

THE
.....
ABELL
.....
FOUNDATION

ANNUAL REPORT
1999

SINCE ITS
INCEPTION,
THE ABELL
FOUNDATION
HAS BEEN
DEDICATED
TO THE
ENHANCEMENT
OF THE
QUALITY OF
LIFE IN
BALTIMORE
AND MARYLAND

A HISTORY OF THE ABELL FOUNDATION

The Abell Foundation, formerly known as The A. S. Abell Company Foundation, was established on December 31, 1953, on the initiative of the late Harry C. Black, philanthropist and then chairman of the board of the A. S. Abell Company, publishers of the Baltimore Sunpapers. Since its inception as a private foundation incorporated in Maryland, The Abell Foundation has been dedicated to the enhancement of the quality of life in Maryland.

From its beginnings, the Foundation has supported needs across the community spectrum. Early records show gifts to hospitals, educational institutions, culture and the arts, and human services—including the Associated Jewish Charities and the United Negro College Fund of Baltimore, Inc.

The Foundation's mission, though shaped early on by Harry C. Black, was given firmer definition over the years by his nephew and successor, Gary Black. With the passing of Gary Black in October of 1987, the mantle of leadership was passed to his son, Gary Black, Jr., who had trained a lifetime for the position.

The Foundation's leadership over the years has been supported by persons of remarkable dedication and community involvement: William S. Abell, Thomas B. Butler, George L. Bunting, Jr., Robert C. Embry, Jr., Harrison Garrett, Benjamin Griswold, III, Robert Garrett, Jacqueline Hrabowski, William E. McGuirk, Jr., Sally J. Michel, Edwin F. Morgan, John E. Semmes, William Schmick, Jr., W. Shepherdson Abell, Jr., Donald H. Patterson, William L. Jews, and Walter Sondheim, Jr.

A new generation of leadership has made its impression on the Foundation's mission; its charge to itself has consistently been to act as an agent of change. The mission has been broadened to include special emphases on public education, economic development, and health-related human services.

The Foundation's current assets reflect the financial success of the Baltimore Sunpapers and the generosity of Mr. Harry Black, who left a portion of his estate to the Foundation. On October 17, 1986, the resources of the Foundation were increased substantially by the sale of the A. S. Abell Company.

In carrying out its mission, the Foundation continues to honor the legacy of its founder and early directors, while redefining its programs in recognition of changing times.

IN AWARDING

ITS GRANTS

THE FOUNDATION

PLACES SPECIAL

EMPHASIS ON

GRANTEE

ACCOUNTABILITY.

HIGHLIGHTS

No one foundation, by itself, can hope to meet all of the demands placed upon its resources. Consistent with this viewpoint, The Abell Foundation is committed to the idea that it can make more of a difference – can see its funding count more significantly – by *focusing* its energy and funding, and so the Foundation concentrates on the quality of life in Baltimore City.

And within the rubric “quality of life,” there are categories of exigencies—crime, drugs, joblessness, substandard education, the consequences of all of these pathologies on the city’s ability to function and thrive. In addressing these concerns, The Abell Foundation, while providing funding to alleviate day-to-day crises, is committed to encouraging thoughtful, creative, long-range solutions to them.

Examples of this philosophy at work include funding to support an initiative at the University of Maryland Shock Trauma Center designed to reduce recidivism of repeat victims of trauma associated with violence; Helping Up Mission’s effort to expand and enrich services to the homeless; Safe and Sound’s campaign to reduce Baltimore’s homicide rate; and Teach Baltimore’s support for early elementary education in Baltimore City.

History makes clear that the struggle to find solutions to the problems of Baltimore’s urban challenges is a continuing process. The Abell Foundation is committed to being part of that process.

UNIVERSITY OF MARYLAND MEDICAL SYSTEM SHOCK TRAUMA CENTER

In 1998 the Shock Trauma Center of the University of Maryland Medical System treated 1,242 victims of violence, providing resuscitation, surgery, and recovery services. This victim recidivism reflects a national trend: Shock Trauma is seeing a steady rise in the incidence of uninsured victims of violence who frequently return to Shock Trauma with life-threatening wounds, incurring enormous public cost. For instance, data from 1998 showed that 25% (310) of the 1,242 victims of violence treated at Shock Trauma were repeat victims. Police data from that same year show that, of the 313 homicides in Baltimore City, 30% (94) were repeat victims of violence frequently associated with drugs.

According to a recent University of Maryland study conducted by Drs. Paul Stolley and Carnell Cooper, a conservative average cost per patient admitted due to violent injury is \$42,000 for strictly hospital-related costs. The study also established that the costs of care for violent trauma recidivists were significantly higher than those for first-time trauma victims. Data revealed that the victims were typically young African-American males-unemployed and drug addicted-with a history of crime and incarceration. Most were fathers who have a seventh-grade education, or less, not living with their children.

With an \$85,111 grant from The Abell Foundation and some public funding, a team of doctors and social workers at Shock Trauma designed and implemented an 18-month Violence Intervention Project. Eighty repeat violence victims who agreed to participate were randomly placed into one of two groups: the intervention group where 40 participants receive a comprehensive range of support services, including drug treatment, extensive counseling,

housing and job training/placement assistance, and the control group, where participants receive only the minimal services provided to repeat victims at the Shock Trauma Center. Participants in both groups are required to self-report crime and substance abuse information, in addition to consenting to a check on criminal background information. Participants are subject to frequent urine testing. A parole and probation officer on site works with those in the criminal justice system (80% have criminal histories).

Preliminary data show that the intervention group has a significantly higher rate of employment and job retention than the control group, and lower rates of re-arrest, incarceration for violent crimes, and readmission to the Shock Trauma Center.

The project, the first of its kind in the nation, is designed with a strong evaluation component focusing on the cost effectiveness of the intervention, and a three-month, six-month, and one-year follow-up of the participants in both groups. The hypothesis being tested is that a cost-effective hospital-based intervention program reduces violence recidivism and crime, and leads to significant economies.

HELPING UP MISSION

According to a recent study released by the Baltimore City Task Force on Homelessness, nearly 3,000 men, women, and children are homeless each night in Baltimore City — more than 17,000 each year. Twenty thousand times during any given year, a shelter must turn someone away. In Baltimore City, the Helping Up Mission has had a long tradition of serving homeless men. Over the past decade, the mission has been following a general trend among the emergency and transitional shelters serving the homeless, focusing on the underlying issues of homelessness, lack of job skills, drug addiction, alcoholism, and scarcity of treatment services.

The Helping Up Mission currently serves 80 homeless men in its residential program. Approximately 65-75% of these men are addicted to alcohol, drugs, or both. The mission turns away four times as many men as it can serve. Because of the growing need for services over the past year and a half, the mission embarked on a fundraising drive with the goal of expanding its Spiritual Recovery Program. The Abell Foundation has provided \$100,000 toward the renovation of an adjoining building, which will house up to 105 additional men. This expansion will enable the mission to provide support services, literacy and GED classes, job training, and placement for 150 men in recovery. The mission will also provide follow-up services to graduates of the program and track their job retention.

CHRISTOPHER PLACE EMPLOYMENT ACADEMY

Christopher Place was established in 1983 as a drop-in center for homeless men. In 1993 the agency expanded to include Christopher Place Employment Academy, a job training facility with a residential component and a focus on recovering addicts. The academy provides a 12-month intensive

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classroom/workplace training program, implemented in three phases. It is an abstinence-based program with 100% employment placement rate for the 193 academy members who have completed the training.

Among the many barriers facing homeless addicted men is the lack of affordable, stable housing in the city. The Abell Foundation contributed \$75,000 to provide a number of rental properties, each accommodating up to four unrelated men, in each housing unit. Foundation funding provided the down payment and first month's rent, and, in effect, established a revolving fund; as each academy graduate finds employment and begins to pay rent, the revenues are paid into the fund. With the Foundation's support, the academy's goal is to place approximately 30 graduates in nine different houses. While the participants are living in these community houses, they receive support services which focus on prevention of relapse and job retention; they are also helped with finding permanent housing. Recent data gathered by the academy show that prolonged stay in supportive housing encourages graduates to address long-term issues that have traditionally impeded progress toward reclaiming stability and security.

**JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE
DEPARTMENT OF PSYCHIATRY AND
BEHAVIORAL SCIENCES**

Heroin and cocaine abuse continue to be a major public health problem. Estimates indicate that approximately 1.5 million people nationwide are abusers of one or both drugs. In Baltimore City, it is estimated that there are more than 40,000 intravenous drug users, many of whom abuse both heroin and cocaine; many additional individuals are not even included in these estimates because they never come in contact with treatment programs. Although methadone continues to be an effective treatment for heroin users, there are very few effective treatments for addicts who abuse both cocaine and heroin.

Over the past few years, however, there is a growing body of very promising research showing that incentive-based treatment for cocaine and heroin addicts produces outcomes which are significantly more successful in keeping addicts abstinent than many of the traditional modes of treatment.

Dr. Kenneth Silverman, associated with the Department of Psychiatry and Behavioral Sciences at the Johns Hopkins School of Medicine, is a leading practitioner of incentive treatment for cocaine and heroin addicts. With funding of \$164,787 from The Abell Foundation, Dr. Silverman is able to continue his research of incentive treatment in coordination with the National Institute of Drug Abuse (NIDA). The project prepared a group of ten heroin- and cocaine-addicted women to work in a simulated income-producing business, using vouchers in lieu of salary. Over time, this group of women has acquired considerable data entry skills. Using a voucher reward system and undergoing urine tests each morning, all ten women have stabilized their lives, become highly proficient data entry processors, and remained drug-free for two years.

