD**

For continued support of Teaching That Works, a math curriculum and instruction initiative for fourth- and fifth-grade teachers in Baltimore City public schools. Teaching That Works aligns the Baltimore City math curriculum with Maryland's new testing program. With this grant, teachers in the county school systems can receive online guidance and can access lesson plans and materials that have proved successful in raising achievement in city schools.

**Goucher College . . . . . \$25,000**  
**Baltimore, MD**

For start-up costs of the Goucher Collective in the Old Goucher Historic District, including rent, utilities and furniture, to implement after-school programs for Baltimore City public school students. Goucher's goal for the program is to help revitalize the South Charles Village neighborhood by partnering nonprofit service organizations with at-risk youth and Goucher students.

**The Ingenuity Project . . . . . \$500,000**  
**Baltimore, MD**

In support of the 2004-2005 Ingenuity Project, an intensive math and science curriculum for more than 475 Baltimore City public elementary, middle, and high school students. Its purpose is to identify and develop nationally competitive math, science, and engineering students.

**The Johns Hopkins University/  
Center for Social Organization of Schools . . . . . \$15,000**  
**Baltimore, MD**

For an evaluation of the Educational Opportunity Program at two new high schools located at the Southwestern Campus.

**The Johns Hopkins University/  
Center for Social Organization of Schools . . . . . \$30,700**  
**Baltimore, MD**

For an evaluation of the impact of new teachers hired by the Baltimore City Public School System. At the point of hiring, this study will make comparisons among: 1) teachers who have full professional certification; 2) teachers who have alternative certification (such as Teach For America and the Baltimore Teaching Residency Program); 3) and teachers who have conditional certification. The evaluation will study teacher retention and daily attendance, PRAXIS (national teacher certification test) scores, contract renewal rates, subject-area expertise, and tuition reimbursement.

**KIPP Baltimore, Inc. . . . . \$100,000**  
**Baltimore, MD**

Toward operating expenses for the 2004-2005 school year at the KIPP Ujima Academy for fifth to eighth-grade students. KIPP offers an academically intensive college-preparatory middle school program as part of the Baltimore City Public School System’s New Schools Initiative. This academic model requires students to spend an additional two and a half hours a day at school, attend summer school, and enrichment activities on Saturdays.

**Office of the Mayor . . . . . \$60,000**  
**Baltimore, MD**

Toward the Baltimore City Mayoral Fellowships for the summer of 2004. The purpose of the fellowships is to increase the number of talented graduate and undergraduate students who have an interest in public service to work in Baltimore City government.

**Office of the Mayor . . . . . \$25,000**  
**Baltimore, MD**

In support of the Believe in Our Schools Campaign. The focus of the campaign is to seek private funding partners to support facility improvements in Baltimore City public schools.

**Partnership For Learning. . . . . \$30,000**  
**Baltimore, MD**

For the staffing of an education coordinator and the purchase of education materials for an initiative designed to reduce recidivism and increase academic outcomes of first-time juvenile offenders with learning difficulties. The partnership’s program provides literacy tutoring, mentoring and motivational services.

**The Piney Woods School . . . . . \$90,690**  
**Piney Woods, MS**

To provide scholarships at a boarding school in Mississippi for selected, underachieving at-risk male students from Baltimore City for the 2004-2005 school year. The grant includes funding for a counselor to encourage positive attitudes, appropriate social behavior, and academic achievement.

IN 2004 THE  
FOUNDATION  
CONTRIBUTED  
\$100,000 TO KIPP  
BALTIMORE, INC.,  
A COLLEGE PREP  
MIDDLE SCHOOL  
PROGRAM  
OPERATING  
AS PART OF  
THE CITY  
“NEW SCHOOLS”  
INITIATIVE.

**Roland Park Library Initiative, Inc. . . . . \$100,000**  
**Baltimore, MD**

A challenge grant for the expansion and renovation of the Roland Park branch of the Enoch Pratt Free Library. The library provides resources and support for the students attending Roland Park Elementary/Middle School.

**The SEED Foundation . . . . . \$185,800**  
**Washington, DC**

For a feasibility study and planning grant for establishment of a college preparatory public boarding school to serve disadvantaged students in Baltimore City. By providing safe and comfortable room and board, and a network of support involving parents, teachers, house parents, counselors, and boarding community coordinators, this residential school will address challenges facing urban youth.

**Sisters Academy of Baltimore . . . . . \$40,000**  
**Baltimore, MD**

Toward start-up costs for the establishment of a parochial middle school for at-risk adolescent girls in West Baltimore. The school offers scholarships, small classes, an extended school day, increased parental involvement, and faith-based learning.

**Teach For America . . . . . \$180,000**  
**Baltimore, MD**

For expenses related to the cost of recruiting, selecting, training, and building a support network for Teach For America corps members teaching in Baltimore City public schools. These recent college graduates make a two-year commitment and are offered an opportunity to earn a Master of Arts in Teaching at The Johns Hopkins University.

## HEALTH AND HUMAN SERVICES

**Adopt A Block, Inc. . . . . \$49,000**  
**Baltimore, MD**

For the purchase of a 24-foot panel truck, and for hiring and training a formerly homeless person to become its licensed driver. “A Can Can Make a Difference,” a component of Adopt A Block, distributes food to local outreach food programs, soup kitchens, churches, and homeless shelters. The truck is considered essential for picking up and distributing donated food.

**AIDS Interfaith Residential Services, Inc. (AIRS) . . . . \$12,500**  
**Baltimore, MD**

To cover closing costs for the acquisition of two, single-family homes for low-income, homeless families living with HIV/AIDS. In addition to providing service-enriched, quality housing in stable neighborhoods, AIRS counselors assist clients with medical care, job training, income, and life-skills training.

**Alternative Directions, Inc. . . . . \$50,000**  
**Baltimore, MD**

A challenge grant for support of the Turn Around Program (TAP), a transition program providing re-entry services, intensive case management, and empowerment training for female ex-offenders. On leaving prison, they may ask to participate in TAP as a condition of their parole. Upon returning to the community, they must make a one-year commitment to the program.

**Baltimore ACORN/American Institute  
for Social Justice. . . . . \$74,450**  
**Baltimore, MD**

Toward staffing of the Environmental Justice Initiative, a lead paint abatement initiative. The program combines grassroots outreach, education, lead testing, and legal advocacy, in targeted, high-risk neighborhoods in the Park Heights area. By designing a self-assessment checklist and action plan for parents and day care providers, ACORN inspectors (with the consent of tenants) will test the properties for lead poisoning and file court orders to have landlords clean up properties not in compliance.

**Baltimore City Healthy Start, Inc..... \$60,000**  
**Baltimore, MD**

To complete the renovation of a seven-bedroom house and adjoining Laundromat in Southwest Baltimore for use as a transitional housing facility for Recovery In Community (RIC) clients. As a state-certified outpatient program, RIC offers outreach, comprehensive on-site case management, on-site auricular acupuncture, and help in finding employment.

**Baltimore Mental Health Systems, Inc..... \$86,000**  
**Baltimore, MD**

For the implementation of a pilot project designed by the Mental Health Policy Institute for Leadership and Training. The project provides mental health treatment to low-income people suffering from depression, and not currently accessing care through the public mental health system.

**Baltimore Stars Coalition/AAU ..... \$38,600**  
**Baltimore, MD**

Four grants toward operating costs of the Baltimore Stars Basketball Program, serving 8- to 17-year-old inner-city boys. Formed as a cooperative effort among Baltimore City recreation centers, the coalition selects the players it feels are best qualified to represent Baltimore City in state and national competitions.

**The Baltimore Station (formerly South  
Baltimore Homeless Shelter) ..... \$75,000**  
**Baltimore, MD**

Toward start-up and operating costs of the renovated Seton Hill fire station, now operating as a residential addiction recovery program for homeless men. With a 25-bed capacity, Seton Hill offers long-term supportive transitional services that address drug and alcohol addiction.

**Banner Neighborhoods  
Community Corporation ..... \$25,000**  
**Baltimore, MD**

For continued support of the Patterson Park Youth Program, developed to provide activities for more than 400 neighborhood children. The program includes support of basketball and football leagues, reading and art clubs, and a summer youth employment program. Adult volunteers serve as coaches, mentors, teachers, and tutors.

**Big Brothers Big Sisters of  
Central Maryland, Inc..... \$100,000  
Baltimore, MD**

In support of Amachi, a mentoring program for children whose parent (or parents) are incarcerated. The program will place 335 children with adult mentors. It is expected that the selective placements will lead to improvement in the children’s school performance and help in combating substance abuse, increase children’s and parents’ self-confidence, and stabilize relationships among peers and teachers.