Dr. Silverman is developing a "real world" income-producing therapeutic workplace for both men and women addicts that could prove to be

an extremely effective treatment for the hardest-to-reach addicts-those who frequently commit crimes and are at high risk for HIV infection. He has already established that there is demand at the Johns Hopkins campuses and pharmaceutical companies in the Baltimore region for the kind of medically oriented data entry work that the women have been producing. The Therapeutic Workplace integrates abstinence reinforcement protocols of proven efficacy into a model supported-work program. Patients will be paid to perform data entry jobs. Those who lack prerequisite skills will be given intensive training. Patients are required to provide a drug-free urine sample to gain entrance to the workplace each day. In this way, patients can work and earn salary only when they remain abstinent. Patients will progress from a voucher-based payment to a regular cash salary. For women addicts with children, child care will be provided by Johns Hopkins' Child Development Program.

TUERK HOUSE

Based on the highly successful results of a small, informal Peer Support Group for program graduates established two years ago at the residential drug treatment facility at Tuerk House, the director of the program, Dr. John Hickey, decided to expand the project and to seek funding to develop an onsite Office of Peer Support. With a grant of \$87,834 from The Abell Foundation, Tuerk House now has a full-time staff person to oversee three Peer Support Groups and funds to acquire a 15-passenger van to transport members to speaking engagements at juvenile detention centers, prisons, schools, and churches.

Although there is a growing and reputable body of research demonstrating that drug treatment is effective, there has been very little public funding available to undertake research to test the efficacy of peer support group activities. There is abundant clinical evidence that the addition of structured and supervised self-help activities for recovering addicts is a critical but largely neglected component of drug treatment. Recently, a researcher at the Harvard School of Public Health, Dr. William McAuliffe, published six years of research which shows conclusively that self-help activities, integrated into the existing, conventional on-site treatment services and then continued after the individual completed the program and has moved back into the community, significantly improves a recovering addict's prospects of remaining drug-free.

The Tuerk House Peer Support Group model incorporates key features of this research. In order to assist recovering addicts to return to their communities and engaged in a "culture of recovery," peer support activities begin shortly after an individual enters the 28-day residential program and continue after treatment is completed. Groups meet regularly on site at Tuerk House and are encouraged to form a network of smaller groups in communities. Data are being collected by the Peer Support Group Coordinator to assess results based on the numbers of participating clients who get and hold jobs, and who stay free from relapses.

**FUNDING
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SUPPORT IN
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DRUG
TREATMENT.**

OPERATION SAFE NEIGHBORHOODS SAFE & SOUND CAMPAIGN

In 1998, The Abell Foundation joined with local and national funding agencies to underwrite a major initiative, Operation Safe Neighborhoods (OSN). To support the program, the centerpiece of the Safe & Sound campaign, The Abell Foundation awarded a two-year grant of \$75,000. The program was designed to reduce homicide and violent crime in Baltimore City. Since its beginning, the campaign has proven to be effective in mobilizing public, private, and community support of its goals, culminating in the implementation of Operation Safe Neighborhoods. To plan and implement the program, the campaign retained the services of a research team from the Kennedy School of Government at Harvard University who have gained national recognition for their success in reducing youth homicide in Boston and Minneapolis.

Based on the Boston model, Operation Safe Neighborhoods calls for close collaboration between federal, state, and local law enforcement agencies and the court system. The initiative includes three elements: 1) a coordinated inter-agency response to violent groups that utilize the broad range of law enforcement sanctions; 2) direct communication with violent offenders, with warnings from law enforcement and community representatives that violence will not be tolerated; and 3) coordinated and comprehensive support from service, faith, and community institutions.

A particular value of the Kennedy School team of researchers to OSN is the team's availability for at least two years. Within this time frame, the team can gather data on the specifics of homicide and violence in Baltimore, tailor strategies, assist in implementing them, and be on site to devise and make critical mid-course corrections which respond to any new developments in criminal activity and violence. The team's continued presence is also essential in ensuring the institutionalization of the agency coordination that is a prerequisite for the long-term prevention of homicide and violence in Baltimore City.

PUBLIC JUSTICE CENTER, INC.

Maryland's Department of Juvenile Justice has been plagued for many years by systemic problems. The Public Justice Center has played an exemplary role in exposing these problems and in proposing well-researched solutions. For example, in 1995, working with the National Youth Law Center, the Public Justice Center conducted a conditions assessment of the Cheltenham Detention Center, and a broader investigation of the state's other juvenile detention centers. Findings concluded that in that year, the state's juvenile centers carried an average daily population of 479 children and youth, which is 80% over the capacity of the facilities. When the department failed to remedy these severely overcrowded conditions, implementing reforms piece-meal and inadequately, the Center in 1998 developed the Juvenile Justice Reform Project, a comprehensive research-based approach to correcting the overuse and misuse of juvenile detention.

The Abell Foundation, with a grant of \$49,928, joined with other funders to support the Public Justice Center's Juvenile Justice Reform Project. The project has been successful in remedying certain egregious conditions in the detention centers, as well as implementing creative approaches to divert non-violent youth from detention facilities into community-based programs.

These efforts have begun to alleviate the overcrowded conditions of the detention centers, and have brought about the placement of many troubled children into less restrictive and more appropriate residential treatment facilities. Additionally, the project staff learned that through contact with parents of special education clients, parents and caregivers often refer their children to the Department of Juvenile Justice because they are not aware of community-based programs that could assist them. The Juvenile Justice Reform Project had responded to this need by compiling a Resource Guidebook for parents, and distributing over 200 copies to legal service organizations, parent support groups, and local schools.

MIDTOWN COMMUNITY BENEFITS DISTRICT

With an Abell Foundation grant of \$75,000 towards purchase of 16 surveillance cameras, a Police Koban (mini-station) and video surveillance system were established by the Midtown Community Benefits District. The project involves Baltimore City agencies, the MTA, the University of Baltimore, and Amtrak, all of which provide staffing of the Koban. The system became operational in 1999.

The Baltimore City Police Department (BCPD) reports significant drops in crime in the video surveillance area, particularly auto larceny near Penn Station. Internal and unpublished BCPD statistics show a 58% drop in crimes tracked. Three hundred and two (302) incidents were reported from January 1, 1998 to August 1, 1998 before cameras came on line in December 1998. For the comparable period, January 1, 1999 to August 1, 1999, reported crime decreased to 125.

HARLEM PARK MIDDLE SCHOOL

Troubled by increasing evidence of the societal problems created by children with inadequate adult supervision, James Dupree, Sr., a private citizen, proposed an interesting program: offer incentives to parents and other adults who *know* the whereabouts of their middle-school-aged children, and publicize the effort. The Harlem Park School administration and Middle School Improvement Team endorsed the idea and decided to pilot the program, "Do You Know Where Your Children Are?"

With a seed grant from The Abell Foundation of \$17,412, Harlem Park Middle School embarked on this small, volunteer-driven effort in the fall of 1999.

"Do You Know Where Your Children Are?" combined incentives with random drawings and visits to the homes of children registered in the Harlem Park community. The school community was informed that all

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families can register, and registration cards are available in a central location at Harlem Park Middle School. As soon as 200 families signed up, weekly drawings commenced.

The program calls for the selection committee to convene weekly in the late afternoon and draw the names of five families. Two members of the committee then visit the families selected. When the committee members determine in each case that the parents do, in fact, know the whereabouts of their child or children, the winning family receives that week's prize. The child also receives a prize or gift for having homework underway or completed.

Mr. James Durpree, Sr., the volunteer who developed the program, has successfully solicited a wide range of awards in the form of small gifts and coupons from over 25 local businesses: for example, bouquets of flowers from Giant Food, coupons, and vouchers entitling the families to pizza, movies, and visits to the hairdresser or barber. School supplies and small electronic games have been donated as well. Mr. Dupree's personal commitment to stress the importance of school and his sense of responsibility to the children whom he meets drive the program. His efforts were soon known throughout the school. Within a few months after the visits began, the number of registrants doubled, then tripled.

MARYLAND MEALS FOR ACHIEVEMENT

Building on the 1998 success of the Baltimore City Public School System's pilot project, the Universal Classroom Breakfast program, the Maryland State Department of Education launched a similar project in six local school systems around the state with partial support of a \$5,000 grant from The Abell Foundation. The purpose of the statewide initiative was to determine the impact of serving a free breakfast in the classroom to all students regardless of family income. The program, Maryland Meals for Achievement (MMFA) has now expanded to include 11 test schools and 11 comparable control schools located in rural and suburban settings, as well as urban centers.

Preliminary data compiled by researchers from Massachusetts General Hospital and Harvard Medical School indicate that MMFA's program has had positive effects on students' performance, attendance, and classroom behavior, similar to the Baltimore City experience.

Of particular note is the fact that over a two year period the MMFA classroom breakfast schools showed a 22% improvement in achieving Maryland School Performance Assessment's satisfactory rating, compared to 13% for the control schools and 5% for schools statewide.

Encouraging results provided a strong argument for the expansion of Maryland Meals for Achievement by the Maryland General Assembly, which awarded \$964,000 to reach 50 additional schools statewide. This enhanced program will complement similar projects in Minnesota and Massachusetts, where funding has been appropriated for nearly 500 schools. Through the efforts of the U.S. Department of Agriculture, Congress plans to launch its own Meals for Achievement demonstration universal breakfast project

in the fall of 2000 in 12 school districts around the country. The expanded MMFA program will play a significant role in determining whether school breakfast becomes an essential part of the day.

TEACH BALTIMORE

The Three-Summer Reading Initiative provides intensive, long-term academic support to early-elementary school students in Baltimore City. Beginning in the summer of 1999, and funded by a three-year grant by The Abell Foundation of \$121,000, a group of 350 first and second graders were randomly selected from several Baltimore City schools to participate in three successive summers of an enriched eight-week reading program, Teach Baltimore. The program provides students with free breakfast and lunch, three hours per day of intensive reading and writing instruction using Success For All, Open Court, or Direct Instruction, and afternoon activities that focus on hands-on science and math experiments, recreation, art, and drama. While the primary focus of the summer program is classroom achievement, field trips and cultural enrichment experiences are included.

Founded in 1992 at The Johns Hopkins University, Teach Baltimore is an academically enriched summer program that recruits and trains university students to provide at least seven weeks of instruction to low-income elementary school students entering first and second grades. To maximize instruction and individual attention, student/teacher ratios average six to one. Teach Baltimore has provided summer instruction to almost 900 Baltimore City public school students and has recruited and trained 161 collegiate volunteers from 20 institutions of higher education, drawn from a wide variety of academic disciplines. The significant involvement of volunteers, many of whom commit to two summers (900 hours) through Civic Works AmeriCorps, enables Teach Baltimore to be cost-effective.

Research demonstrates that student learning and attainment drop substantially during summer months: this drop is known as the “summer effect.” The same research makes clear that the “summer effect” has greater impact on students from economically disadvantaged homes than it does on those from more advantaged homes.

The most important consequence of the “summer effect” is its long-term impact on the achievement of low-income youth, compounded summer after summer. As the “summer effect” has a disproportionate impact on poor children, Baltimore City public school students are at a disadvantage. Using free and reduced lunch qualification as an indicator of low socioeconomic status, 67% of the students in Baltimore City were eligible for Title IV during the 1996-97 school year, compared with only 31% of students statewide. Regardless of the actual causes of school performance, the more economically disadvantaged students are also performing at an academically lower level, as less than 12% of third-grade students in Baltimore City schools performed satisfactorily on the reading section of the MSPAP compared to almost 37% statewide.

**SUPPORT FOR
TEACH
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AND ENRICHED
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An evaluation of the eight-week summer program (1999) noted several program components that are related to improved achievement for summer program attendees. All of these activities are strong components of the Teach Baltimore prototype, including:

- small-group and individualized instruction;
- early intervention during the primary grades;
- parent involvement and participation; and,
- careful scrutiny for fidelity of evaluation, including monitoring to insure that instruction is being delivered as prescribed and monitoring student attendance.

Presently, the situation in Baltimore City public schools is complicated by increasing teacher shortages, an inability to retain new and qualified teachers, and their lack of subject matter background, all of which threaten effective teaching and, consequently, student achievement. The Three-Summer Reading Initiative provides a unique opportunity to address this shortage by providing valuable training for college students interested in the teaching profession.

CARSON SCHOLARS FUND

The Carson Scholars Fund was founded in 1994 by world-renowned Johns Hopkins pediatric neurosurgeon Ben Carson and his wife, Candy, to counter what they believed to be a distortion in societal values: that students who excel in athletics receive more recognition than students who excel in academics. The fund is destined to provide academically inclined students with motivation to help redress this imbalance.

Students in grades four through twelve who have at least a 3.5 grade point average and strong humanistic qualities are encouraged to apply for \$1,000 scholarships, the funds are invested for them until they graduate. Winners can apply yearly as long as they maintain their GPA; they receive their awards when accepted into a four-year institution of higher learning.

In 1999, the Foundation awarded a \$200,000 grant to the Scholars Fund, renewable annually, to award a scholarship to one qualifying student in every Baltimore City public school. In 1999, there were 98 Baltimore City Carson Scholars; it is anticipated that that number will increase annually.

PINEY WOODS COUNTRY LIFE SCHOOL

Since 1997, the Foundation has provided at-risk young African-American boys from Baltimore's urban neighborhoods with the opportunity to attend the prestigious Piney Woods Country Life School, located in Piney Woods, Mississippi.

The Piney Woods School was founded in 1909 to educate the children of freed slaves. The school provides a traditional, Christian-based,

college preparatory education combined with a structured environment and a comprehensive student work program. Approximately 95% of Piney Woods graduates go on to attend college.

The adjustment from an often unsupervised urban environment to a highly structured rural one can be very difficult. In addition, in most cases, the students are switching from a lenient academic environment to one that is rigorous, and for which they lack skills and motivation.

Over the past three years, a total of 36 students sponsored by the Foundation enrolled at Piney Woods, with varying degrees of success. Students have been suspended for a variety of infractions, including fighting and insubordination; and several students have been suspended for more serious offenses, including property damage.

The attrition rate was a matter of great concern to the Foundation and to the School. As a result, a number of changes were made to the admission and orientation processes. Those changes include more in-depth screening of applicants, a longer and more comprehensive orientation process that focuses on academics, conflict resolution, impulse control, and separation anxiety.

Against this background of need, in 1999 The Abell Foundation made a grant of \$22,000 to Piney Woods to support the hiring of a retention counselor. The individual hired holds a bachelor's degree in Social Work and has several years of experience working with urban youth. He reports to the Admissions Director at Piney Woods and is responsible for monitoring Baltimore City students' academic performance through daily classroom observations, supervising study hall, facilitating weekly counseling sessions on a number of topics, and serving as the liaison between the students, their families, and the school. He has been of particular service helping the young men get acclimated to the rules and expectations of the school and helping them to learn and follow the rules. He lives on campus and is accessible twenty-four hours a day.

According to the Director of Enrollment and Retention at the School, the counselor has been instrumental in changing the behavior and expectations of the students, garnering their respect and their trust. He has also developed a rapport with the parents, allowing them to be confident that any concerns they may have will be addressed promptly.

It is anticipated that that over time, the retention rate of the students supported by the Foundation will improve.

**HIRING
OF A
RETENTION
COUNSELOR
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TO IMPROVE
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RATE IN THE
PINEY WOODS
SCHOOL.**

THE
ABELL
FOUNDATION

1999 GRANTS

ARTS AND
CULTURE

CONSERVATION
AND
ENVIRONMENT

ECONOMIC
DEVELOPMENT

EDUCATION

HEALTH AND
HUMAN
SERVICES

ARTS AND CULTURE

AXIS Theatre of Maryland, Inc. \$30,000
Baltimore, MD

To enhance marketing and fundraising capacity. Funding will be used to expand the theater's financial resources as it finds its niche in the theater-going audience, and works to meet increasing cost of operations.

Baltimore's Festival of the Arts, Inc. \$25,000
Baltimore, MD

A challenge grant in support of the Y2K CityARTS Grant Program, designating funds to provide a variety of cultural offerings in underserved neighborhoods.

Maryland Institute, College of Art \$5,000
Baltimore, MD

For costs related to the Baltimore Arts Advocates' symposium, *The Arts as a Magnet for Baltimore*, held at the Baltimore Museum of Art.

National Museum of Ceramic Art and Glass \$31,620
Baltimore, MD

For expenses related to an expanded after-school ceramic art program in selected Baltimore City middle schools during the 1999-2000 school year.

UMBC/Maryland Stage Company \$50,000
Baltimore, MD

For support of the third year of a summer residency at Center Stage.

Young Victorian Theatre Company \$5,000
Baltimore, MD

Toward a permanent endowment to help stabilize the summer theater operation and ensure the success of its future productions.

CONSERVATION

1000 Friends of Maryland \$120,000
Baltimore, MD

Two-year funding for continued support of a statewide umbrella coalition including environmental groups, businesses, development companies, historical preservation organizations, and architectural firms. The aim of the group's programs is to stimulate public support for regional growth management, community revitalization, and land conservation.

American Farmland Trust \$45,732
Washington, DC

For a comprehensive review of the impact of the Maryland Agricultural Land Preservation Program, developed to save critically strategic farmland. This analysis is intended to strengthen the existing program as a component of the Maryland Smart Growth initiative.

THE
FOUNDATION
PROVIDED
FUNDING IN
SUPPORT
OF ARTS
EDUCATION
AND
ENVIRONMENTAL
INITIATIVES.

Chesapeake Bay Commission \$30,000

Annapolis, MD

Toward a research study created to identify and assess the impact of laws, policies, and institutions on forest fragmentation as a consequence of sprawl development in Maryland, Virginia, and Pennsylvania.

Chesapeake Bay Foundation \$10,000

Annapolis, Maryland

Two grants for the support of the Fifth and Sixth Annual Environmental Legislative Summits.

Chesapeake Wildlife Heritage \$20,400

Easton, MD

For a demonstration wetlands restoration of 169 acres at the Bennett Point Wildlife Management area directed to the development of wildlife habitat, which will also filter pollutants from surface and ground water. This restoration project will serve as a model to encourage statewide initiatives and help meet Maryland's goal of restoring 70,000 acres of wetlands within the next five years.

The Conservation Fund \$150,000

Annapolis, MD

Two-year funding in support of the fund's branch office in Maryland. The organization provides technical assistance for the implementation of the Rural Legacy Program and also serves as a partner in negotiating contracts and leveraging funding for major state acquisitions of natural areas and open spaces, while helping to sustain natural resource-based industries.

Gunpowder Valley Conservancy \$22,000

Kingsville, MD

Toward staffing costs of a part-time conservation easement coordinator. The coordinator has the responsibility for persuading landowners to donate conservation easements on their properties within the Gunpowder watershed. The mission of the effort, as part of the State's Rural Legacy Program, is to help stem sprawl while protecting scenic, recreational, environmental, and historic attributes of the watershed.