**Bon Secours of Maryland Foundation ..... \$30,000  
Baltimore, MD**

Third-year support of the Bon Secours Youth Employment and Entrepreneurship Program (YEPP), designed to break the cycle of low graduation rates and poor employment histories. YEPP has been developed to help 90 high school youth living or going to school in Southwest Baltimore obtain after-school and summer employment, and plan careers. The program offers 12 training sessions in job readiness, leadership, and job placement; six weeks of bi-weekly financial literacy classes; and career/post-high school education classes.

**Catholic Charities..... \$250,000  
Baltimore, MD**

Capital funding toward the construction of the new Our Daily Bread Employment Center. The center will house four programs: Our Daily Bread, supported by volunteers and donors, serving meals to an average of 750 homeless people per day and breakfast on weekdays to more than 100 seniors and disabled persons; Christopher’s Place Employment Academy, a residential program helping homeless men find and maintain full-time employment at a living wage and permanent housing; St. Jude’s Employment Center, providing poor, homeless, and disadvantaged persons with a transition back into the work force; and The Samaritan Center, providing travelers’ aid service and bus vouchers to homeless persons who want to leave Baltimore City to reunite with family, find employment, or access substance abuse treatment.

**The Center for Fathers, Families and  
Workforce Development..... \$400,000  
Baltimore, MD**

Sixth-year funding of STRIVE Baltimore, a comprehensive job training and placement service for unemployed and underemployed men and women. The three-week program prepares participants for the workforce through workshops that focus on attitude modification and job readiness. Core services include job placement with long-term follow-up, one-on-one and group counseling, and case management.

A GRANT  
TO THE  
CATHOLIC  
CHARITIES WILL  
HELP FUND  
CONSTRUCTION  
OF THE NEW  
OUR DAILY BREAD  
EMPLOYMENT  
CENTER.

**Chase Brexton Health Services . . . . . \$50,000**  
**Baltimore, MD**

Capital funding for renovation costs of a facility at 10 West Eager Street to house the Intensive Outpatient Program (IOP) for substance-abuse treatment. Heroin is the drug of choice for approximately 45,000 people in Baltimore City; not surprisingly, the incidence of intravenous drug use among Baltimore City's poor is high. The IOP addresses the multiple health needs of this high-risk population.

**Coalition to End Childhood Lead Poisoning . . . . . \$81,500**  
**Baltimore, MD**

For staffing and related costs to expand legal representation of tenants in Rent Court. The funding will be used by the staff to educate clerks and judges about a new law requiring landlords to register and comply with lead paint laws before filing a complaint in Rent Court. The law has the potential to reduce the number of eviction cases while increasing compliance with childhood lead paint laws. It is expected that the laws will improve housing conditions and lower the incidence of childhood lead poisoning.

**The Enterprise Foundation . . . . . \$75,000**  
**Baltimore, MD**

For the expansion of the Re-entry Partnership (REP) Initiative, a program designed to help prepare inmates for transition from prison back into their communities. The program incorporates pre-release and post-release components. As part of the case management re-entry plan, ex-offenders participate in vocational and educational programs prior to being transferred to the Metropolitan Transition Center. Support services include transportation of the ex-offender, so that upon release the individual is linked directly with community resources.

**Episcopal Housing Corporation . . . . . \$31,400**  
**Baltimore, MD**

Capital grant for the development of the Collington Square Oxford House, a residential drug treatment program for eight men in recovery. The model provides a structured environment for addicts who have stabilized their lives and found employment, but who require peer support and reinforcement of a small, drug-free community.



**The Family League of Baltimore City, Inc. . . . . \$58,586**  
**Baltimore, MD**

In support of Baltimore’s Success by 6® Partnership, created to provide early literacy activities in family child care and home visiting programs. The programs offer parents and day care providers with tools to build children’s language skills.

**Glenwood Life Counseling Center . . . . . \$75,000**  
**Baltimore, MD**

Challenge grant to construct a 6,000 square-foot, two-story addition to the existing facility. The expansion will eliminate serious overcrowding which occurred when the program took on an additional 200 clients several years ago. Glenwood Life is currently providing drug treatment services to more than 600 clients.

**Goodwill Industries of the Chesapeake, Inc. . . . . \$180,000**  
**Baltimore, MD**

Fourth-year funding for the SEETTS Program (Supporting Ex-Offenders in Employment, Training, and Transitional Services), a workforce development initiative for persons leaving Maryland prisons and returning to Baltimore City. The job readiness program provides 14 weeks of transitional services for up to 120 former inmates at a time and assists participants in securing gainful employment.