Gunpowder Valley Conservancy \$250,000

Kingsville, MD

For the purchase of development rights on 300 acres of the Salvation Army's Camp Puh'tok and the Gunpowder Youth Camp property along the Gunpowder River. The proceeds of the sale of the development rights will be used to establish an endowment at Camp Puh'tok, restricted to scholarships for disadvantaged Baltimore City children.

Herring Run Watershed Association \$83,000
Baltimore, MD

Three grants, including three-year funding for salaries, benefits, and office-related expenses, to support stewardship activities along the Herring Run.

**Maryland Environmental Trust/
Chesapeake Habitat Restoration Trust \$15,650**
Crownsville, MD

For the creation of the Maryland Land Trust Alliance web site, which will link together land trusts and conservation organizations in an effort to make the system protecting land and natural resources efficient and effective.

Maryland Public Interest Research Foundation \$40,000
Baltimore, MD

For support of the Baltimore Environmental Health Project, which monitors the sources of toxic pollutants emanating from two local medical waste incinerators, pesticide applications in schools, and brownfields cleanups. The project will also analyze local emergency response planning and enforcement of environmental regulations.

Midtown Community Benefits Districts, Inc. \$5,000
Baltimore, MD

Toward costs related to support of a conference, *Great Urban Parks: Sustaining the Legacy*, planned to be held in Baltimore in 2000.

ECONOMIC DEVELOPMENT

Baltimore Advisors, Inc. \$50,000
Baltimore, MD

One-year funding toward staffing and overhead to retain consultants charged with developing and strengthening small and mid-sized companies in Baltimore City. Professional services include strategic planning and the creation of marketing plans.

**Baltimore City Department of Housing and
Community Development \$12,500**
Baltimore, MD

For expenses in support of neighborhood workshops, and for start-up of the Baltimore Main Street Program, designed to promote revitalization projects.

Baltimore Development Corporation \$5,000
Baltimore, MD

For expenses related to activities of the Maglev program, a high-speed magnetic levitation rail transportation system with potential to reduce rail travel time between Baltimore and Washington to 16 minutes.

Baltimore Efficiency & Economy Foundation, Inc. \$45,000
Baltimore, MD
For start-up costs of a new nonpartisan research and policy development organization seeking to engage and educate concerned citizens and city government about fiscal management reform and internal efficiencies.

Baltimore Heritage, Inc. \$15,000
Baltimore, MD
Two grants toward a study of a preservation-based strategy for a selected block in Baltimore City's WestSide Plan.

Belair-Edison Housing Service, Inc. \$5,000
Baltimore, MD
For the support of a loan program in the Belair-Edison neighborhood designed to enhance the architectural appearance of the neighborhood.

Bon Secours of Maryland Foundation \$5,000
Baltimore, MD
Toward consultancy fees to develop a strategy for retaining and attracting industrial investment in Southwest Baltimore.

Chesapeake Bay Foundation \$50,000
Annapolis, MD
For a study of the feasibility of establishing a cooperative for chicken farmers on the Eastern Shore.

Citizens Planning and Housing Association \$50,000
Baltimore, MD
For continued support of CPHA's Committee on the Region and its *Campaign for Regional Solutions*.

Downtown Partnership of Baltimore \$24,000
Baltimore, MD
For continuation of the Downtown Housing Initiative, designed to convert Class B office buildings to residential use.

Downtown Partnership of Baltimore \$5,000
Baltimore, MD
For support of a study to provide recommendations for short-term parking solutions in downtown Baltimore.

Greater Baltimore Committee \$5,000
Baltimore, MD
In support of the NAACP convention to be held in Baltimore in the year 2000.

**Greater Baltimore Committee \$400,000
Baltimore, MD**

Two-year funding for costs related to separating the Technology Council from its parent, the Greater Baltimore Committee. The move is expected to make the council more effective as it works to make Baltimore a national center for technology.

**Greater Baltimore Committee \$98,000
Baltimore, MD**

To support a continuing study of the issues raised in David Rusk's book, *Baltimore Unbound*. These issues include regional housing initiatives, land use management, tax-base sharing, and regional cooperation.

**Greater Homewood Community Corporation, Inc. \$35,000
Baltimore, MD**

For the development of a community-based master plan for the Jones Falls Valley.

**Greater Homewood Community Corporation, Inc. \$5,000
Baltimore, MD**

In support of the Northern District Police Headquarters Planning Task Force charette.

**Johns Hopkins University/
School of Hygiene and Public Health \$120,000
Baltimore, MD**

For continued support of the Johns Hopkins School of Hygiene and Public Health research initiatives in public health and disease prevention.

**Maryland Association of Nonprofit Organizations \$100,000
Baltimore, MD**

Two-year funding to support the Maryland Budget and Tax Policy Institute. The agenda will focus on analysis of the transportation trust fund; implications of replacing mass transit funding with general funds; the impact of new gas taxes; budget trends; analysis of unmet needs resulting from welfare reform; effects of proposed reforms to the health care regulatory structure; and an examination of Maryland's unemployment insurance system.

**Maryland Center for Community Development..... \$24,380
Baltimore, MD**

For a six-month study of check cashing practices in low-income communities.

MONIES
WERE PROVIDED
TO THE
GREATER
BALTIMORE
COMMITTEE
FOR ECONOMIC
DEVELOPMENT
PROJECTS.

**Maryland Department of Housing
and Community Development \$60,250
Crownsville, MD**

For marketing, expansion, and enhancement of the *Live Near Your Work* program, in partnership with Citizens Planning and Housing Association. The program is designed to foster homeownership in unstable neighborhoods in Baltimore.

**Maryland Public Interest Research Foundation \$5,000
Baltimore, MD**

For a study, *Sprawl and Transportation: Making the Link*, documenting the relationship between highway construction, sprawl, and disinvestment in the Baltimore region.

**Midtown Community Benefits Districts, Inc. \$5,000
Baltimore, MD**

For a daily street cleaning service for the 1100 through 1300 blocks of North Calvert Street.

**Mt. Vernon Cultural District \$5,000
Baltimore, MD**

For a feasibility study on the expansion of the Mt. Vernon Museum of Incandescent Lighting.

**Patterson Park Community
Development Corporation \$90,000
Baltimore, MD**

Two-year funding for expansion of the Rental Housing Program, established to stabilize the neighborhood and to meet demand for quality rental housing.

**Patterson Park Community
Development Corporation \$15,000
Baltimore, MD**

For the hiring and placement of a housing coordinator in the community's Refugee Resettlement Center. The center has been established to encourage rentals in the Patterson Park neighborhood.

**Patterson Park Community
Development Corporation \$5,000
Baltimore, MD**

To provide funding for a revolving loan fund created to finance rental deposits.

**Patterson Park Community
Development Corporation \$31,073
Baltimore, MD**

Capital funding for the conversion of two alley rowhouses into one single-family house.

**Preservation Maryland \$27,000
Baltimore, MD**

For the establishment of the Historic Communities Investment Fund, a matching grant program to support the expansion and creation of historic districts in Maryland.

**St. Ambrose Housing Aid Center \$38,000
Baltimore, MD**

For the salary of a coordinator for the center's Default Mortgage Counseling Program.

**WestSide Renaissance, Inc. \$250,000
Baltimore, MD**

Toward the creation of a redevelopment organization for downtown's WestSide charged with attracting public and private investment in housing, and retail development.

**Woman's Industrial Exchange \$125,000
Baltimore, MD**

Capital funding toward the renovation of the upper floors of the restaurant/retailer's historic Charles Street building into six market-rate housing units.

EDUCATION

**Archdiocese of Baltimore \$96,548
Baltimore, MD**

For scholarships for Baltimore City public school students, underwriting their tuition at parochial schools for the 1999-2000 school year. This fourth-year funding is part of an eight-year study comparing Catholic education with that of the Baltimore City Public School System in meeting the needs of at-risk inner-city children.

**Archdiocese of Baltimore \$125,000
Baltimore, MD**

To provide scholarships enabling CHOICE students and other at-risk students to attend parochial schools in Baltimore City during the 1999-2000 school year. By participating in this model delinquency prevention program, these students are expected to benefit from smaller classes, one-on-one instruction, and a more structured educational setting.

Arts Education in Maryland Schools Consortium \$5,000
Baltimore, MD

To support a partnership among advocates of the arts, education, and business communities. The partnership's mission is to encourage, as part of "Maryland Goals 2000," integration of arts programming into the Baltimore City Public School System.

Baltimore Academy of Excellence \$44,000
Baltimore, MD

For scholarships to support inner-city students at the Academy's Traditional School and Special Needs School in a year-round structured-learning environment. The Academy enrolls students who have failed in the regular public school setting and can take advantage of its specialized curriculum, individualized attention, and counseling.

Baltimore Child First Authority, Inc. \$145,407
Baltimore, MD

For the implementation of before- and after-school programs designed for disadvantaged children. The programs are in operation at five Child First sites in partnership with Baltimoreans United in Leadership Development (B.U.I.L.D.), the City of Baltimore, and the Baltimore City Council.

**Baltimore City Public School System/
Baltimore City College \$10,000**
Baltimore, MD

For expenses related to the 1999-2000 Speech and Debate program at Baltimore City College.

**Baltimore City Public School System/
Baltimore City College \$6,000**
Baltimore, MD

For the development of both a science competition and a community service project for the school's International Baccalaureate program.

**Baltimore City Public School System/
Barclay Elementary-Middle School \$94,180**
Baltimore, MD

For computer upgrades to expand computer labs and each classroom's access to the Internet through a network system. The additional equipment and software will also allow faculty and students to take fuller advantage of state-of-the-art teaching and learning skills associated with the Calvert School curriculum, which is a model nationwide for its traditional approach to education.

**Baltimore City Public School System/
Edgecombe Circle Elementary School \$68,480
Baltimore, MD**

For the establishment and evaluation of Bridges to Learning. The program consists of individualized assessment of students' cognitive and perceptual learning abilities, and individualized plans of remediation based on the Structure of Intellect model of intelligence.

**Baltimore City Public School System/
John Ruhrah Elementary School \$44,750
Baltimore, MD**

Three-year funding for the implementation of the Bridges to Learning program.

**Baltimore City Public School System/
Lake Clifton-Eastern High School \$130,000
Baltimore, MD**

For the implementation of NOVEL, a computerized school-based educational program designed for students in danger of dropping out of high school.

**Baltimore City Public School System/
Lyndhurst Elementary School \$62,000
Baltimore, MD**

For a pilot project to determine the impact of technology on the educational process. The project will be conducted in a computer lab environment and in six networked classrooms.

**Baltimore City Public School System/
Resident Teacher Program \$143,500
Baltimore, MD**

For the recruitment of teachers for Baltimore and an alternative certification program to address the issues of teacher shortages and the educational standards of teachers.

**Baltimore City Public School System/
Roland Park Elementary-Middle School \$87,100
Baltimore, MD**

For implementation of the Gateway Integrated Science/Math Project, an enriched curriculum designed to prepare students for advanced study at the secondary school level.

**Baltimore City Public School System/
William S. Baer School \$9,931
Baltimore, MD**

For the implementation of the Baer Technology Magnet Inclusion Program, using manipulatives and technology with an interdisciplinary approach for disabled and non-disabled students.

THE
FOUNDATION
REMAINS
COMMITTED
TO PROVIDE
SUPPORT
FOR THE
BALTIMORE CITY
PUBLIC SCHOOL
SYSTEM.

**Baltimore City Public School System/
100 Book Challenge \$98,200
Baltimore, MD**

For support of the 1999-2000 *100 Book Challenge*, an independent reading program for students in Baltimore City elementary schools. This program is designed to help teachers, families, and administrators create literate environments in which children learn to love reading and become better readers. The program encourages reading and the discussion of reading content in the classroom and at home.

**Baltimore City Public School System/
National Academic League \$104,890
Baltimore, MD**

For expenses related to the 1999-2000 National Academic League, an extracurricular scholastic activity with teams in 26 Baltimore City middle schools. These interscholastic games, which generate the competition and media attention associated with athletics, are intended to encourage higher academic achievement.

**Baltimore Curriculum Project, Inc. \$25,000
Baltimore, MD**

In support of an independent reading program at City Springs Elementary School, created to supplement the Core Knowledge and Direct Instruction curricula.

**Baltimore Office of Promotion \$5,000
Baltimore, MD**

For support of the Maryland High School Students' Showcase at the 1999 Baltimore Book Festival.

**Baltimore Shakespeare Festival, Inc. \$7,727
Baltimore, MD**

For support of the 16-week 1999 Fall Residency Program at Baltimore City College. The program provides students from all disciplines with an opportunity to work with professional directors, actors, and technicians in mounting an abbreviated production of a Shakespeare play.

**The Baraka School, Inc. \$725,139
Baltimore, MD**

For operating and capital expenses in connection with enhancements to the water supply, and for installation of solar energy equipment and an on-site fuel pump. The boarding school, located in Kenya, East Africa, maintains an enrollment of 40 at-risk, underachieving Baltimore City middle-school boys.

Calvert School \$120,000

Baltimore, MD

To provide staffing costs for continuation of the Calvert School curriculum at Carter G. Woodson Elementary School through the 1999-2000 school year.

Carson Scholars Fund \$1,679,976

Towson, MD

To provide future college scholarship funding to students who are academic achievers and role models in Baltimore City public schools.

Children's Scholarship Fund \$105,000

Baltimore, MD

Two grants to provide tuition assistance for students from low-income families attending private or parochial schools in Baltimore City.

CollegeBound Foundation, Inc. \$42,000

Baltimore, MD

For support of the After-School College Project at Mergenthaler Vocational Technical High School. The college preparatory program consists of SAT review sessions, college trips, and college counseling. Additional effort is being made to encourage more tenth graders to take PSATs.

Commonweal Foundation, Inc. \$45,700

Silver Spring, MD

For the 1999-2000 Pathways to Success Boarding School Scholarships, to provide educational opportunities at schools with strong college preparatory curricula, and employment or community service requirements. The scholarship funding is directed to Baltimore City students with limited financial resources.

Corpus Christi Community Center \$30,000

Baltimore, MD

For support of after-school and out-of-school programs designed to provide the families of the Reservoir Hill community with safe places for children to play and enjoy nurturing activities, all under caring and responsible supervision.

Father Charles A. Hall Elementary School \$29,500

Baltimore, MD

For the implementation of an after-school study and enrichment program designed to boost academic performance among Baltimore City students in grades three through five. The program will focus on language and math skills, computer technology, and cultural arts.

Fund for Educational Excellence \$20,000
Baltimore, MD

For evaluations of Abell-funded educational programs, including the Archdiocese scholarship program, Best Friends, *100 Book Challenge*, and after-school Ceramic Art Club.

The Ingenuity Project \$123,448
Baltimore, MD

For the purchase of textbooks and teacher training in support of the Singapore Mathematics Project. The approach employed by the project leads students from the concrete to the abstract in a sequential mode, emphasizing the development of problem-solving skills.

The Ingenuity Project \$560,000
Baltimore, MD

For support of the 1999-2000 Ingenuity Project, an intensive math and science curriculum, with emphasis on research opportunities for Baltimore City Public School System middle and high school students.

Johns Hopkins University \$121,912
Baltimore, MD

For the Three-Summer Reading Initiative, an eight-week summer academic program that serves promising first- and second-grade students in Baltimore City public schools over three summers. At the same time, it provides the Baltimore City Public School System the opportunity to recruit new teachers in their Teacher Readiness in Urban Education Certificate and Masters' Program.

Johns Hopkins University School of Continuing Studies \$300,000
Baltimore, MD

For construction and renovation costs of the Johns Hopkins University Downtown Center, in support of the expansion of the School of Continuing Studies.

Johns Hopkins University \$5,000
Baltimore, MD

For costs related to the Tutorial Project in Baltimore City public schools for the 1999-2000 school year.

Johns Hopkins University \$5,000
Baltimore, MD

In support of the Johns Hopkins-Robert Poole Middle School Partnership for Student Achievement.

**Julie Community Center \$40,000
Baltimore, MD**

For the implementation of a pilot project, Parents Promoting Success in School, designed for parents and students in Tench Tilghman and City Springs elementary schools. Working closely with the parent liaison to identify family needs, the center will make referrals to social service agencies and providers, undertake family health assessments including mental health, provide a 12-week family support program utilizing the Nurturing Curriculum, and encourage families to work on children's academic success, healthy family interaction and communication skills.

\$200,000

WAS AWARDED

**Kennedy Krieger Institute \$200,000
Baltimore, MD**

Toward construction costs of the Kennedy Krieger School Career and Technology Center, a school-to-career high school for 200 youths with serious, often multiple learning, emotional, neurological, and developmental disabilities. Developed with support of businesses and local industry, the curriculum includes career training in the areas of information technology, arts and communications, financial and consumer services, manufacturing and building trades, hospitality, and tourism, all in coordination with the teaching of traditional academic and social skills.

TO THE

KENNEDY

KRIEGER

INSTITUTE

FOR A NEW

CAREER

AND

TECHNOLOGY

CENTER.

**Maryland Education Coalition \$5,000
Baltimore, MD**

For Phase I of the implementation of the Baltimore Education Network's Master Plan. The plan has been drawn to reform Baltimore City public schools.

**Maryland State Department of Education \$43,584
Baltimore, MD**

For support of the 1998-99 Character Education Program implemented in Maryland's elementary, middle, and high schools.

**Maryland State Department of Education \$47,190
Baltimore, MD**

For support of the 1999-2000 Character Education Program.

**The Midtown Academy \$50,000
Baltimore, MD**

Toward operating expenses of the 1998-99 school year for one of the schools in the Baltimore City Public School System's New Schools Initiative, now expanded to kindergarten through fifth grade.

New Song Community Learning Center \$500,000
Baltimore, MD

For construction costs of the New Song Center, a 30,000 square foot facility that will provide additional classroom space to expand New Song Academy to a K-12 grade school. The building will also include a 300-seat multi-purpose auditorium for church, recreation, and community activities.

Notre Dame Mission Volunteers, Inc. \$25,000
Baltimore, MD

To provide support for AmeriCorps and VISTA members serving at St. Veronica's and St. Jerome's Head Start Centers, St. Ambrose Outreach Center, AIDS Interfaith Residential Services, and St. Mary's School. The volunteers provide tutoring and small group instruction to children and their parents, helping to ensure success in school and in the workforce.

Osmosis Theaterworks, Inc./
Baltimore Shakespeare Partnership \$40,000
Baltimore, MD

In support of the 1999-2000 Baltimore Shakespeare Partnership. The partnership is a collaboration among the Folger Shakespeare Library, Morgan State University, and the Baltimore City Public School System. Including teacher training and in-classroom support, this participatory performance-based interdisciplinary approach to Shakespeare gives students of all abilities an introduction to Shakespeare as literature and drama. The year-long effort culminates in a three-day festival at Center Stage and is followed by a four-week Shakespeare summer camp.