**Greater Baltimore Tennis**  
**Patrons Association, Inc. . . . . \$25,000**  
**Baltimore, MD**

For the expansion of an after-school and summer tennis program for 300 at-risk children in the Barclay, Waverly, Coldstream, and Pen Lucy communities. The eight-week after-school program is being offered to 96 middle school students. It operates two hours a day, two days a week with one hour of instruction and play and one hour devoted to homework assistance and tutoring, and incorporates a mentoring curriculum. Coaches work with 24 underserved youth, selected on the basis of aptitude, effort, capability, and home support, at least three hours per week during the year.

**Housing Authority of Baltimore City . . . . . \$92,625**  
**Baltimore, MD**

Second-year funding of the Special Mobility Housing Choice Voucher Program established in accordance with the Thompson v. HUD partial consent decree. The program provides financial assistance and counseling to families served by the Section 8 Mobility Counseling Program, and is designed to encourage rental assistance recipients to move out of inner-city neighborhoods into surrounding neighborhoods in the region.

**Housing Authority of Baltimore City . . . . . \$108,800**  
**Baltimore, MD**

Two grants providing security deposits and post-placement transportation assistance for the Special Mobility Housing Choice Voucher Program. This program is available to residents of public housing and applicants on the public housing/Section 8 waiting list; applicants must pass a criminal background check and be willing to move to a non-impacted area. Program counselors review participants' credit histories and finances, encourage them to develop a savings plan, and help in the search for housing.

**The Johns Hopkins Institute for Policy Studies . . . . . \$50,000**  
**Baltimore, MD**

Second-year funding for the completion of the "State of Baltimore's Workforce System" report, which provides a detailed description of Baltimore's local workforce development system, focusing on the city's network of one-stop career centers. The report includes a description of who are served by the career centers, the wages of job seekers before and after service, a listing of employers who hire career center job seekers, and an analysis of how well the career center network meets U.S. Department of Labor measures. The report is intended to provide an annual assessment of Baltimore's workforce system, and will be used as a tool to improve the city's services to job seekers and employers.

**The Johns Hopkins Urban Health Institute . . . . . \$20,000**  
**Baltimore, MD**

For support of the Community Health Worker Program, which provides free health services to the uninsured in East Baltimore. The institute will recruit ten Americorps volunteers from East Baltimore to serve as community health workers; after training, each worker will follow as many as 50 patients, providing individual medical monitoring and support through home visits and telephone calls. The status of each patient will be tracked by computers.

**The Justice Policy Institute . . . . . \$50,000**  
**Washington, DC**

To provide research and guidance to the Campaign for Treatment Not Incarceration, designed to reduce Maryland's prison population and expand drug treatment and alternatives to incarceration.

**Legal Aid Bureau, Inc. . . . . \$150,000**  
**Baltimore, MD**

Fifth-year funding of the Child Support/Barriers to Employment Project, an initiative designed to address the financial needs of noncustodial parents with child support obligations. The program provides individual representation to more than 200 noncustodial parents, addressing systemic problems within the child support enforcement system.

**Little Rock Missionary Baptist Church. . . . . \$41,875**  
**Baltimore, MD**

Challenge grant for renovation to the church and community center to allow for expanding outreach programs serving needy residents in East Baltimore. Working with the Johns Hopkins Urban Health Institute, the church offers a food pantry, a six-week summer camp for 40 children, a computer literacy program, and, in partnership with Civic Works, neighborhood cleanups and gardens.

**Maryland Food Bank . . . . . \$100,000**  
**Baltimore, MD**

Toward capital expenditures related to the renovation of an 87,000 square-foot warehouse to be used as the headquarters of Maryland's redistribution center of surplus and reusable food. The food is donated by the food industry to more than 900 community food providers statewide, including soup kitchens, food pantries, emergency shelters, and school pantries. It is expected that the food bank will be able to increase the amount of food distributed by 30 percent within three years.

**Maryland Society for Sight . . . . . \$19,970**  
**Baltimore, MD**

For continued support of the Mobile Eye Care for the Homeless Expansion Program. The program's van visits five locations each month and provides free eye examinations and glasses.

**Maryland Volunteer Lawyers Service . . . . . \$50,000**  
**Baltimore, MD**

To support the Baltimore CASH (Creating Assets, Savings and Hope) Campaign. The initiative, a free income tax preparation service, is designed to increase the use of the Earned Income Tax Credit (EITC). Its goal is to increase the number of tax returns prepared for low-income taxpayers eligible to receive the EITC.

A GRANT OF  
\$150,000 WAS  
AWARDED  
TO LEGAL AID  
BUREAU, INC.  
TO HELP ADDRESS  
THE FINANCIAL  
NEEDS OF  
NON-CUSTODIAL  
PARENTS WITH  
CHILD SUPPORT  
OBLIGATIONS.

**Mayor's Office of Employment Development. . . . . \$25,000**  
**Baltimore, MD**

For the development of a plan to guide the city toward a coordinated approach to the needs of Baltimore's ex-offender population. The plan includes an evaluation of existing re-entry programs, feasibility of expanding programs, and consideration of consolidating existing resources into a one-stop center.

**Mercy Health Services, Inc. . . . . \$25,000**  
**Baltimore, MD**

To help underwrite expenses related to the Supportive Housing Program and Family Violence Response Program designed to support homeless and low-income persons in Baltimore City. The program provides one-on-one and group counseling for shelter residents.

**Moveable Feast . . . . . \$59,333**  
**Baltimore, MD**

For continued support of the Culinary Arts and Life Skills Training Program for unemployed and underemployed Baltimore City residents. Successful participants of the 12-week program, offered three times a year, receive certificates in culinary arts, CPR, first aid, and safe food handling. Graduates are placed in entry-level food service positions that pay \$8.50 an hour, plus benefits.

**NAMI-Metropolitan Baltimore, Inc. . . . . \$20,000**  
**Baltimore, MD**

For the expansion of educational services designed to reach low-income families in Baltimore City who have children suffering from mental illness. Customized information packets, comprehensive resource notebooks, one-on-one assistance through NAMI's help line, and a series of workshops addressing child and adolescent mental health issues are made available.

**NCADD-Maryland (National Council on Alcoholism and Drug Dependence). . . . . \$30,000**  
**Baltimore, MD**

Toward the cost of a consultant to provide research and policy guidance on drug treatment issues for the general public and policymakers, and oversight for NCADD committees in the area of drug addiction.

**Park West Health System, Inc./  
Park West Medical Center . . . . . \$55,000  
Baltimore, MD**

For the establishment of the Hidden Gardens HIV and Substance Abuse Program, a buprenorphine detoxification and stabilization initiative designed to address the problem of HIV-positive heroin users in the Park Heights corridor. Buprenorphine reduces the suffering associated with withdrawal; the less painful withdrawal experience increases the likelihood that an addict will complete detoxification, considered the first critical step toward abstinence, and will be more receptive to treatment services offered at the center.

**Parks & People Foundation . . . . . \$60,000  
Baltimore, MD**

In support of the Hooked on Sports program for more than 1,100 Baltimore City public school students. The program, which includes lacrosse, baseball, volleyball, and soccer, provides opportunities for organized and safe after-school activity. Participants are required to maintain at least a C average and 90 percent attendance.

**Planned Parenthood of Maryland, Inc. . . . . \$100,000  
Baltimore, MD**

Capital funding for the renovation of a building at 330 North Howard Street, to create a restructured facility designed to house a downsized operation. The building will include space for Planned Parenthood's recently expanded training and education program.

**Quarterway Houses, Inc. . . . . \$10,000  
Baltimore, MD**

In support of the Staff Tuition Reimbursement Plan for clinical staff of the Tuerk House. It is expected that the program will increase staff retention, improve levels of certification, and encourage professional development.

**Rose Street Community Center . . . . . \$450,000  
Baltimore, MD**

Two grants for continued support of rehabilitation services for ex-offenders, residents recovering from substance abuse, and at-risk youth. The center provides transitional housing and case management to an average of 30 men per week, linking them to employment. It provides stipends to an average of 40 other participants each week to assist with living expenses, and provides youth with after-school and community activities.

**St. Vincent de Paul of Baltimore, Inc..... \$80,000**  
**Baltimore, MD**

For the establishment of the Learn to Earn Program, a job training readiness program at the St. Ambrose Outreach Center. The program helps participants improve language arts, math, and computer skills; prepare and obtain GEDs; and seek, secure and retain jobs.

**The Samaritan Center ..... \$50,000**  
**Baltimore, MD**

Two grants for continued funding of the Travel Voucher Program, which helps homeless people in need of travel assistance. The programs provide bus vouchers to more than 400 homeless people who want to leave Baltimore to reunite with family, find employment, or receive treatment for substance abuse.

**The Shepherd's Clinic ..... \$49,000**  
**Baltimore, MD**

Toward malpractice insurance required for the clinic to provide free or minimal cost primary medical and dental care to uninsured persons in Baltimore City.

**South Baltimore Emergency Relief, Inc..... \$15,000**  
**Baltimore, MD**

For partial funding of food pantry and energy assistance programs serving more than 150 clients per month.