Parks & People Foundation \$200,000
Baltimore, MD

For support of the 1999 SuperKids Camp, an eight-week summer reading and enrichment camp for inner-city students entering the third grade and performing below grade level.

Peabody Institute of The Johns Hopkins University ... \$15,000
Baltimore, MD

For the continuation of the Music Teacher Mentoring Program for the 1999-2000 school year. The weekly program has been designed to enhance in-classroom techniques and strategies for more effective teaching.

Piney Woods Country Life School \$22,000
Piney Woods, MS

To provide the salary of a retention counselor for at-risk Baltimore City students attending the boarding school. The school's counseling support is designed to ensure smooth transition from home to school.

Piney Woods Country Life School \$95,000

Piney Woods, MS

To continue scholarships and related expenses underwriting a boarding school education for selected at-risk adolescent males from Baltimore City.

Roland Park Library Initiative, Inc. \$35,000

Baltimore, MD

Challenge grant for expansion, equipment and renovation of the Roland Park branch of the Enoch Pratt Free Library.

Saint Frances Academy \$500,000

Baltimore, MD

Toward construction costs of a community center, including conference area, childcare center, multi-purpose rooms, kitchen, and gymnasium. The center will provide space for community meetings, career and life-skills training, counseling, tutoring, and other activities focusing on children, families, and senior citizens in the Johnston Square community.

South Baltimore Learning Center \$75,000

Baltimore, MD

For a capital campaign to support adult literacy programs for residents of South Baltimore. This expansion will enable the center to increase the number of clients served annually from 400 to 600 and offer employment readiness and computer skills classes.

Teach for America \$50,000

Baltimore, MD

Fourth-year funding to recruit, select, train and build an ongoing network for Teach for America Corps members currently teaching in Baltimore City public schools.

HEALTH AND HUMAN SERVICES

Advocates for Children and Youth \$25,000

Baltimore, MD

In support of assessment of Maryland's Health Choice and Maryland Children's Health programs, currently providing health services to low-income children and pregnant women. The study will document the problem of this population's access to health care as currently offered by the agencies, and the extent to which medical providers are dropping out of the system because of current levels of reimbursement and recommend enhancements.

American Civil Liberties Union

Foundation of Maryland \$385,000
Baltimore, MD

For support of the union's agenda including rights of indigent detainees at bail review hearings, problems of race discrimination, children's education rights, and public housing.

Baltimore City Police Department \$54,772
Baltimore, MD

For the purchase and installation of a new HVAC system in the renovated DeWees Police Athletic League (PAL) Center. Each center provides after-school and out-of-school activities, including tutoring, mentoring, cultural activities, sports, computer training, and camping trips for at-risk latchkey inner-city children.

**Baltimore City Public School System/
Universal Classroom Breakfast Program \$28,000**
Baltimore, MD

Two grants for the Universal Classroom Breakfast feeding program in eight elementary schools and one middle school for the 1999-2000 school year. The purpose of the project is to determine the relationship between breakfast participation and improvement in school attendance, classroom behavior, academic performance, and tardiness.

**Baltimore City Public School System/
Harlem Park Community School \$17,412**
Baltimore, MD

For the implementation of the "Do You Know Where Your Children Are?" program. This grassroots pilot project offers weekly incentives to participating parents and other adults who know the whereabouts of their middle-school-aged children during the late afternoon and early evening hours during the school week.

Baltimore Neighborhoods, Inc. \$20,000
Baltimore, MD

For financial assistance to families served by the Section 8 Mobility Counseling Program. The program is designed to encourage rental assistance recipients to move out of inner-city neighborhoods into surrounding county neighborhoods that offer a better quality of life.

Catholic Charities \$38,400
Baltimore, MD

For continued support of the Travel Voucher Program's assistance to homeless and destitute persons leaving Baltimore City.

Catholic Charities \$75,000
Baltimore, MD
 Three-year funding for enhancement of Project FRESH Start.
 This program is designed to assist homeless families in their efforts to break out of the cycle of homelessness and poverty. It provides free educational and employment training and the first year of housing.

Center for Employment Training-Baltimore..... \$25,000
Baltimore, MD
 A planning grant to establish a program that solicits used automobiles from the community, pays for putting them in good working condition, and then turns them over to low-income families in Baltimore City for use in getting to and from jobs.

The Center for Fathers, Families and Workforce Development \$354,190
Baltimore, MD
 To provide operating costs for the STRIVE/Baltimore program. The three-week workshops focus on non-custodial parents with minimal marketable skills who face barriers to their employment. Core services include job readiness training through the development of a positive work ethic and attitude, targeted job placement with long-term follow-up, and one-on-one and group counseling, advocacy, and case management.

Center for Poverty Solutions \$25,000
Baltimore, MD
 Three grants for the implementation of the Baltimore Task Force on Homelessness. With input from the public and private sectors, service providers, and homeless or formerly homeless persons, the Task Force is developing an action plan for the new city administration designed to improve the quality of life of the homeless.

Center for Poverty Solutions \$41,880
Baltimore, MD
 Two-year funding to continue support of school pantries in five Baltimore City public elementary schools. Designed to enhance parental involvement in the schools, the program encourages participating families to supplement their household income by volunteering once a month at school in return for bags of food. The food is purchased from the Maryland Food Bank.

Center for Poverty Solutions \$60,000
Baltimore, MD
 For expenses related to direct feeding programs in regional soup kitchens, food pantries, and other emergency food centers; and in support of Opportunity Fair 2000, a one-day community health fair/job expo at the Convention Center.

THE
 FOUNDATION
 AWARDED
 \$354,190
 TO SUPPORT
 STRIVE
 FOR ITS
 WORK IN
 TRAINING
 NON-CUSTODIAL
 PARENTS
 FOR JOBS.

Center on Budget and Policy Priorities \$27,825
Washington, DC

For a research report, *Enhancing Maryland Child Support and Welfare Policies to Increase the Earning of Non-Custodial Parents*, and development of a pilot initiative in Baltimore City intended to expand the child support enforcement system.

Church of St. Ann \$35,000
Baltimore, MD

Toward renovation costs to convert a parish rectory into an outreach center serving those in need in the Midway/Barclay community of East Baltimore.

Citizens Planning and Housing Association \$10,000
Baltimore, MD

To provide, in partnership with Scenic America, technical assistance to community groups in their fight against new billboard construction and the replacement of existing larger size billboards.

Citizens Planning and Housing Association \$80,300
Baltimore, MD

For continued support of the Baltimore Citywide Liquor Coalition. The group helps communities monitor violation of alcohol and tobacco advertising ordinances and maintains programs that discourage alcohol sales between 6 a.m. and 9 p.m., and loitering within 100 feet of liquor stores.

Community Law Center, Inc. \$30,000
Baltimore, MD

To provide legal support to community-based organizations in the low-income neighborhoods of Southwest Baltimore. The center's efforts are focused on reducing the availability of vacant properties for drug trafficking through strategies of self-help, boarding-up, and nuisance abatement actions.

Destiny of Hope Community Resource Center \$15,000
Baltimore, MD

For the purchase and installation of replacement windows at the Destiny of Hope Community Center. This center houses recreation programs year-round for youth and young adults.

Downtown Partnership of Baltimore \$134,000
Baltimore, MD

For consultancy services to review the infrastructure, policies, and practices of the Baltimore City Police Department.

Drug Strategies \$46,894

Washington, DC

Two grants for the preparation of an independent profile of drug treatment initiatives in Baltimore City to promote public understanding of components needed to achieve effective treatment.

Episcopal Housing Corporation \$50,000

Baltimore, MD

For construction costs of Dayspring House, an 18-unit transitional housing facility for homeless, drug-addicted women and their children. The support services will fill a gap by providing not only housing and drug treatment to homeless families, but also job training, job placement, and counseling for children.

Garden Harvest, Inc. \$35,000

Glyndon, MD

Fourth-year funding to support the farming of organically grown produce and the distribution of the harvest to emergency food pantries, and for the hook-up of a well and installation of a new irrigation system.

Genesis Jobs \$20,000

Baltimore, MD

To support strategic planning efforts of the Job Opportunities Task Force of the agency. The planning is designed to help build organizational structure and to develop an agenda that will bring together minimum-skilled job seekers with employers in the Baltimore region.

Helen Keller International \$288,410

New York, NY

For continuation of the Baltimore ChildSight vision screening program for students in Baltimore City middle schools for the 1999-2000 school year. The program provides on-site refractive error eye examinations and eyeglasses to children who otherwise could not afford them.

Historic East Baltimore Community

Action Coalition, Inc. \$5,000

Baltimore, MD

For support of the Domestic Violence Prevention Project, an expanded eight-week summer program for at-risk, inner-city youth.

Historic East Baltimore Community

Action Coalition, Inc. \$10,000

Baltimore, MD

Two grants for the renovation of properties and purchase of furniture and equipment for the Rose Street Youth Safe Haven.

Historic East Baltimore Community

Action Coalition, Inc..... \$5,000
Baltimore, MD

For support of drug treatment and job training programs at the Rose Street Community Center.

Homeless Persons Representation Project, Inc. \$5,000
Baltimore, MD

For the development of litigation strategy to eliminate use by employers of applicants' criminal histories to deny them employment.

Homeless Persons Representation Project, Inc. \$75,000
Baltimore, MD

For continued funding of the Family Investment Program (FIP) Legal Clinic. The goal of the clinic is to advocate for services for which welfare recipients leaving the welfare rolls and seeking employment are legally eligible.