**A Step Forward, Inc..... \$35,000**  
**Baltimore, MD**

In support of a residential program for men and women with histories of addiction released from prison and returning to society. A Step Forward manages five transitional houses for ex-offenders and operates as a certified halfway house.

**Transitioning Lives, Inc. .... \$25,000**  
**Baltimore, MD**

A challenge grant for the expansion of services provided by a residential re-entry program for ex-offenders. Transitioning Lives houses six men in a structured, residential environment for a period of up to six months. Each resident is expected to participate in substance abuse and vocational counseling, NA/AA meetings; to contribute toward rent and food; and to participate in housecleaning and kitchen responsibilities.

**United Way of Central Maryland . . . . . \$50,000  
Baltimore, MD**

For general support of United Way’s effort to address health and human services in the Central Maryland region.

**University of Maryland Medical System . . . . . \$50,000  
Baltimore, MD**

Toward expenses related to the Breathmobile program for asthma treatment of inner-city children in Baltimore City public schools. The program, which delivers state-of-the-art asthma care to more than 400 children, is expected to decrease asthma attacks, absenteeism, and emergency room visits. Data collected will assess the program’s effectiveness.

**Vehicles for Change, Inc. . . . . \$45,000  
Elkridge, MD**

Sixth-year funding of a transportation program structured to provide 45 reconditioned cars to low-income residents of Baltimore City who need cars to obtain and hold living wage jobs, and to transport children to child care.

**Washington Village/Pigtown  
Neighborhood Planning Council, Inc. . . . . \$75,000  
Baltimore, MD**

For staffing at the Family Support and Career Center to plan and implement the Managed Work Services model. Managed Work Services contracts with businesses to staff high turnover, entry-level positions. Residents gain valuable work experience in these temporary, transitional jobs, and are then placed into permanent jobs.

**OTHER**

**Association of Baltimore Area Grantmakers . . . . . \$7,500  
Baltimore, MD**

For 2004 membership dues.

A GRANT OF  
\$50,000 WAS  
AWARDED TO THE  
BREATHMOBILE  
PROGRAM OF THE  
UNIVERSITY OF  
MARYLAND,  
TO SUPPORT  
ASTHMA  
TREATMENT IN  
BALTIMORE’S  
INNER CITY.

**ADDITIONAL GRANTS OF \$5,000 OR LESS HAVE BEEN AWARDED  
TO THE FOLLOWING INSTITUTIONS:**

**ARTS AND CULTURE**

Baltimore Office of Promotion and the Arts .....	\$1,000
Downtown Partnership of Baltimore.....	\$3,000
Emmart Memorial Award.....	\$2,500
High Zero Foundation.....	\$5,000
Maryland Citizens for the Arts Foundation .....	\$5,000
Maryland Federation of Art .....	\$5,000
Maryland Public Broadcasting Foundation.....	\$5,000
Museum of Ceramic Art.....	\$4,000
Museum of Ceramic Art.....	\$1,000

**COMMUNITY DEVELOPMENT**

Baltimore Development Corporation .....	\$5,000
Baltimore Marketing Association .....	\$1,000
Carroll Museums, Inc.....	\$3,732
Charles Village Community Foundation, Inc. ....	\$5,000
Chesapeake Habitat for Humanity .....	\$5,000
Friends of Mt. Vernon Place.....	\$5,000
International Center for Sustainable Development .....	\$5,000
International Center for Sustainable Development .....	\$1,000
League of Women Voters of Maryland, Inc. ....	\$1,525
Maryland Center for Community Development .....	\$3,250
Natural History Society of Maryland .....	\$5,000
Neighborhood Design Center.....	\$4,504
Office of the Mayor .....	\$5,000
St. Ambrose Housing Aid Center.....	\$5,000
St. Ambrose Housing Aid Center.....	\$ 600

**CONSERVATION/ENVIRONMENT**

Chesapeake Bay Trust .....	\$2,500
South River Federation .....	\$5,000

**EDUCATION**

Alumni & Friends of Roland Park Public School.....	\$5,000
A.S.K., Inc.....	\$5,000
Baltimore City College Alumni Association.....	\$5,000
Baltimore City Public School System/Baltimore City College .....	\$1,500
Baltimore City Public School System/Baltimore City College .....	\$4,638
Baltimore City Public School System/Harbor City High School .....	\$1,000
Baltimore City Public School System/ Maryland Summer Center for Gifted and Talented Youth .....	\$5,000
Baltimore City Public School System/Roland Park Elementary/ Middle School.....	\$5,000
Baltimore City Public School System/Thurgood Marshall High School .....	\$5,000



Baltimore Council on Foreign Affairs .....	\$5,000
CollegeBound Foundation, Inc. ....	\$3,000
The Community School, Inc. ....	\$5,000
Gilman School.....	\$5,000
Gilman School.....	\$5,000
The GreenMount School.....	\$5,000
Hadassah of Greater Baltimore .....	\$2,500
The Johns Hopkins University/All Politics is Local Symposium .....	\$2,575
The Johns Hopkins University/Center for Summer Learning.....	\$2,000
The Johns Hopkins University Institute for Policy Studies.....	\$5,000
Macedonia Baptist Church.....	\$5,000
The Piney Woods School.....	\$1,000
St. Katherine School.....	\$3,775
Stadium School Youth Dreamers, Inc. ....	\$1,000

#### **HEALTH AND HUMAN SERVICES**

Art With A Heart.....	\$5,000
Baltimore City Health Department .....	\$3,500
Baltimore City Office of Homeless Services .....	\$5,000
Baltimore Homeless Services, Inc. ....	\$5,000
Baltimore Neighborhoods, Inc. ....	\$1,000
Baltimore Youth Hockey Club, Inc. ....	\$5,000
Center for Applied Research and Technical Assistance, Inc. ....	\$5,000
Center for Poverty Solutions/Maryland Justice Coalition .....	\$ 500
Charles Village Community Foundation.....	\$3,220
Church of the Redeemer/Boots for Baltimore.....	\$ 500
East Baltimore Church of God .....	\$ 650
The Enterprise Foundation.....	\$5,000
Frederick Community Action Agency .....	\$5,000
Glenwood Life Counseling Center .....	\$5,000
Greater Homewood Community Corporation, Inc. ....	\$5,000
Hampden Family Center.....	\$5,000
Health Care for the Homeless .....	\$5,000
Innovative Housing Institute .....	\$5,000
Koinonia Baptist Church.....	\$5,000
Madison Square Buccaneers Inner-City Youth Program, Inc.....	\$2,500
Poverty & Race Research Action Council.....	\$5,000
Public Justice Center, Inc. ....	\$5,000
The Salvation Army.....	\$5,000
Santa Claus Anonymous.....	\$5,000
The Schapiro Training & Employment Program .....	\$5,000
Seneca Women's Fund.....	\$5,000
Sylvan Beach Foundation, Inc.....	\$4,500
Tai Sophia Institute .....	\$5,000
TuTTie's Place.....	\$4,000

#### **OTHER**

The Foundation Center.....	\$1,000
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## INDEPENDENT AUDITORS' REPORT

### The Board of Trustees of The Abell Foundation, Inc.:

We have audited the accompanying statements of financial position of The Abell Foundation, Inc. (the "Foundation") as of December 31, 2004 and 2003, and related statements of activities and of cash flows for the years then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Foundation's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, such financial statements present fairly, in all material respects, the financial position of The Abell Foundation, Inc. at December 31, 2004 and 2003, and the change in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

*Deloitte & Touche LLP*

Baltimore, Maryland  
April 15, 2005

## GUIDELINES FOR GRANTSEEKERS

The Abell Foundation seeks to serve the needs of Maryland in general and Baltimore in particular. In an attempt to be responsive to the changing needs of the community, the Foundation approaches its grantmaking by responding to unsolicited requests initiated by organizations demonstrating a high priority unmet need, requesting proposals for special programs, initiating programs that address key issues that show promise of effecting systemic change, and commissioning studies designed to gather pertinent information about community-wide issues.

The Foundation is dedicated to the enhancement of the quality of life. Its interest is focused on public educational institutions with programs that encourage higher levels of achievement, further basic skills and enrichment, promote professional development, enhance curricula, increase parental involvement, and encourage the pursuit of higher education among the less affluent. The Foundation also supports the efforts of private institutions to provide educational opportunities for the economically disadvantaged.

The Foundation considers requests from health and human services organizations to support programs designed to help underserved, disadvantaged, and at-risk populations achieve fuller and more meaningful participation in the community, and to address issues of hunger and homelessness. Support is also given to community development-related activities designed to expand the Baltimore region's economic base, job opportunities, tourism, and neighborhood revitalization. Workforce development initiatives designed to meet the needs of the unemployed and underemployed are also of interest.