**Johns Hopkins University School of Medicine/
Family Planning \$10,000**
Baltimore, MD

Two grants for the purchase of family planning supplies for uninsured and underinsured females in East Baltimore.

**Johns Hopkins University School of Medicine/
Therapeutic Workplace \$164,787**
Baltimore, MD

For the establishment of a Therapeutic Workplace, an incentive-based abstinence program for the treatment of cocaine and heroin abuse. A voucher in lieu of salaries and daily drug testing system encourages participants to abstain from drugs for longer periods of time than many traditional modes of treatment.

**Johns Hopkins University School of Medicine/
Center for Gun Policy and Research \$40,533**
Baltimore, MD

For a policy study to analyze the feasibility of introducing changes in regulations of the sale of personalized handguns in Maryland.

**Johns Hopkins University School of Medicine/
Biotechnical Institute \$173,724**
Baltimore, MD

Second-year funding of the Biotechnical Institute of Maryland. The Institute provides hands-on training for laboratory technicians and assistants and secures job training contracts with local biotechnical and pharmaceutical companies.

Koinonia Baptist Church \$27,800
Baltimore, MD
 To purchase a van for children participating in Project Safe Haven and Project Legacy. These are after-school programs for elementary and middle schools located in communities that have the highest rates of violent crime in Baltimore City.

The Learning Bank \$75,000
Baltimore, MD
 For the implementation of WORKsmart, an integrated program of academics, employment readiness, and job search services.

Light Street Housing Corporation \$10,000
Baltimore, MD
 Toward the purchase of a truck and additional tools for the Home Maintenance Program. The program provides maintenance and repair services to 60 or more low-income senior and/or disabled homeowners annually, while providing employment opportunities for previously homeless persons.

Marian House \$100,000
Baltimore, MD
 Capital funding for an additional 14 units of long-term transitional housing for homeless women and four units for homeless families. This enhancement will allow more time for a vulnerable population to pursue additional education, job training, career counseling, and experience in community living.

The Maryland Center for Veterans Education and Training, Inc. \$25,000
Baltimore, MD
 Toward renovation and repairs to the emergency and transitional shelter and service center at 301 North High Street. The center provides a physically safe, conveniently located, drug- and alcohol- free residential facility to homeless veterans in Baltimore City.

Maryland Children’s Initiative Education Fund, Inc./ Universal Health Care \$200,000
Baltimore, MD
 Two grants to launch the Maryland Children’s Initiative, a campaign to educate Maryland citizens and policy makers about the need for universal health coverage in the state.

Maryland Children’s Initiative Education Fund, Inc./ Teen Smoking \$5,000
Baltimore, MD
 For the Maryland Children’s Initiative, to fund the costs of a poll designed to determine public support of programs aimed at reducing teen smoking.

SUPPORT
 FOR THE
 MARYLAND’S
 CHILDREN
 INITIATIVE
 HELPS EDUCATE
 THE
 CITIZENRY
 ABOUT THE
 NEED FOR
 UNIVERSAL
 HEALTH
 COVERAGE.

Maryland Community Kitchen \$56,250
Baltimore, MD

Second-year funding of an executive chef for the Maryland Community Kitchen. By recapturing large amount of surplus, but usable, food from the Maryland Food Bank, the program is able to provide nutritionally appropriate meals at a low cost to people with special dietary needs, or who are at risk of being hungry. In preparing over 750 meals a day, Maryland Community Kitchen also provides job training opportunities in culinary arts skills and job placements for unemployed and homeless clients.

Maryland Criminal Justice
Administration Institute \$250,000
Baltimore, MD

For the establishment of an advocacy group to address court reform in Baltimore City.

Maryland Department of Public Safety and
Correctional Services \$16,180
Baltimore, MD

Additional funding for the seventh year to provide financial incentives for follow-up family planning services to women who have been released from the Baltimore City Women's Detention Center.

Maryland Department of Public Safety and
Correctional Services \$108,016
Baltimore, MD

Eighth-year funding for family planning, educational, and counseling services for women at the Baltimore City Detention Center.

Marylanders Against Handgun Abuse \$25,000
Baltimore, MD

For expenses related to the Children's Gun Violence Prevention Initiative, which advocates that new handguns sold in Maryland must be equipped with an integrated mechanical safety device.

Maryland State Department of Education \$5,000
Baltimore, MD

For support of the universal classroom breakfast program, Maryland Meals for Achievement, currently in five schools across the state.

Mission of Mercy \$60,000
Fairfield, PA

Planning grant for the establishment of Mission of Mercy's House in Baltimore City, a residential facility for single mothers in the advanced stages of HIV/AIDS and their dependent children.

Nehemiah House, Inc. \$32,500
Baltimore, MD
For purchase of furniture and equipment, including computers, for an expansion of job training programs at a residential facility serving homeless men in Baltimore County.

Newborn Holistic Ministries, Inc. \$60,000
Baltimore, MD
Challenge grant for the establishment of a transitional housing facility in the Upton and Sandtown-Winchester communities for African-American females who are seeking treatment for substance abuse.

Parks & People Foundation \$154,159
Baltimore, MD
Three-year funding for continued support of the Track and Field Development program. This program now involves over 1,000 youths in competitive events throughout Baltimore City who are seeking to qualify as runners in national Amateur Athletic Union (AAU) competition. Participation requires passing grades and tutoring.

Parks & People Foundation \$100,935
Baltimore, MD
For support of the 1999 Boys Middle School Soccer League. Participation requires 90% attendance and a C average.

Parks & People Foundation \$91,675
Baltimore, MD
For support of the 2000 Baltimore City Middle School Girls Soccer League, an after-school intramural sports program linked to academic and attendance goals.

Paul's Place Outreach Center, Inc. \$25,000
Baltimore, MD
For support of a utility cutoff/eviction prevention program for residents of Pigtown in Southwest Baltimore. This program provides budgeting education and direct financial assistance for those facing utility cutoffs and evictions.

Planned Parenthood of Maryland, Inc. \$99,615
Baltimore, MD
For support of a statewide emergency contraception program. The initiative includes the establishment of statewide toll-free telephone access to information about family planning options.

<p>Quarterway Houses, Inc. \$87,834 Baltimore, MD Two-year funding for the establishment of an Office of Peer Support at Tuerk House, a transitional housing facility for recovering alcoholics and substance abusers.</p>
<p>Quarterway Houses, Inc. \$35,000 Baltimore, MD Planning grant to explore the feasibility of developing a long-term residential drug treatment facility for men in Baltimore City.</p>
<p>Second Genesis \$150,000 Bethesda, MD Challenge grant to renovate a former shelter in Baltimore City. The shelter will serve as a residential substance abuse treatment center for addicted women with children. The program will address issues of substance abuse and co-existing disorders, and provide parenting, social, educational, and vocational skills, and housing.</p>
<p>The Shelter Foundation, Inc. \$34,450 Baltimore, MD For support of the Section 8 Mobility Counseling Project, designed to encourage Baltimore City rental assistance recipients to move out of inner-city neighborhoods to surrounding counties.</p>
<p>Shepherd's Clinic \$25,000 Baltimore, MD Toward costs of providing primary medical care to over 3,000 uninsured adults and children, and dental services to 80 persons in Baltimore City.</p>
<p>Traditional Acupuncture Institute, Inc. \$4,500 Columbia, MD Toward rent costs of additional space to serve increasing numbers of clients at the Pennsylvania Avenue acupuncture clinic in the Penn North community.</p>
<p>United Way of Central Maryland \$500,000 Baltimore, MD Three-year support of United Way's efforts to address human services and health needs in the Central Maryland region.</p>
<p>University of Maryland Medical System/ Shock Trauma Center \$85,111 Baltimore, MD For the implementation of a hospital-based intervention program for repeat victims of violence. The core components of the program are support services, community links, and job and housing counseling, in support of efforts to reduce recidivism.</p>

University of Maryland School of Law \$77,690
Baltimore, MD
 For a study of Baltimore’s and Maryland’s bail and pretrial release system. The research seeks to determine conditions ordered at the bail stage, the number of detainees who post bail, the average length of incarceration for detainees unable to afford bail, and whether an alternative system would benefit Baltimore City and Maryland.

**University of Maryland School of Medicine/
 Adolescent Clinic \$192,443**
Baltimore, MD
 For the introduction of emergency contraception to the adolescent clinic population to study the acceptance and use of the method; to implement a computer-based reminder system; and to improve patient appointment compliance.

**University of Maryland School of Medicine/
 Heroin Detoxification Study \$82,666**
Baltimore, MD
 For support of a pilot project, “A Comparison of Two Methods of Using Buprenorphine for Outpatient Heroin Detoxification” among 300 treatment-seeking youthful heroin users over a six-month period. This study will define the characteristics of this growing population, identify treatment preferences and barriers, and devise treatment approaches more consistent with younger heroin users’ needs.

**University of Maryland/
 Center for Substance Abuse Education \$49,762**
College Park, MD
 For support of a study of outcomes of Baltimore City substance abuse treatment program.

Vehicles for Change, Inc. \$116,250
Beltsville, MD
 Two-year funding for the establishment of a program that will provide cars for low-income residents of Baltimore City, linking car ownership to job retention.

The Winner’s Community \$70,000
Kensington, MD
 To expand and enhance a substance abuse recovery program for former drug-involved offenders in Baltimore City.

FUNDS WERE
 AWARDED
 TO SUPPORT
 THE STUDY
 OF OUTCOMES
 OF
 BALTIMORE
 CITY’S
 SUBSTANCE
 ABUSE
 PROGRAMS.