The Foundation provides funds to selected cultural organizations that are committed to building a diverse base of support and conducting strong outreach and educational programs. It also supports programs that seek to preserve Maryland's ecologically significant and endangered natural resources.

Only organizations with 501(c)(3) tax-exempt status are funded. Four types of grants are

awarded: planning, seed funding (for start-up and demonstration projects), program development, and capital. Though grants are awarded on a one-time basis, the Foundation may make multi-year grants in exceptional cases. Decisions on the Foundation's funding preferences rest on criteria that include:

1. Demonstration of need;
2. Clearly defined goals and objectives;
3. Evidence of strong fiscal management and ongoing operational support;
4. Impact or benefit to the community;
5. Applicant's capability to achieve stated goals;
6. Determination that the project is not a duplicate effort;
7. Availability of other sources of financial support;
8. Ability to evaluate effectiveness.

### Application Procedures

Requests for grants should be initiated by a one-page letter describing the applicant's mission, scope of activities, a summary of the project with its goals and objectives, and amount requested. Should the Foundation be interested in the preliminary proposal, the applicant will be asked to submit a formal and detailed application.

Grants are awarded six times a year. Each applicant will be notified of any action that the Board of Trustees may take, usually within a week of the bi-monthly meetings.

#### Deadlines:

January 1	for February meeting
March 1	for April meeting
May 1	for June meeting
August 1	for September meeting
September 1	for October meeting
November 1	for December meeting

Proposals should be addressed to Mr. Robert C. Embry, Jr., President, The Abell Foundation, Suite 2300, 111 South Calvert Street, Baltimore, MD 21202-6174.

## ABELL PUBLICATIONS AND COMMUNICATIONS

As part of its mission to identify community issues, and in some cases speak to them, the Foundation publishes and disseminates a variety of publications. All Abell publications can be downloaded from the Foundation's Web site, [www.abell.org](http://www.abell.org). The Abell Report newsletters and full reports for the year 2004 include:

### NEWSLETTERS:

#### JANUARY/FEBRUARY

##### **A Matter of Principals: The Kindergarten to Grade 12 Public School Leaders Maryland Needs, and How to Get Them.**

Education scholar Frederick Hess asserts that the dearth of school leaders is at least partially self-imposed by Maryland's reliance on archaic principal certification requirements.

**Abell Salutes:** Maryland Public Interest Research Group (MaryPIRG) for its stand against Maryland pollution: "Unacceptable."

#### JUNE/JULY

##### **Baltimore City Community College: A Long Way to Go.**

Two years yields few meaningful reforms, underscores deep seated challenges facing Baltimore City residents' largest provider of post-secondary education.

**Abell Salutes:** Baltimore Educational Scholarship Trust (BEST), for increasing educational opportunities for disadvantaged African-American students.

#### AUGUST/SEPTEMBER

##### **High Incidence of Clinical Depression Among the City's Poor is Closely Linked to Their High Rate of Poverty.**

"What if you could help end poverty by treating depression?"

**Abell Salutes:** Teach For America, for enriching the talent pool of new teachers in Baltimore City public schools.

## **OCTOBER**

### **The Road to Nowhere: The Illusion and Broken Promises of Special Education in the Baltimore City and Other Public School Systems.**

Students with disabilities across the nation, including Baltimore City, are failing to achieve their academic potential. Inadequate instruction and other inappropriate or unlawful practices cause and conceal the dysfunction of special education.

**Abell Salutes:** The Baltimore Stars Coalition, for teaching young basketball players how to “use basketball instead of being used by basketball.”

## **NOVEMBER**

### **Commercial Assessments in Baltimore**

A Costly Problem, A Strategic Opportunity.

**Abell Salutes:** Mayor Martin O’Malley, the citizens of Baltimore, and the more than 60 departments that provide for their quality of life. Their combined efforts are moving Baltimore in the right direction.

## **FULL REPORTS:**

**Baltimore City Community College: A Long Way To Go. Two Years Yield Few Meaningful Reforms, Underscore Deep-Seated Challenges Facing City Residents’ Largest Provider of Post-Secondary Education.**

**The Road to Nowhere: The Illusion and Broken Promises of Special Education in the Baltimore City and Other Public School Systems**  
Authored by Kalman R. Hettleman

**Commercial Property Assessments in Baltimore:  
A Costly Problem, A Strategic Opportunity**  
Authored by John J. Hentschel

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Health and Human Services  
Melanie B. Styles, Program Officer  
Workforce Development

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Deloitte & Touche LLP

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M. David Testa, former Vice Chairman and  
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T. Rowe Price Associates  
(Retired)



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