ADDITIONAL GRANTS OF \$5,000 OR LESS HAVE BEEN AWARDED TO THE FOLLOWING INSTITUTIONS:

ARTS AND CULTURE

A. D. Emmart Memorial Fund	\$4,000
The Handel Choir	\$5,000
Second Presbyterian Church	\$2,500

CONSERVATION

Alliance for the Chesapeake Bay	\$1,500
Johns Hopkins University/Garrett Lecture on Urban Affairs	\$2,500
Midtown Community Benefits Districts, Inc.	\$5,000
Parks & People Foundation/Gwynns Falls Trail	\$5,000
Parks & People Foundation/Open Space	\$4,990
The Sierra Club Foundation/ Baltimore Inner City Outings	\$3,000

ECONOMIC DEVELOPMENT

Baltimore Metropolitan Council	\$ 600
Banner Neighborhoods Community Corporation	\$2,500
Downtown Partnership of Baltimore/Research	\$5,000
Harford Road Partnership	\$2,500
Johns Hopkins University/Institute for Policy Studies	\$ 438
Johns Hopkins University/Garrett Lecture	\$2,500
Patterson Park Community Development Corporation/Home Value	\$2,019
St. Ambrose Housing Aid Center/Waverly/Pen Lucy	\$2,250
South East Community Organization	\$5,000

EDUCATION

Advocates for Children and Youth	\$5,000
Baltimore Christian School	\$4,273
Baltimore City Public School System/Chess Project	\$1,000
Baltimore City Public School System/AP Study	\$2,500
Baltimore City Public School System/Summer Enrichment Program	\$5,000
BCPSS/Baltimore City College/Speech and Debate	\$5,000
BCPSS/Baltimore City College/Speech and Debate	\$1,500
BCPSS/Belmont Elementary School/Summer Reading Program	\$2,907
BCPSS/Canton Middle School/Summer School	\$ 500
BCPSS/Francis Scott Key Elementary/Middle School/Evaluation	\$5,000
BCPSS/Guilford Elementary/Middle School/PTA	\$1,000
BCPSS/Hamilton Middle School #41/Library	\$5,000
BCPSS/Mergenthaler Vocational-Technical High School/SAT	\$5,000

Children’s Literacy Initiative	\$4,400
Citizenship Law-Related Education Program	\$1,700
Fund for Educational Excellence/Technology Academy	\$4,500
Fund for Educational Excellence/Literacy	\$5,000
Julie Community Center	\$5,000
The Thomas More Project	\$5,000

HUMAN SERVICES

Baltimore City Foundation/Baltimore Stars	\$5,000
Baltimore City Foundation/ Orioles/Cuba Baseball	\$5,000
Baltimore City Health Department	\$4,767
BCPSS/Baltimore City College/Lacrosse Camp	\$4,740
BCPSS/Northwood Elementary School/Soccer	\$ 700
BCPSS/Roland Park Elementary/Middle School/Baseball	\$4,800
BCPSS/Western High School/Conference	\$1,781
Butchers Hill Association	\$5,000
Center for Poverty Solutions	\$5,000
Church of the Redeemer/Lillian Jones PAL Center	\$3,803
Family Crisis Center of Baltimore County	\$5,000
Freeplay Girls Basketball Association	\$5,000
Genesis Jobs	\$2,695
Health Care for the Homeless, Inc.	\$3,450
Johns Hopkins University/School of Hygiene and Public Health	\$4,950
Kennedy Krieger Institute	\$5,000
The Lancers Boys Club	\$5,000
Madison Square Recreation Center	\$1,360
Maryland Department of Human Resources	\$2,000
Maryland State Department of Education/Summer Youth Program	\$5,000
NAMI - Metropolitan Baltimore, Inc.	\$5,000
Planned Parenthood of Maryland, Inc./Emergency Contraception	\$5,000
Planned Parenthood of Maryland, Inc./Conference Travel	\$5,000
The Salvation Army	\$5,000
Santa Claus Anonymous	\$5,000
The Shelter Foundation, Inc.	\$3,085
South East Community Organization	\$5,000
Traditional Acupuncture Institute, Inc.	\$5,000
University of Maryland School of Medicine	\$3,000
Washington Village/Pigtown Neighborhood Planning Council, Inc.	\$1,835

OTHER

Association of Baltimore Area Grantmakers	\$5,000
The Foundation Center	\$1,500

INDEPENDENT AUDITORS' REPORT

The Board of Trustees of The Abell Foundation, Inc.:

We have audited the accompanying statements of financial position of The Abell Foundation, Inc. (the Foundation) as of December 31, 1999 and 1998, and related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, such financial statements present fairly, in all material respects, the financial position of The Abell Foundation, Inc. at December 31, 1999 and 1998, and the results of its operations and its cash flows for the years then ended in conformity with generally accepted accounting principles.

Deloitte & Touche LLP

Baltimore, Maryland

March 28, 2000

GUIDELINES FOR GRANTSEEKERS

The Abell Foundation seeks to serve the needs of Maryland in general and Baltimore in particular. In an attempt to be responsive to the changing needs of the community, the Foundation approaches its grantmaking by responding to unsolicited requests initiated by organizations demonstrating a high priority, unmet need; requesting proposals for special programs; initiating programs that address key issues that show promise of effecting systemic change; and commissioning studies designed to gather pertinent information about community-wide issues.

While the Foundation is dedicated to the enhancement of the quality of life, its interest is focused on public educational institutions with programs that encourage higher levels of achievement, further basic skills and enrichment, promote professional development, enhance curricula, increase parental involvement, and encourage the pursuit of higher education among the less affluent. The Foundation also supports the efforts of private institutions to provide educational opportunities for the economically disadvantaged.

The Foundation considers requests from human services organizations to support programs designed to reach the underserved, disadvantaged, and at-risk populations to help them achieve fuller and more meaningful participation in the community. Priority is given to programs addressing issues of hunger and homelessness. Support is also given to economic development-related activities designed to expand the Baltimore region's economic base and job opportunities.

The Foundation provides funds to selected cultural organizations that are committed to building a diverse base of support and conducting strong outreach and educational programs. It also supports programs that seek to preserve Maryland's ecologically significant and endangered natural resources.

Only organizations with 501(c)(3) tax exempt status are funded. Four types of grants are awarded: planning, seed funding (for start-up and demonstration projects), capital and endowment. Though grants are awarded on a one-time basis, the Foundation may make multi-year grants in exceptional cases. Decisions for the Foundation's funding preferences rest on criteria which include:

1. Demonstration of need;
2. Clearly defined goals and objectives;
3. Evidence of strong fiscal management and ongoing operational support;
4. Impact of benefit to the community;
5. Applicant's capability to achieve stated goals;
6. Determination that the project is not a duplicate effort;
7. Availability of other sources of financial support;
8. Ability to evaluate effectiveness.

Application Procedures

Requests for grants should be initiated by a one-page letter describing the mission, scope of the activities, a summary of the project with its goals and objectives, and amount requested. Should the Foundation be interested in the preliminary proposal, the applicant will be asked to submit a formal and detailed application.

Grants are awarded six times a year. Each applicant will be notified of any action that the Board of Trustees may take, usually within a week of the bi-monthly meetings.

Deadlines are as follow:

January 1	for February meeting
March 1	for April meeting
May 1	for June meeting
August 1	for September meeting
September 1	for October meeting
November 1	for December meeting

Proposals should be addressed to Mr. Robert C. Embry, Jr.,
The Abell Foundation, Suite 2300, 111 S. Calvert St., Baltimore, MD 21202-6174.

ABELL PUBLICATIONS

As part of its mission to identify community issues and public focus attention on them, The Abell Foundation commissions or produces in-house a variety of publications.

Will “Smart Growth” produce smart growth? Smart Growth, a priority of Maryland State government, encourages but does not require concentration of growth within and contiguous to existing communities by directing state funding into already developed areas and areas planned. While the concepts embraced are sensible and well-intentioned, questions remain as to how effective the laws are likely to be. This report purports to make the case that without stronger tools and detailed instructions on how to use them, and to make sure they are working, Maryland cannot create the environment to which it aspires, as described in its ambitious and widely shared vision of sensible growth.

ABELL SALUTES The Caroline Center: preparing women for jobs by preparing them for life. The Caroline Center is unique among job placement centers. Its ultimate mission, in common with many job placement programs, is to open the doors to the marketplace for disadvantaged women to provide them with marketable skills. But the Caroline Center teaches its students to expect more of themselves, of their work, of their lives, present and future. The center gets into their lives earlier and remains in them longer. With the help of a \$100,000 grant from The Abell Foundation, the center’s results are confirming the program’s promise.

Crisis of Access: How to insure treatment for addiction among Baltimore’s poor in the age of managed care: After one full year of managed care, there are 29% fewer in treatment. Even though experts agree that drug addiction is the primary cause of crime in Baltimore, access to additional treatment declined in Baltimore in 1998 as a result of a single drastic change in the health care system: the introduction of mandatory Medicare managed care. The report argues that access to addiction treatment can be improved and makes recommendations that, it asserts, would enhance access to these services while strengthening the existing network of community-based treatment providers.

ABELL SALUTES The CollegeBound Foundation, for leading students into college who weren’t headed there. Since 1988, 50% more students in Baltimore City high schools are taking the SAT tests and twice the number of students applying to college. The pivotal year was 1988, the year CollegeBound was established. Its mandate was to encourage and enable Baltimore city public high school students to go to college. It is difficult to measure the impact of College Bound on college admissions in Baltimore City public high schools overall. But the record does show that in addition to the increase in the number of students taking the SATs and sending in college applications, 14,000 received college counseling and 608 students received a total of \$1,771,861.

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